



Acme School

Assurance Framework

2022-2025



ACME SCHOOL

Acme School Vision

To continue to be the exemplary model for community-based education in Canda.

Acme School Mission

Committed to Powerful Learning in our community-based schools.

Acme School Values

Engagement, Collaboration, Flexibility, Positive, Caring, Relationships, Citizenship





School Profile

Acme and Dr. Elliott Schools and the communities of Linden and Acme have operated as a Bi-Campus since the 1979-1980 school year. Forty-three years of cooperation! In 2011, Carbon School joined our team and we became a Tri-Campus. Junior High students from Acme attend Dr. Elliott for the full day, and Carbon junior high students attend Dr. Elliott for the afternoon, to participate in option and CTF courses. All students from Acme, Carbon, and Linden attend Acme for high school.

Acme School is Gr. K-6, 10-12 school with 206 students. It has a deeply rooted history of innovation and excellence, producing proud, engaged citizens. We believe that creative thinking, critical inquiry, collaborative group processes, and navigating dynamic work environments are the foundational skills of a prosperous community.

Through strong community partnerships with local businesses and organizations, our students engage in authentic, real-world, meaningful experiences. We work to foster a strong community that is healthy, reciprocal, and collaborative which positively impacts the success of our students.

We work with our Parent Advisory Council to initiate and support programming that provides support for academic and social programs as well as extracurricular and fine arts.

| Assurance Domain | Measure | Acme School | | | Alberta | | |
|--------------------------------|---|----------------|------------------|---------------------|----------------|------------------|---------------------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average |
| Student Growth and Achievement | Student Learning Engagement | 81.5 | 90.1 | n/a | 85.1 | 85.6 | n/a |
| | Citizenship | 78.2 | 87.8 | 75.2 | 81.4 | 83.2 | 83.1 |
| | 3-year High School Completion | 79.6 | 90.1 | 88.0 | 83.2 | 83.4 | 81.1 |
| | 5-year High School Completion | 97.1 | 87.4 | 83.8 | 87.1 | 86.2 | 85.6 |
| | PAT: Acceptable | 84.6 | n/a | 67.1 | 67.3 | n/a | 73.8 |
| | PAT: Excellence | 15.4 | n/a | 15.8 | 18.0 | n/a | 20.6 |
| | Diploma: Acceptable | 78.4 | n/a | 77.9 | 75.2 | n/a | 83.6 |
| | Diploma: Excellence | 9.8 | n/a | 10.5 | 18.2 | n/a | 24.0 |
| Teaching & Leading | Education Quality | 85.4 | 93.1 | 78.4 | 89.0 | 89.6 | 90.3 |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 83.7 | 91.7 | n/a | 86.1 | 87.8 | n/a |
| | Access to Supports and Services | 75.8 | 79.8 | n/a | 81.6 | 82.6 | n/a |
| Governance | Parental Involvement | 80.1 | 72.9 | 76.2 | 78.8 | 79.5 | 81.5 |

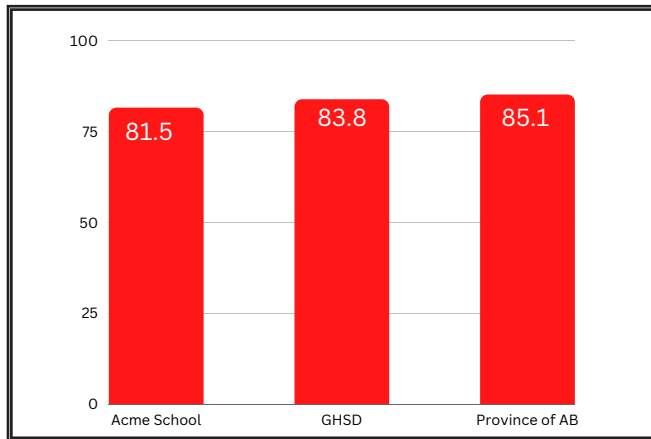
Tri-Campus Initiatives 2022-2023

1. Kneehill County Peace Officer serves all three schools with common messaging.
2. Tri-Campus Teacher Collaboration -opportunities for Tri-Campus teachers to share and learn as a group.
3. Tri-Campus Student Collaboration (Terry Fox Run, Sport Ball Tournament).
4. Combined Junior High activity/exploration days using each communities' resources. Eg. Curling, archery, pottery, outdoor skating rinks, local businesses.
5. Tri-Campus PAC meetings three times per year to share ideas and stay connected.
6. TAKE 20 reading program now active in Acme, Dr. Elliott and Carbon Schools. This initiative promotes 20 minutes of reading at home daily.

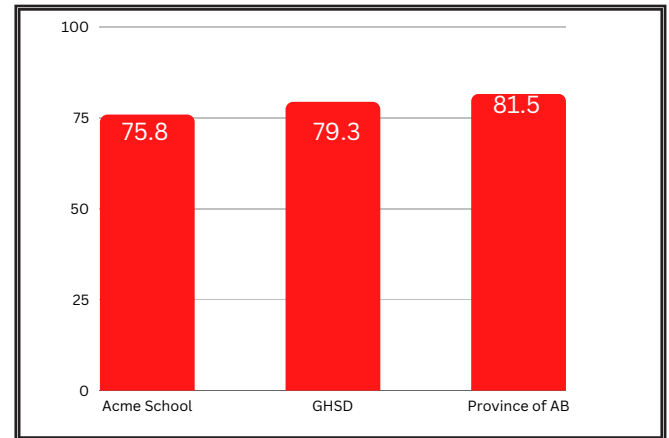


Goal #1 - Every Student is Successful

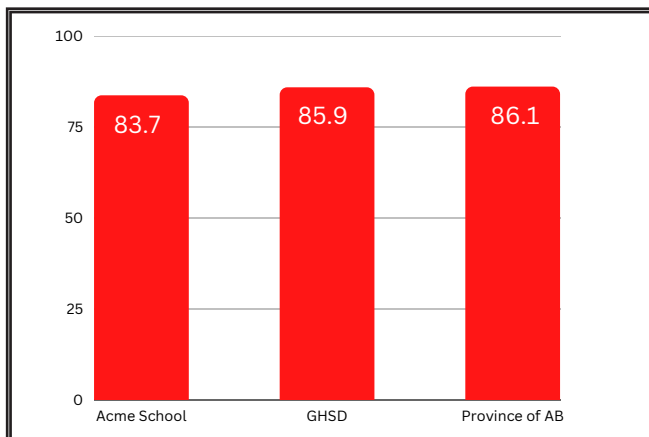
Student Learning Engagement - 2022



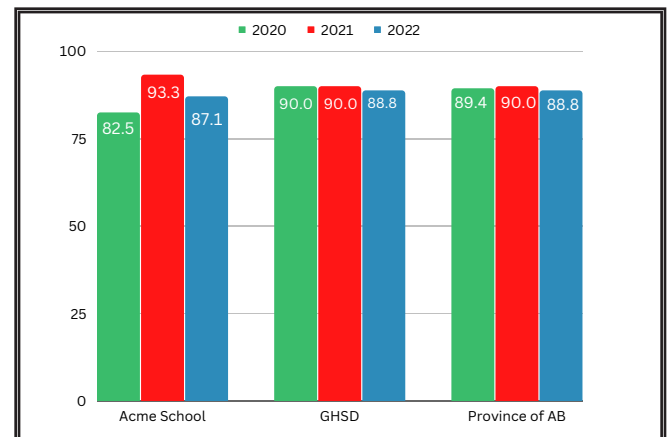
Access to Supports and Services-2022



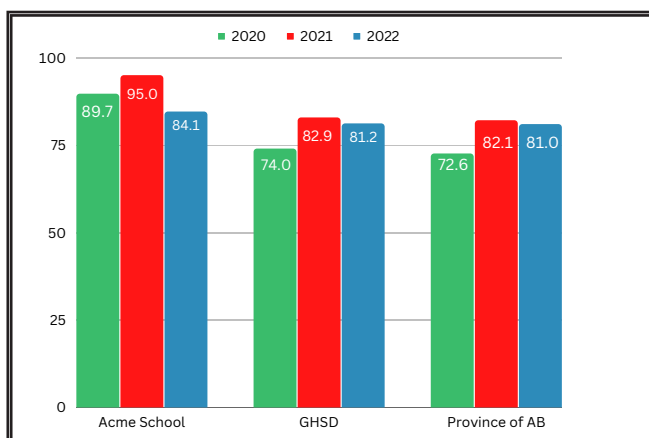
Welcoming, Caring, Respectful and Safe Learning Environment - 2022



Safe and Caring Schools



Lifelong Learning



Goal #1 - Every Student is Successful

At Acme School our goal is to provide students with the support, services, and environment that fosters success for each student.

- **Strategies:**

- Connect to our Education Consultant to access support for students through OT, SLP, Connections, and PUF.
- Support from our Family Wellness Worker to connect students to strategies and resources support for mental health, family support, conflict resolution, and peer support.
- Connect teachers to professional development opportunities to ensure best practices to support student learning.
- Focus on student mental health, wellness, and growth mindset through deliberate literature and focus lessons.
- Provide technology in meaningful ways to increase student engagement and achievement.
- Provide access to assistive technology to support student achievement.
- Data analysis of PAT and Diploma results that leads towards instructional improvement.
- Continued emphasis on LLI, ELI, and ENI programs.
- Focus on diverse experiences including CTS courses (Cosmotology, Shop, Photography, Horticulture, Art, French)
- Support our EAL students through differentiation and language acquisition support.
- Create a safe and positive culture for students and staff. mental wellness has been and will continue to be a priority at Acme School.
- Develop a common language from kindergarten right through to Grade 12 to support the continuity of messaging and promote a growth mindset.
- Celebration of student academic and character achievement through High School Awards and Achievement Tree celebrations and Take 20 reading challenges.
- Foster relationships between staff and students.
- Providing the opportunity for staff, students, and community to come together and celebrate, have fun, and share experiences
- Communicate student expectations clearly.
- Work to resolve student issues in a timely and equitable manner.

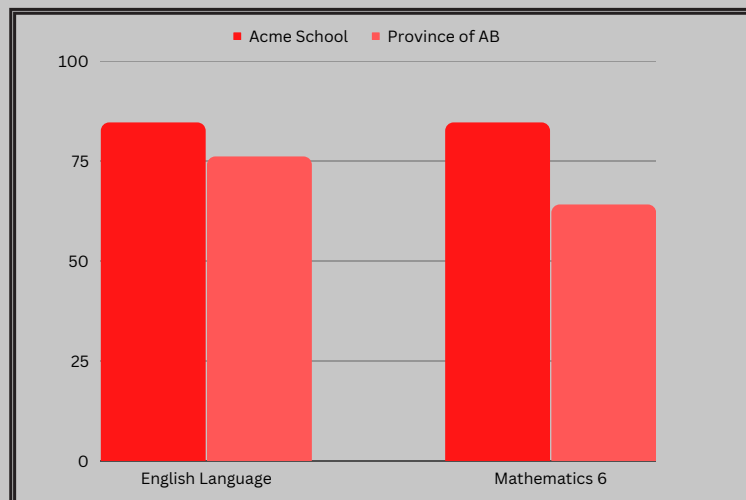
In order to engage parents with our school community, we work to provide multiple opportunities for families to provide input and connect to our school, administration, and teachers.

- Updates are provided through social media, the school website, and teacher emails.
- Parent volunteers are encouraged and welcome.
- Continue the close working relationship with our parent council.
- Involve parents in collaborative decision-making.
- Connect with parents regarding student's individual program plans.



Goal #1 - Every Student is Successful

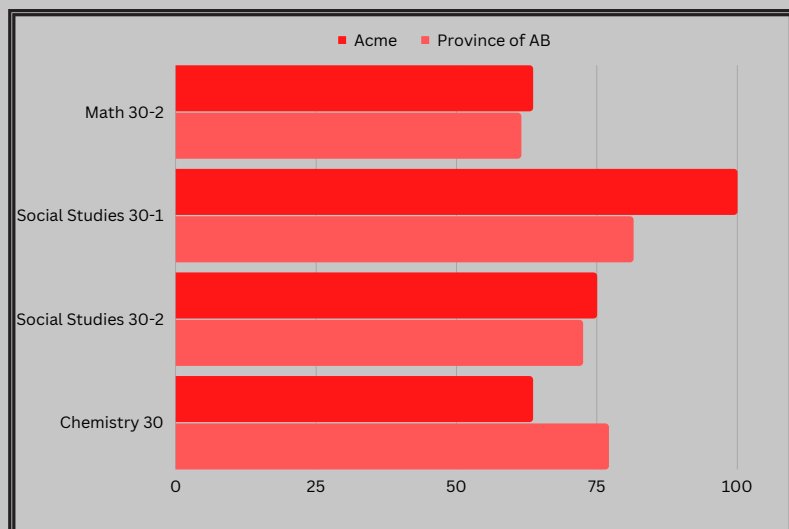
2022 Gr. 6 PAT Results



Students at Acme School continue to perform as good or better on most Gr. 6 & 9 PAT exams and Gr. 12 Diploma Exams.

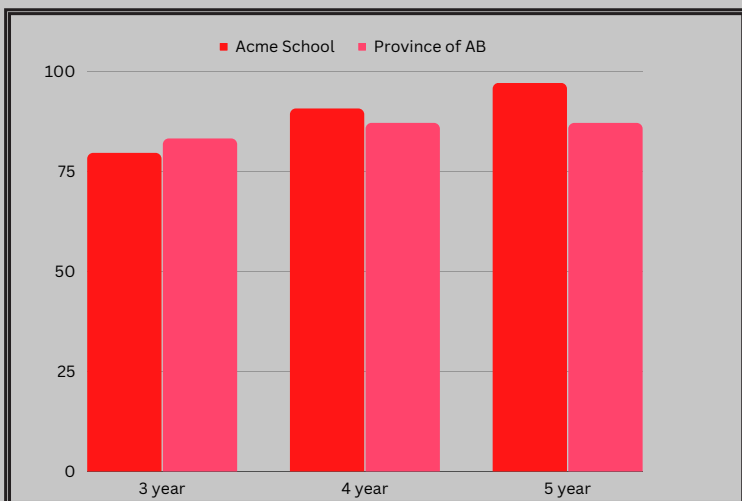


2022 Acme High School Diploma Results

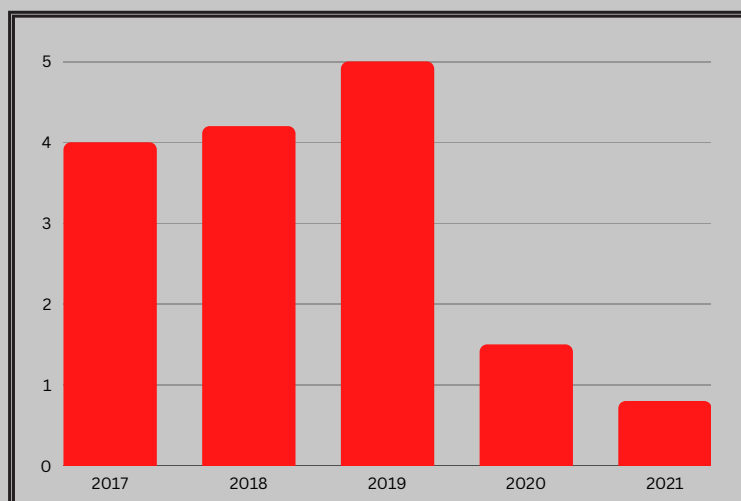


Goal #1 - Every Student is Successful

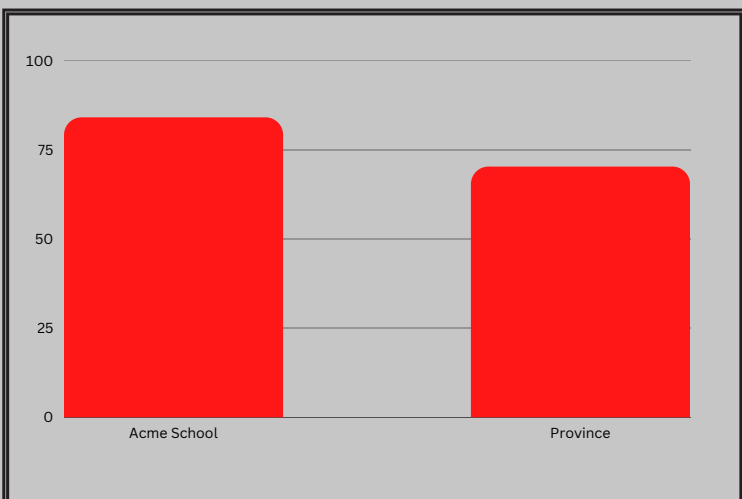
High School Completion Rate



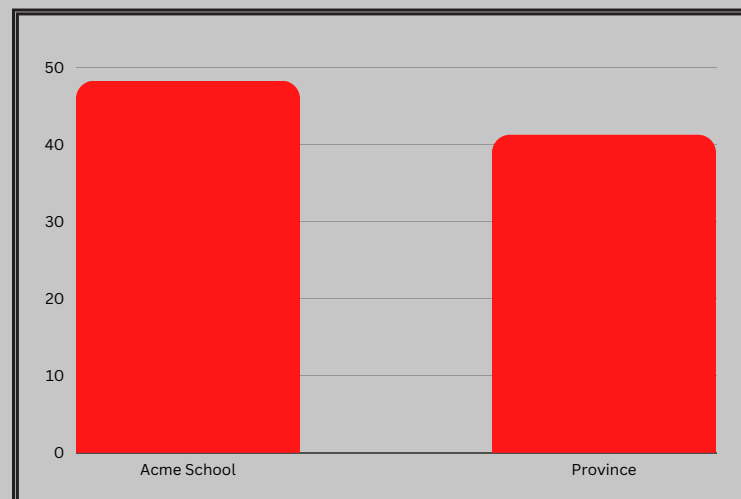
Annual Dropout Rate of Students at Acme School



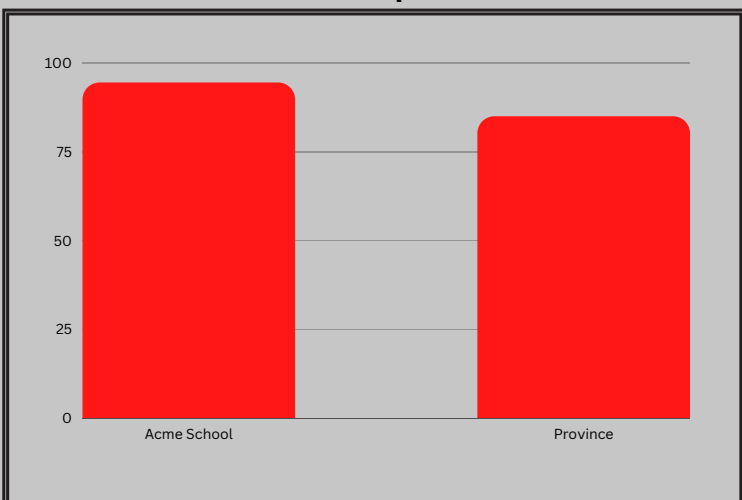
Rutherford Eligibility



High School to Post-Secondary Transition Rate



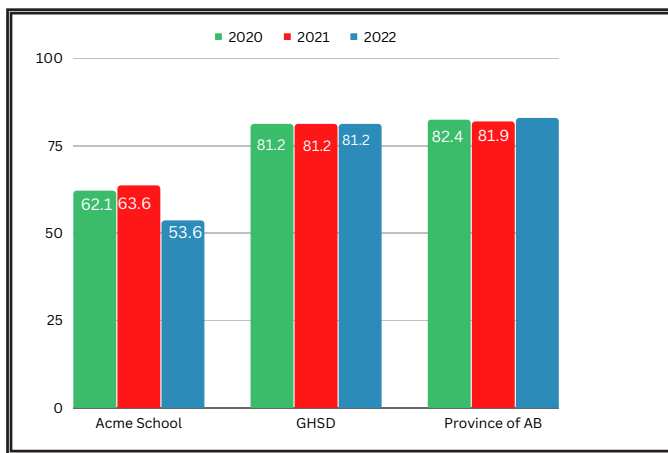
Work Preparation



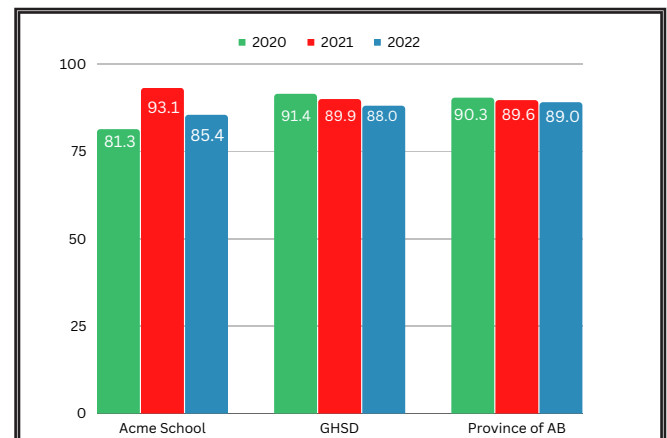
Goal #2 - Every Student has access to an excellent education

At Acme School, our goal is to provide students with diverse and inclusive learning opportunities for students both inside and outside the classroom. Our teachers work hard to create collaborative experiences across grade levels. We strive to develop citizenship within our students and encourage volunteerism and giving back to our community.

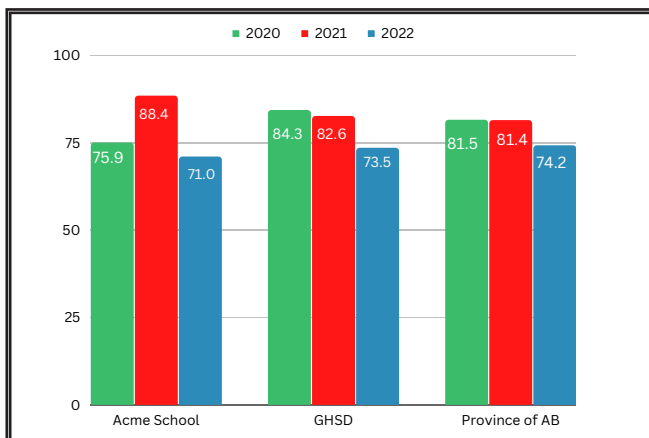
Broad Program of Studies



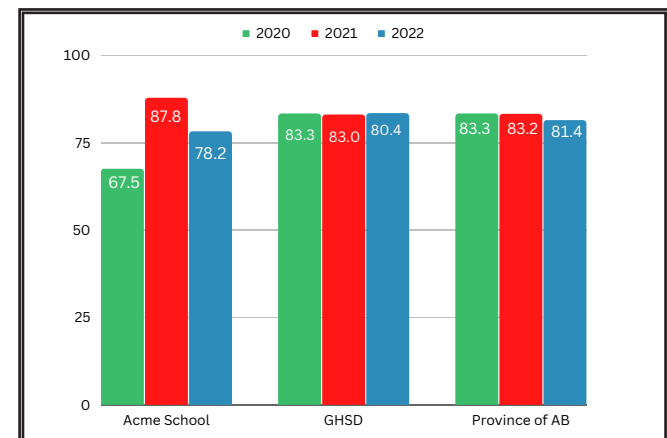
Education Quality



School Improvement



Citizenship



Goal #2 - Every Student has access to an excellent education

At Acme School our goal is to provide students with the a diverse, collaborative and positive learning experience.

• **Strategies:**

- Intentional partnerships with community partners to provide student learning opportunities inside and outside the classroom.
- Focus on activities that foster critical thinking, innovation, persistence and are based on real-world experiences.
- Students design, process, produce and market goods and services that foster the growth of value-added, strategic solutions in all sectors of the economy.
- Community-based training highlights educational and career pathways.
- Promote well-being by providing tools for individuals to explore their personal pathways to better align educational and career pathways for success beyond school.
- Our programs focus on developing characteristics of successful learners and lifelong learning. These are reinforced and modelled through our programming.
- Our teachers have access to Division wide professional development in regards to both Powerful Learning and the new curriculum.
- Provide High School students with Guidance Counselling for Post Secondary and Career opportunities.
- We celebrate student success and highlight diverse, collaborative and community based education on our website, through social media and school newsletter.
- We develop citizenship. cross-graded collaboration and leadership opportunities in our programming.
- Connect students to Post Secondary and Employment opportunities through our High School Career and Post Secondary Fair.
- Encourage students to participate in Work Experience and RAP programs.
- Offer Dual-Credit opportunities to students including Vet Tech, Supportive Care Assistant, Health Care Aide.
- We encourage parents to stay connected to their child's learning through involvement on our Parent Council, through PowerSchool, by attending Parent Teacher Interview and by inviting parents to attend school events such as our pancake breakfast, Remembrance Day, Terry Fox, and Christmas celebrations.
- We encourage parents to volunteer in the school so they have opportunity to connect with the excellent work our teachers are doing.

Extra-Curricular Programming Includes:

Jr. Reds, intramural sports, sport ball, STEM/STEAM challenges, Kindergarten- Gr. 6 Christmas Concert, Cross Country Running, Volleyball, Basketball, Badminton, Track and Field, ASA, Yearbook, swimming lessons.



Goal #3 - First Nations, Metis and Inuit students are successful

At Acme School our goal is to provide a inclusive and safe space for all students. Our teachers embed First Nations, Metis and Inuit culture within our curricular areas and the school environment to increase, awareness, knowledge and understanding of Indigenous culture. Our teachers engage in professional development opportunities to expand our foundational knowledge of First Nations, Metis and Inuit culture. This year, our teachers have connected The Seven Grandfather Teachings of Love, Respect, Bravery, Truth, Honesty, Humility and Wisdom to our monthly student awards. Students are learning about each of the character traits and striving to follow the teachings.



Acme School - Financial Information

We continue to allocate our resources to best support our students. Our focus is to have as many trained staff working with our students as possible.

