

WHEATLAND ELEMENTARY SCHOOL 2022

Combined 3 Year
Education Plan & AERR

School: 5525 Wheatland Elementary GHSD75



Wheatland Elementary School is located at 220 Brent Blvd in Strathmore Alberta. We are proudly part of the Golden Hills School Division. We are the school where SPIRIT rules! Wheatland Elementary offers our students an excellent opportunity to grow socially, academically, artistically and physically in an atmosphere that is positive, caring and often very exuberant and fun.

In addition to ensuring that our students are provided with the most outstanding opportunities in the areas of academics, technology, Fine Arts and Physical Education, Wheatland Elementary also focuses on four essential pillars which combine to make our school the best place to grow and learn:

A Leader in Me School

STEAM Education

EcoSchool

Wheatland Montessori Program

Wheatland Elementary has a school mission statement which was initiated by our own student leaders and encourages every member of our school family to...

Lead with confidence

Learn without limits

Love who you are

We are certain that with a collective effort on the part of parents, students, staff, and the community, we can ensure that this message rings true for all, and that Wheatland Elementary School will continue to be the school of choice for over 300 students and their families.



Combined 2022 Accountability Report

As part of the accountability process, Wheatland Elementary reports our Accountability Pillar results to our community. Sharing the results with our community allows everyone to see how our school is performing, compared to Golden Hills School Division and the Province of Alberta. This reporting ensures that the entire education system is more open and accountable to all Albertans.



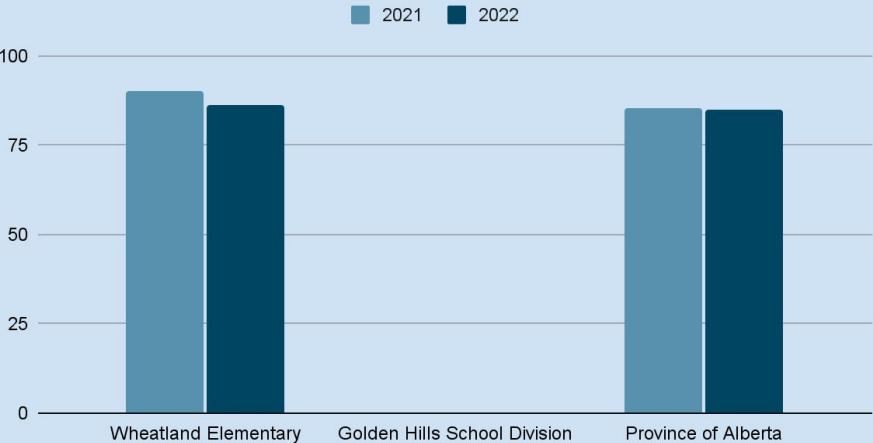
Fall 2022 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Wheatland Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.2	90.2	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	91.6	91.5	86.2	81.4	83.2	83.1	Very High	Improved	Excellent
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	68.8	n/a	86.5	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	8.5	n/a	16.5	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.3	97.4	93.5	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.4	94.0	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	81.3	85.6	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	75.6	77.1	71.4	78.8	79.5	81.5	Intermediate	Maintained	Acceptable

Notes:

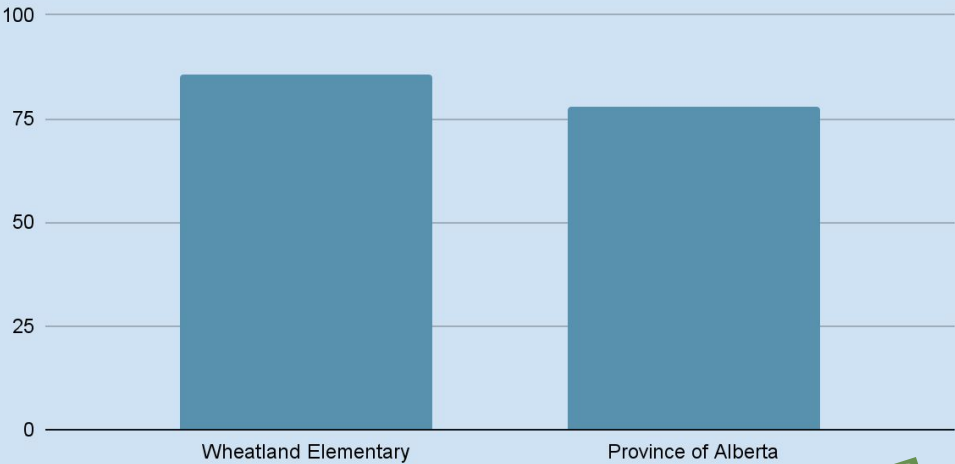
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6), Mathematics (Grades 6), Science (Grades 6), Social Studies (Grades 6).
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth & Achievement: Percentage of teachers, parents and students who agree that students are engaged in their learning at school.



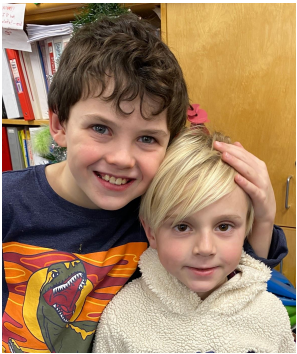
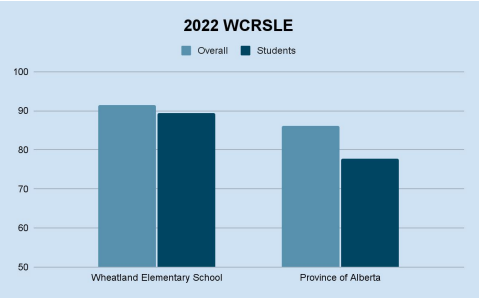
School Improvement

School Improvement: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

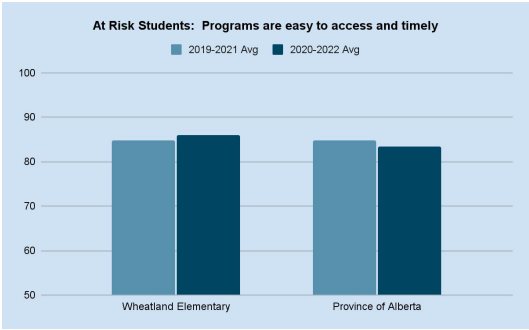


Welcoming, Caring, Respectful & Safe Learning Environments (WCRSLE)

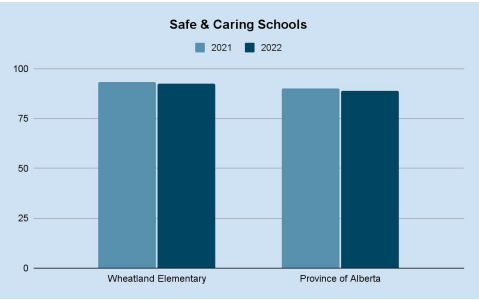
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.



The percentage of teachers, parents and students who agree that programs for children at risk are easy to access and timely.

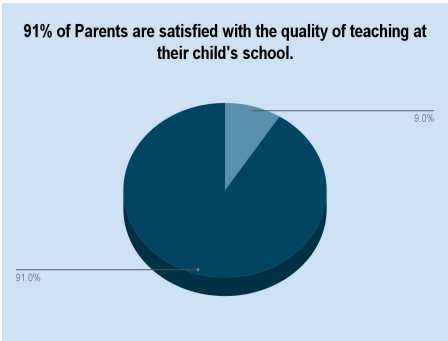
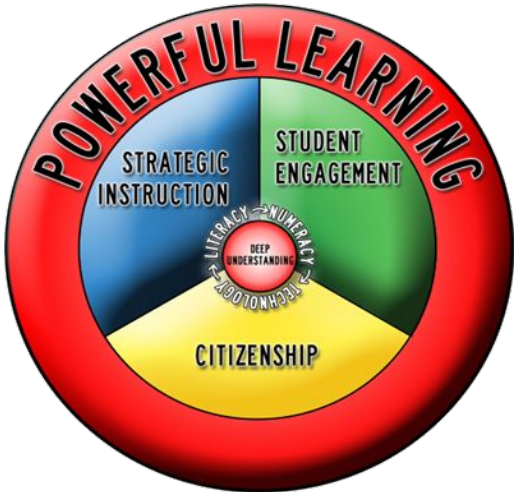
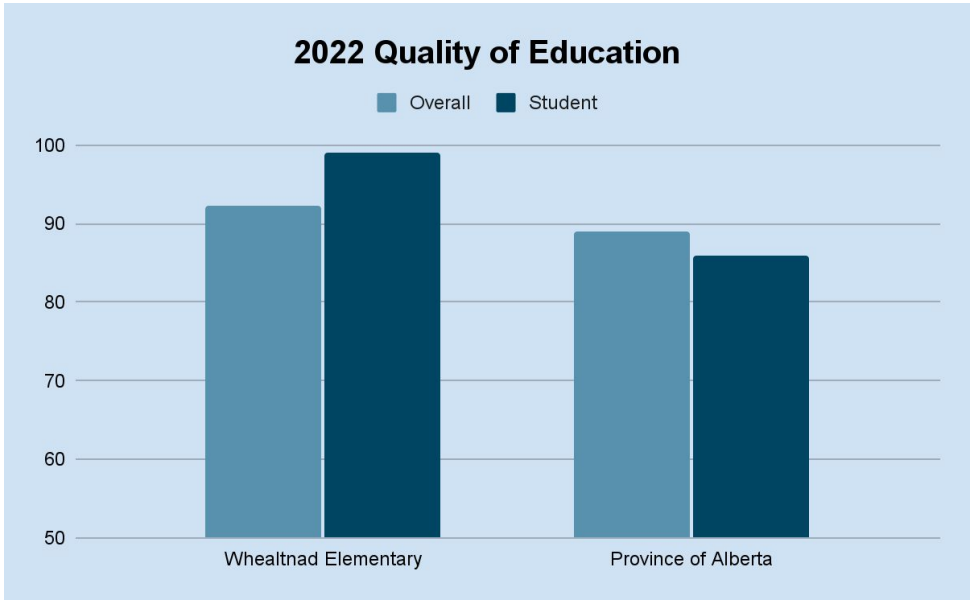


The percentage of teachers, parents and students in agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



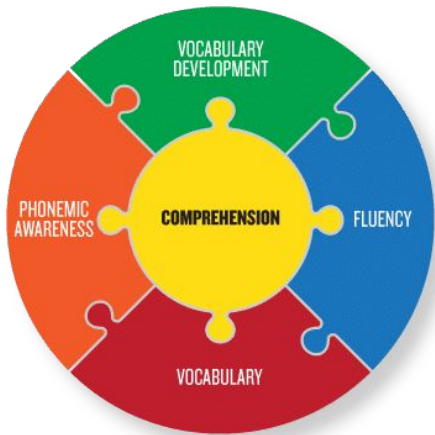
Quality of Education

Percentage of teachers, parents and students satisfied with the overall quality of basic education at Wheatland Elementary.

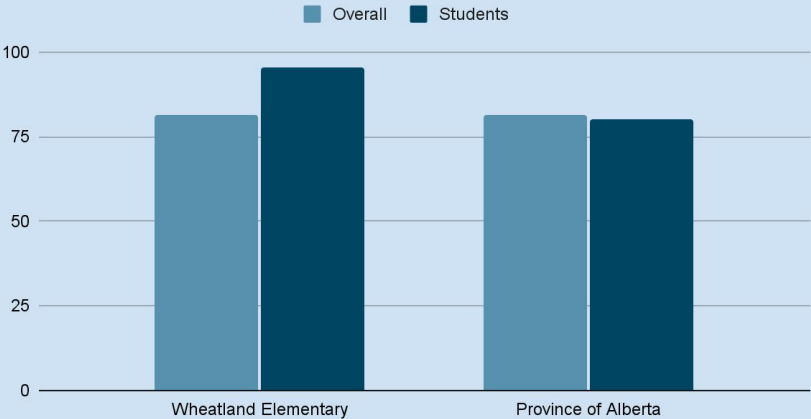


Inclusive Ed Programs

Wheatland Elementary School's Inclusive Ed Literacy Programs focus on the building blocks needed to build confident and skilled readers and writers.

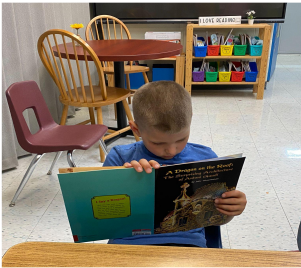
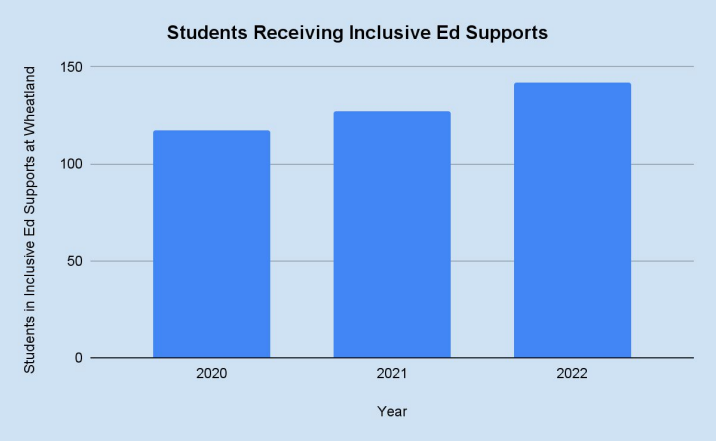


2022: Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.



Inclusive Ed Programs

Wheatland is proud to offer a variety of intervention supports for students in Grades 1-6. LAC (Learning Assistance Center), LLI (Levelled Literacy Intervention, ELI (Early Literacy Intervention and ENI (Early Numeracy Intervention) are student centered differentiated programs working with students on their literacy and



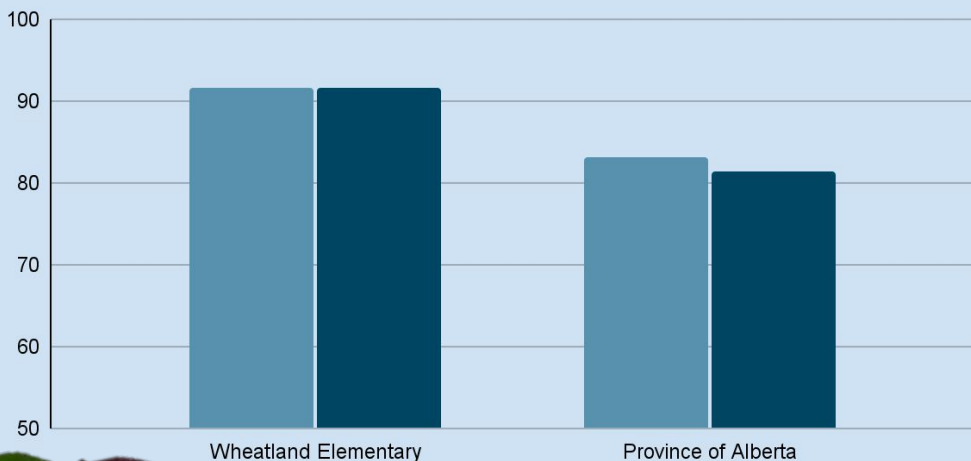
Leader in Me School Initiative

Wheatland Elementary is a Leader in Me School, which means that we collectively aspire to develop in our students personal leadership and 21st century life skills, such as goal setting, time management, teamwork, problem solving, respecting diversity, and life balance. We believe that by developing well-rounded children who know their strengths, we help them to unleash their potential. We encourage our parents and other community members to join with us in this endeavor.



Citizenship: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

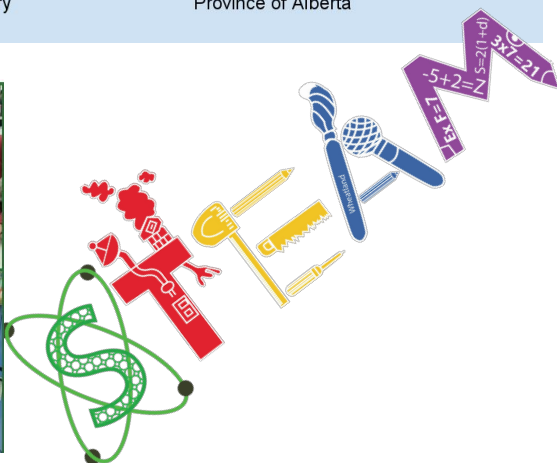
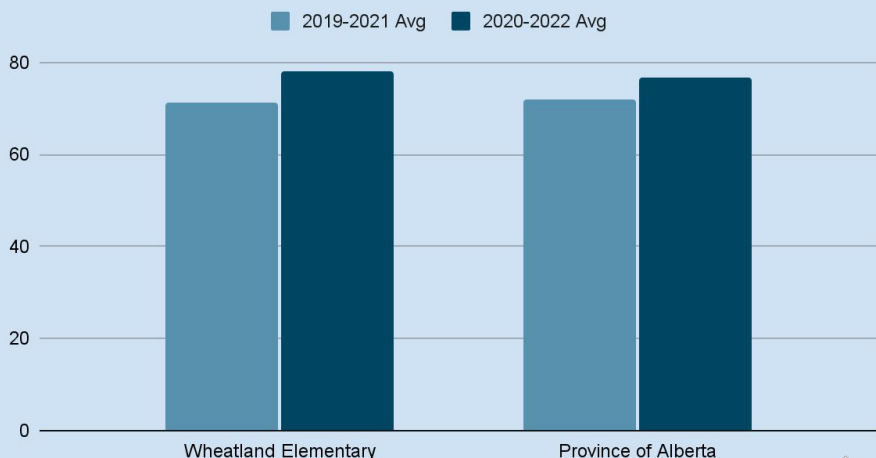
2021 2022



STEAM Education Initiative

Wheatland Elementary has a clear strategy involving STEAM initiatives. We are developing critical thinkers, collaborators, creators, innovators, and contributors through a culture of integrated and connected Science, Technology, Engineering, Art and Mathematics.

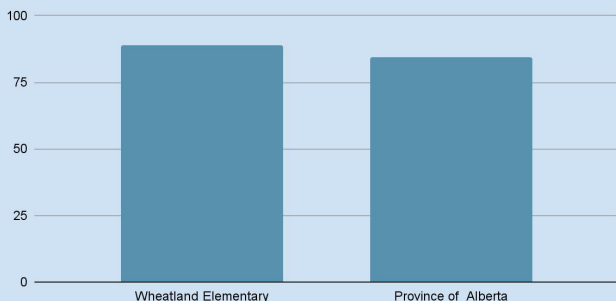
Life Long Learning: Percentage of teacher and parent satisfaction that students demonstrate the KSAs necessary for lifelong learning.



EcoSchool Initiative

Wheatland Elementary is partnered with Ecoschools Canada to build leadership, impactful environmental learning and action. This year Wheatland Elementary contributed to Canada's climate-resilient future by completing many in-school eco projects. Wheatland earned a gold certification.

Work Preparation: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.



Green Zone Program

The Green Zone Program a specialized behavior support program for GHSD.. There is a higher ratio of staff per student and a smaller class size. Students work on self-regulation strategies, social-emotional wellbeing, along with their academics. Students in the Green Zone also participate in classrooms activities with their homeroom, with teacher/EA support.



Our Green Zone students also have access to Art Therapy and Adaptive Physical Education through Project Hope. For more information, please go to <https://project-hope.ca/>.

Family School Community Resource (FSCRC) Program

The FSCRC Program offers support services for our students from and their families, who may be experiencing a range of challenges at school, at home or in multiple environments. The program may be an extension of existing services, or for those students and their families who are not currently involved with other support agencies. The program offers individual counseling, group counseling and classroom and community presentation. Early intervention and prevention is the focus. The program also focuses on a strength based model that builds the capacity of the student and their parent(s)/caregiver(s).

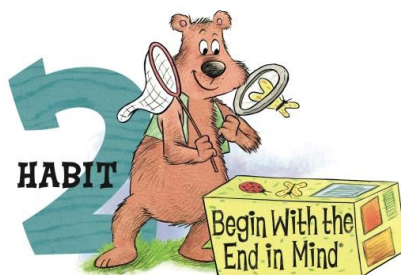
Montessori Education Program



One of the amazing options we are offer at Wheatland Elementary is our Montessori Program. We currently offer Montessori Programming at the Pre-K to Grade 3 Levels.

Montessori Education Philosophy:

- Hands-on learning and manipulatives.
- Structured learning environments designed to facilitate self-directed learning.
- Emphasis on intrinsic motivation and student choice of activities.
- Multi-age grouping, peer tutoring and cooperative learning.
- Self-correcting materials.
- A sensorial & non-distracting environment which reflects beauty, simplicity and order.



Provincial Achievement Tests

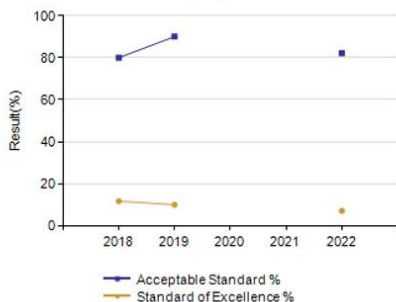
The purpose of the Provincial Achievement Testing program is to:

- Determine if students are learning what they are expected to learn.
- Report to Albertans how well students have achieved provincial standards at given points in their schooling.
- Assist schools, authorities, and the province in monitoring and improving student learning.

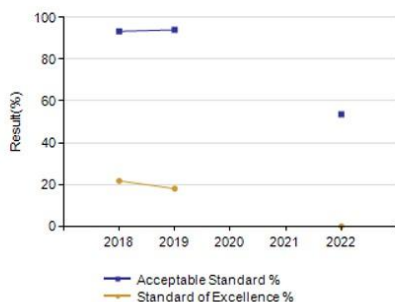
Notes:

- Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20. Caution should be used when interpreting trends over time.
- Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

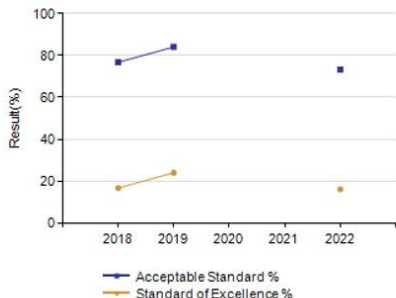
English Language Arts 6



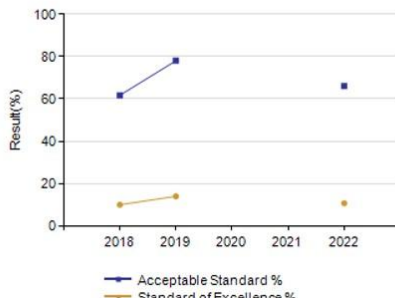
Mathematics 6



Science 6



Social Studies 6



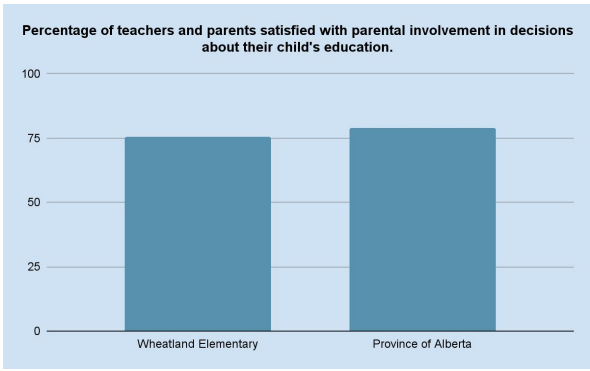
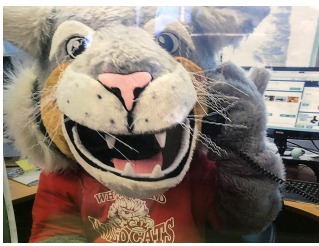


Helping to Shape Our Future

WES PAC

Wheatland Elementary School Parent Advisory Council

We are lucky at Wheatland Elementary to have a supportive and invested School Council that works collaboratively with us to better meet the broad needs of our school (PreK-Gr 6). We meet regularly, often on the third Wednesday of every month, via in-person or Zoom. The School Council members volunteer their time to oversee our one primary fundraiser each year, while also supporting the major Casino fundraising every three years. Throughout the year, the council works with us by supporting our hot lunch program, volunteering for school events and activities, and investing dollars directly into initiatives that support the majority of students, including field trips, LIM, STEAM, EcoSchool, Christmas Concerts, fine arts, school activities, recognition events, and by generally having a very active and meaningful role daily in our school. We are very appreciative of their continued support.



WES BAS

Wheatland Elementary School Before & After School Program Society

Wheatland is pleased to be able to offer families a quality child care option that is available throughout the school year. WES BAS take their job of caring for Wheatland children very seriously. When you walk into the before and after school program, you will see our staff interacting with children, working with them on projects, and engaging them in fun activities. Program staff are committed to establishing relationships with both students and their parents/guardians, in order to bridge the gap between home and school. WES BAS believe that the partnership between children, parents and child care providers is essential to the healthy growth of children and family. We understand that parents need to have peace of mind, knowing that their children are in a safe, nurturing environment that fosters healthy development. For more information, please visit

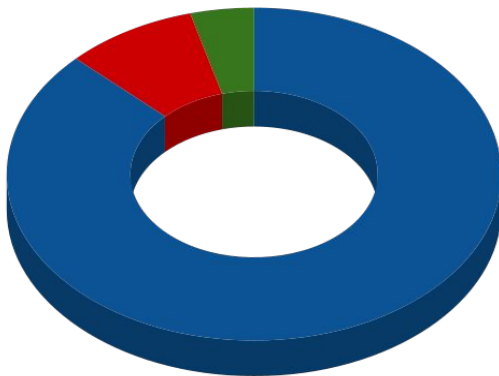
<https://wesbeforeafterprogram.schoolsites.ca/>.



WES Before & After
LEAD LEARN LOVE

AERR Budget 2022 (\$2,040,134.00)

- **Certificated Staff**
(Certificated Staffing & Substitutes 87.2%)
- **Non-Certificated (Support & Other Staffing)** 8.6%
- **Supplies & Services** 4.2%



SCHOOL BUDGET SUMMARY

A priority at Wheatland Elementary is to ensure we are being fiscally responsible by utilizing our budget in a student-centered way.

This is reflected in the percentage of dollars going directly to students through staffing. We believe in carefully choosing how our dollars are spent and in choosing programming and resources to support student learning.

Wheatland Elementary prioritizes inclusive education, and strives to make value-based, learner-centered decisions.

Wheatland Elementary:

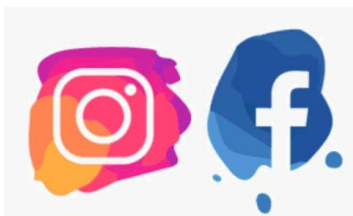
- Anticipates, values, and supports diversity and learner differences.
- Has high expectations for all learners.
- Understands learners' strengths and needs.
- Removes barriers within learning environments.
- Builds capacity for students, staff, and families.
- Collaborates for success with all stakeholders.

FACILITY & CAPITAL

Wheatland Elementary was built in 1992 with unique and progressive design elements. The structural integrity of Wheatland- as with any ageing building- has required some support and maintenance over the years. We are currently looking into options to further secure the exterior of the building and structures to discourage access to the school roof and damage to the school property, during non-school hours. Wheatland Elementary school is running at full capacity, as we are currently using all available rooms and spaces for a variety of programming and supports. We currently have 347 students registered (314 K-6, 33 Pre-K).



HOW CAN WE CONTINUE TO CONNECT?



School Website:



*If you you like to
contribute to our
ideas for continuous
improvement, please
contact:*

Principal

Mrs. Van Vliet

amy.vanvliet@ghsd75.ca

Associate Principal

Mrs. Garrioch

emily.garrioch@ghsd75.ca

P: 403 934 3318

A: 220 Brent Blvd, Strathmore, AB T1P 1K6