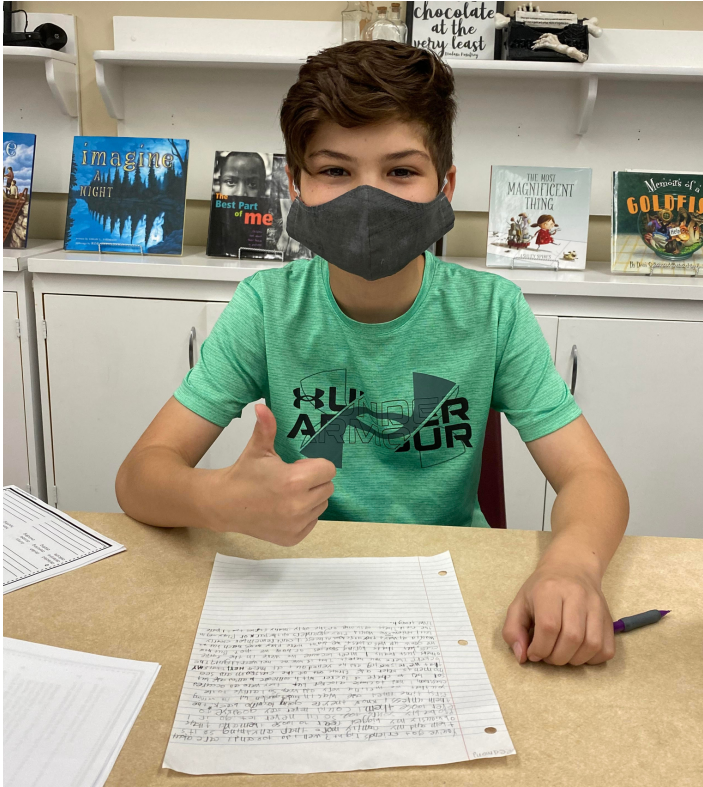


École Brentwood Elementary School

HOME OF THE BADGERS

THREE YEAR EDUCATION PLAN AND ASSURANCE FRAMEWORK 2021- 2024



Mission

Ensuring a
culture of
powerful
learning and
engaged thinkers

Vision

A family-centered
school built on a
foundation of
excellence, creating
boundless learning
opportunities



Assurance Statement

The Three-Year Education Plan for École Brentwood Elementary School, commencing September 1, 2021, was prepared under the direction of the Golden Hills School Division, in accordance with responsibilities under the School Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The school has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

School Profile

École Brentwood Elementary School is a dual-track kindergarten to grade six school that serves the town of Strathmore, Alberta. The school presently has a student population of 220. Since September 2016, the school has offered a French Immersion Program. This is the first year the program has had students in grades kindergarten through grade six. As a dual-track school, we are extremely proud of the diverse learning opportunities offered to our students.

At École Brentwood Elementary School, we are deliberate in our efforts to live our school mission and vision as we build connections to Powerful Learning. As a result of such intentional connections, enhanced student and staff learning emerges. A deep curricular understanding, along with instruction that instills lifelong learning and encourages students to be engaged citizens, is at the core of Powerful Learning.

In order to cultivate a passion for learning, at École Brentwood Elementary School we strive to support students by providing them with boundless learning opportunities that enable them to become engaged thinkers who have the capacity to face challenges critically, creatively and collaboratively.

Partnerships with school stakeholders are key to providing boundless learning opportunities. As such, school staff, students, families and the larger school community work closely with one another to ensure that our family-centred school is able to meet the needs of our diverse population of students.



2021 Required Alberta Education Assurance Measures - Overall Summary

ASSURANCE DOMAIN	MEASURE	ÉCOLE BRENTWOOD ELEMENTARY			ALBERTA		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	93.1	n/a	n/a	85.6	n/a	n/a
	Citizenship	86.5	87.1	86.3	83.2	83.3	83.0
Teaching & Leading	Education Quality	94.1	93.2	94.8	89.6	90.3	90.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.8	n/a	n/a	87.8	n/a	n/a
	Access to Supports and Services	84.7	n/a	n/a	82.6	n/a	n/a
Governance	Parental Involvement	79.7	81.7	86.2	79.5	81.8	81.4



ASSURANCE DOMAIN	MEASURE	ÉCOLE BRENTWOOD ELEMENTARY			ALBERTA		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	93.1	n/a	n/a	85.6	n/a	n/a
	Citizenship	86.5	87.1	86.3	83.2	83.3	83.0

At École Brentwood Elementary School, we strive to provide opportunities for students to become engaged learners and citizens of our school, our community, and our world. Much of our work over the past few years has focused on giving students and families increased voice and choice in education and empowering them as partners in learning. At Brentwood, families can choose our English stream or our French Immersion stream. Both programs afford our students the opportunity to engage as citizens in our community through participating in service-learning projects. Also, by working collaboratively as English and French Immersion programs, we model the importance of recognizing the value of diverse perspectives and learning from each other. Further, students have increased voice and choice at Brentwood through their access to the boundless learning opportunities we endeavour to create. Each of these boundless learning opportunities seeks to further engage students as active learners and members of our school community. Whether through participating in sporting activities, developing their musical competence, or growing their abilities as leaders, our students have access to programming which develops and celebrates their unique gifts and talents and makes sure everyone has a place at Brentwood. Our Student Leadership Team, for example, plans and executes activities that bring our school community together. Many thoughtful and enduring activities have been born through the ideas expressed by members. Moving forward, we may also integrate student option activities into our school to give students further choice and connect them with peers outside of their homeroom classroom; thus, further building the collaborative culture of the school.

Strategies

- Student Leadership Team
- Safety patrols
- Junior Achievement business program
- Money Mentors program
- Roots of Empathy program
- Composting and recycling crews
- Career and Expert Fairs
- Service-learning projects
- Passion projects
- STEAM activities
- Volunteer experiences and community partnerships
- Family-centred initiatives
- Celebrations
- TOWN Project
- Powerful Learning: Connecting and contributing development

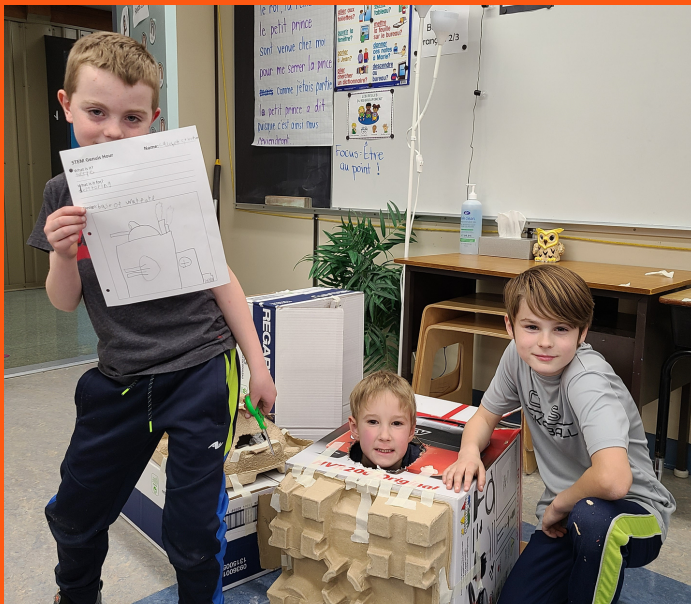


ASSURANCE DOMAIN	MEASURE	ÉCOLE BRENTWOOD ELEMENTARY			ALBERTA		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teaching & Leading	Education Quality	94.1	93.2	94.8	89.6	90.3	90.2

École Brentwood Elementary School continues to be a high-performing school. Historically, we have consistently achieved strong results on Provincial Achievement Tests. Students who require academic supports are identified early and are provided interventions and accommodations to support and enhance their learning. Further, due to learning interruptions over the past few years as a result of the pandemic, our school division and school have offered additional research-based interventions to respond to any learning gaps students may have. Connecting teachers to applicable professional development opportunities which result in quality teaching, leading, and optimum learning for all students is also a key factor in our success. We are confident our collaborative approach to teaching and learning, rooted in strategic instructional strategies, will maintain our high academic achievement.

Strategies

- Provide literacy and numeracy intervention
- Offer ACHIEVE literacy support
- Leverage technology
- Access Instructional Coach support
- Participate in professional development opportunities
- Maintain strong assessment practices
- Conduct weekly resource meetings
- Organize authentic and meaningful field trips
- Utilize online student portfolios
- Encourage family involvement
- Establish and maintain partnerships
- Build 21st-century learning skills



WELCOMING, CARING, RESPECTFUL & SAFE LEARNING ENVIRONMENTS ACCESS TO SUPPORTS AND SERVICES

ASSURANCE DOMAIN	MEASURE	ÉCOLE BRENTWOOD ELEMENTARY			ALBERTA		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.8	n/a	n/a	87.8	n/a	n/a
	Access to Supports and Services	84.7	n/a	n/a	82.6	n/a	n/a

At École Brentwood Elementary School, we pride ourselves on creating a school environment that promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe. As a result, students are available to learn as active participants in the learning process. Through the use of Powerful Learning, teachers have become increasingly adept at empowering students to self-monitor and choose how to showcase their learning. Over the past few years, this has become enshrined in our pedagogy and teachers' and students' efficacy as learners has improved as a result. Further, students have become more involved in identifying and using accommodations which best meet their learning needs. Engaging in collaborative, whole-school approaches has been key in guiding our planning in this area. As a staff, we have made professional learning a part of our staff meetings and the topics explored are fluid and are intended to meet the diverse needs of our school population and ever-changing landscape. Our literacy program, ACHIEVE, is an example of this. As a staff, we recognized, despite the many interventions being offered, some students were still struggling with their literacy learning and we needed to respond to ensure all students were learning to their potential. Building staff efficacy in the Fine Arts and exploring ways in which artistic practices can support student success across subject areas, is another example of staff responding to our ever- changing landscape. To continue the momentum in building our FNMI foundational knowledge, we have highlighted practices already occurring and tweaked and fortified them to develop deeper student understandings as well as leverage their potential to build capacity in others. Being reflective and responsive to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized and all students succeed is the norm at Brentwood.

Strategies

- Capitalize on boundless learning opportunities
- Ensure Powerful Learning in classrooms
- Foster critical thinking and creativity
- Engage in collaborative opportunities
- Support professional learning
- Extend current programming (i.e. Fine Arts, FNMI opportunities)
- Diversify programming to reflect 21st-century competencies
- Encourage healthy lifestyles
- Leverage technology
- Support student co-curricular and extracurricular activities
- Celebrate student learning
- Build connections between home and school



PARENTAL INVOLVEMENT

ASSURANCE DOMAIN	MEASURE	ÉCOLE BRENTWOOD ELEMENTARY			ALBERTA		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Governance	Parental Involvement	79.7	81.7	86.2	79.5	81.8	81.4

At École Brentwood Elementary School, we take pride in ensuring our mission - a family-centred school built on a foundation of excellence, creating boundless learning opportunities - is alive, and not simply written. There are many ways we seek to ensure our education system is well governed. Some of the ways in which we endeavour to do this at Brentwood include encouraging parents to take an active role in the school and their child's education through participating in School Council and Friends of Brentwood meetings, volunteering for various events, attending Parent-Teacher interviews, participating in celebrations and accessing the website and social media accounts. We will continue to ensure parents are aware of the various ways in which we strive to create an inclusive learning environment where boundless learning opportunities occur.

Strategies

- Encourage frequent parent involvement and attendance at school initiatives and events
- Maintain positive relationships with our School Council & Friends of Brentwood groups
- Encourage volunteer participation and recognize contributions
- Ensure strong and open communication with parents and the larger school community
- Host an Open House and other events that exemplify the diversity and uniqueness of the school
- Host Parent-Teacher Interviews after the first and second reporting periods and transition meetings in the spring
- Utilize information from the Assurance Survey Results to make improvements
- Carry out administrator supervisions and evaluations, and create professional growth plans goals



Budget Allocations

Budgeted Operating Expenses 2021-2022

		\$	%
Allocation (includes prior year carry-over)		\$1,606,990.00	
Staffing	Certificated (Substitutes & Certificated Staffing)	\$1,455,000.00	91%
	Non-Certificated (Support & Other Staffing)	\$113,785.00	7%
	Supplies & Services	\$33,977.00	2%

