



Golden Hills School Division

Education Plan 2021-2022 – 2023-2024



Acme School

Vision

To continue to be the exemplary model for community-based education in Canada.

Mission

Committed to *Powerful Learning* in our community-based schools.

Values

Engagement, collaboration, flexibility, positive, caring, relationships, citizenship

Acme School has a deeply rooted history of innovation and excellence, producing proud, engaged citizens. We believe that creative thinking, critical inquiry, collaborative group processes, and the ability to navigate dynamic work environments are the foundational skills of a prosperous marketplace.

Through strong community partnerships with local businesses and organizations, our students are engaged in authentic, real-world, meaningful experiences. Strong communities, such as ours, have healthy, reciprocal, collaborative partnerships which positively impact the success of our students.

These strong partnerships foster the development of valuable transferable skills, habits of mind, and competencies that are in high demand in diversified global economies.

When educational and career pathways align, the entire community benefits. Stronger bonds between school and community are mutually beneficial and result in connected, caring, competent citizens.

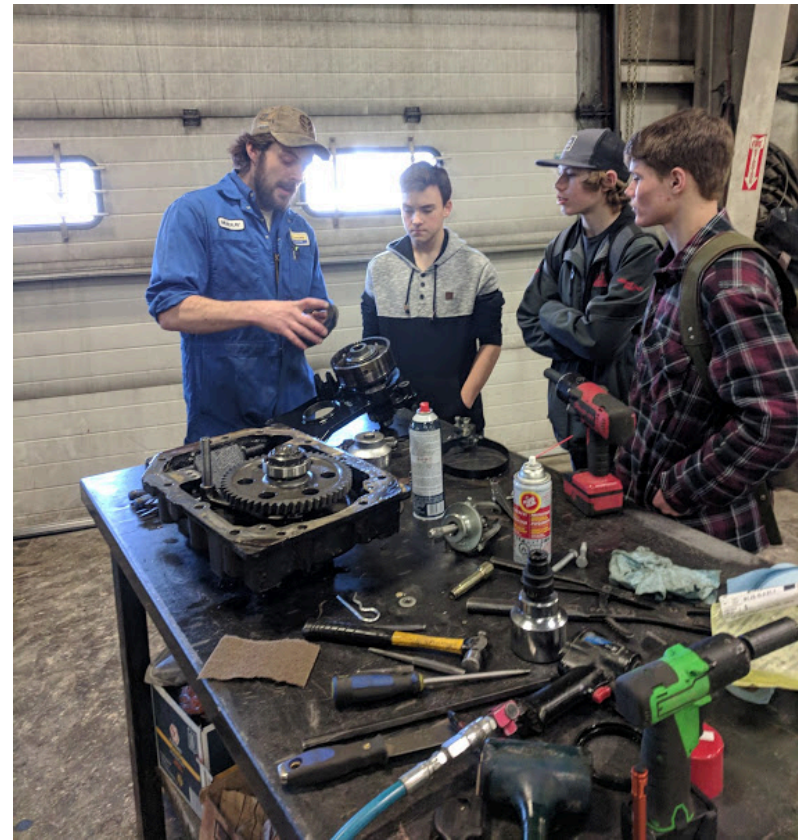
1. Community-Based Model of Education

Our local area provides the perfect context to intentionally maximize learning for all. Because our location is both diverse and accessible, learning pathways can be uniquely tailored to meet the needs of individuals. While working alongside industry leaders and community partners on real-world challenges, students develop a deeper appreciation for the opportunities available locally.

Our students are lifelong learners and entrepreneurial thinkers. They are encouraged to actively seek out and embark on learning opportunities beyond the school day and outside of the school building. Through these partnerships, our students understand that innovation comes from a place of discomfort and inconvenience. Without a doubt, graduates of Acme School know that greatness takes hard work and commitment over time.

Introducing these challenges throughout K-12 schooling fosters the growth of value-added strategic solutions in all sectors of the economy. Our students play an integral role in designing homegrown solutions related to processing, producing and marketing goods and services internationally. As well, community-based training highlights educational and career pathways that will help to meet the growing need for a professional, highly trained, skilled labour force.

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Our programming is:

- Fully integrated supporting current technologies.
- Lively, spirited, robust; our entrepreneurial spirit through networking opportunities, and the art resources that our students community partnerships.
- Flexible and easily reconfigured interests.
- Accessible to our entire honors a healthy community-based understanding that effective, partnerships are reciprocal, collaborative, and clearly articulated.
- Technologically rich, encouraging meaningful connections to local, provincial, national, and international community partners regardless of where they are located.
- Adaptive to changing times, needs, technologies, and lives.
- Promotes excellence through healthy competition through motivating, high performance academic, athletics, and career programming.
- Supports personal growth with access to a wide variety of resources and equipment for all ages, abilities, and interests.
- Promotes well-being by providing tools for individuals to explore their personal pathways to better align educational and career pathways for success beyond school.



and developing

programming accelerates compelling experiences, access to relevant, state of access through

for evolving needs and

community in a way that model of education by

2. Facilities Plan

SUMMARY

Acme School has demonstrated innovation and leadership in the development of a programming model that effectively bridges the gap between business, community and the school in support of career and skills programming for students.

By supporting the proposed renovations, this model can be further enhanced and serve as a benchmark for career, skill and apprenticeship programming in rural and urban schools across Alberta.

Considering the condition of the school and deferred maintenance amount, the physical facility challenges and the substantial financial commitment of the community, this project presents an outstanding business case and an excellent example of partnership to leverage community investment in our public schools.

PROJECT DESCRIPTION

Three areas of focus for this project:

1. Repurposing of existing gymnasium and entryway to accommodate a community-based rural innovation and learning centre.
2. Modernization to develop a safe, secure and accessible entrance for all students, staff, parents and community partners.
3. Construction of a new gymnasium, in partnership with community, to improve athletic programming and afford improved community use of the facility.

The Acme area businesses and community members have come together in a strong and unified show of support for this project.

- . The Acme Alumni Association has already raised **\$1,250,000** dollars to enhance this project.
- . Fund raising efforts will continue and momentum is building.

WHY IS THIS IMPORTANT?

This school has developed a unique approach to support career and skills education through business and community partnership.

Acme School already has numerous, robust community partnerships (100 businesses).

This is an established, exemplary model of community-based education in Canada, and Acme School is a model for other Alberta schools. Students need opportunities to experience a range of trades in a cost effective environment.

- Acme School needs a space that supports current partnerships and allows the school in partnership with community and business to offer the following: Training and support for students and community in job specific skills including agriculture, manufacturing and a range of trades and apprenticeships.

- Provides a hub that will interface with community and business inside the school environment to support entrepreneurship, business connections and seminars, broader global connections, interview spaces and opportunities to continue to develop virtual reality applications.

- To develop career opportunities in rural areas that attract and retain students to live and work in rural communities.

We have a competitive sports program achieving excellence in an outdated gymnasium.

72 South Central Zone Championships (Combined Volleyball, Basketball, Track and Field)

7 Provincial Championships (3 Basketball, 4 Volleyball)

17 Provincial Bronze and Silver medals (Volleyball and Basketball combined)

ADDITIONAL INFORMATION

This programming and partnership model is both effective and sustainable and a model for rural and urban partnership between school community and business.

Click here to listen to a podcast and here the Acme School Principal talk about the impacts of this program:

<http://bit.ly/tricampus2019>

Acme School has experienced significant and positive improvements to key measures as observed through the Alberta Education Accountability Pillar

Notable Statistics Supporting Community and Business Partnership and Excellence: **100%:** Students involved in community-based learning opportunities

2.3%: Reliably low drop-out rate

71.1%: Students transitioning to post-secondary within six years of entering Grade 10: **An increase of 17.7% since 2009.**

82.6%: Consistently high completion rate percentage of students who finished high school within three years of entering Grade 10

91.2%: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school: **An increase of 16.2% since 2009.**

6.8%: Percentage of individuals between the ages of 15-24 in Kneehill County who reported to Statistics Canada that they are self-employed: **This is significantly higher than the national rate of 2.5% and Alberta's provincial rate of 2.8%.**

100%: Percentage of students who took at least one credit in Agriculture during three years of high school since 2015.

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- **87.8%:** Percentage of teachers and parents who are satisfied that students model the characteristics of active citizenship: **An increase of 5.7% since 2009**
 - **66%:** Percentage of students earning credits off-campus through Registered Apprenticeship Program, Work Experience, Special Projects, and Internships
 - **60%:** Percentage of students who earned credits in Career and Technology Studies including finances, management, business education, or entrepreneurship.

“Westview Care Community welcomes Acme High School students for the young energy, and enthusiasm they bring. They work in our casual pool while studying and once school is finished, and the HCA course is complete they are ready to fill a position with confidence. While feeding the ‘young tree’ we hope the roots will grow deep into our facility and community.”

Donna Loewen, Nurse Manager

Westview Care Community

“Community Futures Wild Rose supports this project as we believe it will make a positive and lasting difference to the residents of Acme, Carbon and Linden many years into the future. We foresee the concept of an innovation centre as a driver of future economic growth helping to maintain and grow rural economies while providing a new gymnasium to support healthy individuals.”

Ron Cox, Manager ,Community Futures Wild Rose

4. Enhancing Programming 2021-2022

- A. High School Outdoor Education partnering with Canadian Rockies
- B. K – 12 Karate Instruction through PE program
- C. Dual Credit trades courses offered to high school students to enhance RAP and Internship programs through RDP, Olds College, and University of Lethbridge.
- D. Additional community partners: Lone Pine Supply LTD (Linden), Sweet Grass Contracting (Linden), Valley Ridge Farm – Marty Metzger (Carbon).
- E. Development of new Horticultural Course in partnership with Sunterra Greenhouse and University of Lethbridge.
- F. Literacy Focus: Early Literacy Intervention, Leveled Literacy Interventions, Acme TAKE 20, PAC sponsored read-a-thon

5. School Resource Management

Allocation (includes prior year carry-over) \$1,321,659.00

Staffing	Certificated (Substitutes & Certificated Staffing)	\$1,205,850.00	91%
	Non-Certificated (Support & Other Staffing)	\$84,809.00	6%
Supplies & Services		\$31,000.00	2%

Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Acme School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.1	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	87.8	67.5	79.4	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	90.1	94.1	84.4	83.4	80.3	79.6	Very High	Maintained	Excellent
	5-year High School Completion	87.4	85.6	87.0	86.2	85.3	84.8	Intermediate	Maintained	Acceptable
	PAT: Acceptable	n/a	n/a	63.8	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	12.1	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	76.9	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	9.4	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	93.1	81.3	83.4	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.7	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	79.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	72.9	63.8	76.5	79.5	81.8	81.4	n/a	n/a	n/a

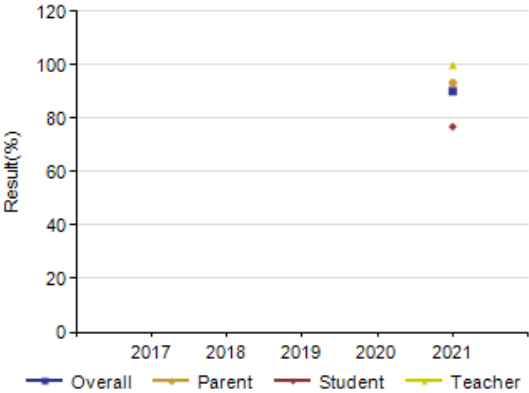
The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School													Authority										Province										
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58	90.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,684	85.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	93.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	87.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	76.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,122	70.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	97.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

Graph of School Results

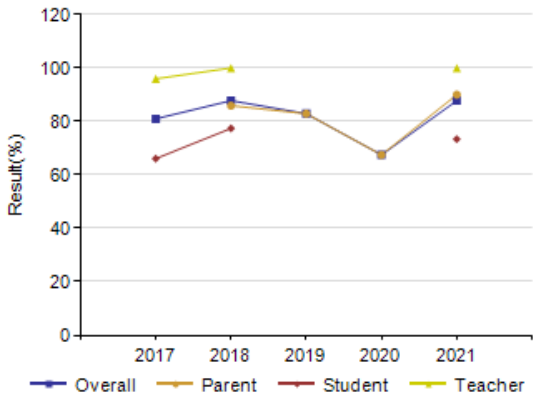


Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	81.0	74	87.8	7	82.9	16	67.5	58	87.8	n/a	n/a	n/a	2,091	86.0	2,102	85.6	2,068	84.8	2,227	83.3	1,679	83.0	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	4	*	17	85.9	7	82.9	16	67.5	10	90.0	n/a	n/a	n/a	266	82.8	312	82.1	314	82.9	268	79.0	275	80.2	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	14	66.1	48	77.4	n/a	n/a	n/a	n/a	38	73.4	n/a	n/a	n/a	1,470	78.9	1,457	77.9	1,423	75.9	1,653	76.1	1,120	74.0	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	10	96.0	9	100.0	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	355	96.3	333	96.7	331	95.6	306	94.9	284	94.9	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

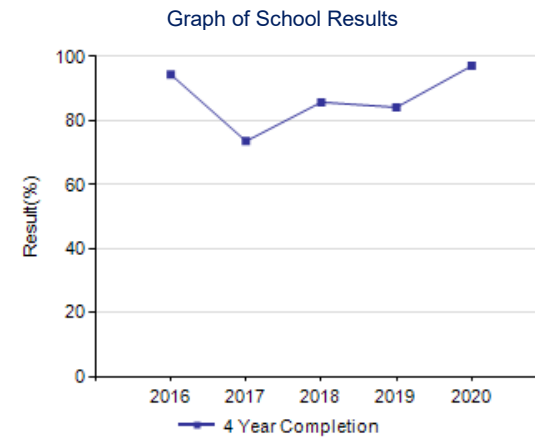
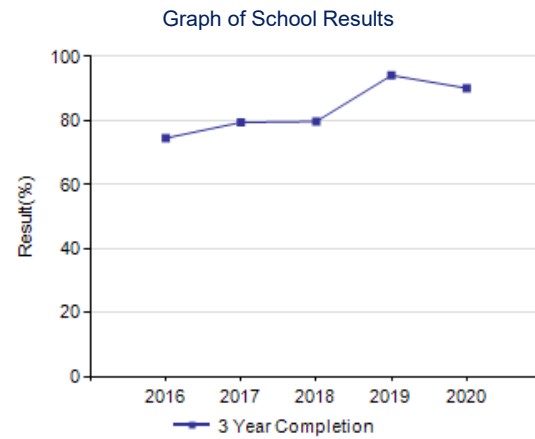
Graph of School Results



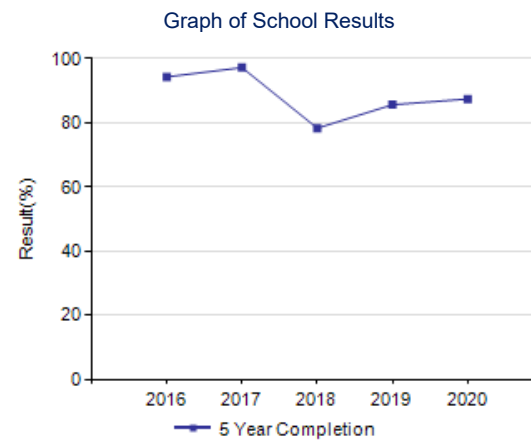
High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School																Authority										Province									
	2016		2017		2018		2019		2020		Measure Evaluation						2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
3 Year Completion	22	74.5	32	79.4	29	79.7	34	94.1	39	90.1	Very High	Maintained	Excellent	506	77.1	520	77.2	490	76.9	490	78.9	511	84.1	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4			
4 Year Completion	33	94.4	22	73.5	31	85.7	29	84.1	34	97.1	Very High	Improved Significantly	Excellent	473	81.8	503	81.6	520	83.8	489	84.8	493	83.3	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0			
5 Year Completion	32	94.3	33	97.2	22	78.3	31	85.6	29	87.4	Intermediate	Maintained	Acceptable	484	82.3	472	84.6	504	84.1	519	86.6	489	86.0	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2			



High School Completion Rate – Measure Details



1. Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	24	97.4	75	93.3	7	75.6	16	81.3	58	93.1	n/a	n/a	n/a	2,091	92.4	2,104	92.0	2,066	92.1	2,228	91.4	1,684	89.9	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	4	*	17	84.2	7	75.6	16	81.3	10	91.7	n/a	n/a	n/a	266	88.4	312	87.8	314	88.7	268	86.6	278	86.2	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	14	96.4	49	95.7	n/a	n/a	n/a	n/a	38	89.3	n/a	n/a	n/a	1,470	90.5	1,459	90.3	1,421	89.6	1,654	89.8	1,122	86.3	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	10	98.3	9	100.0	n/a	n/a	n/a	n/a	10	98.3	n/a	n/a	n/a	355	98.3	333	97.8	331	98.1	306	97.8	284	97.3	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7

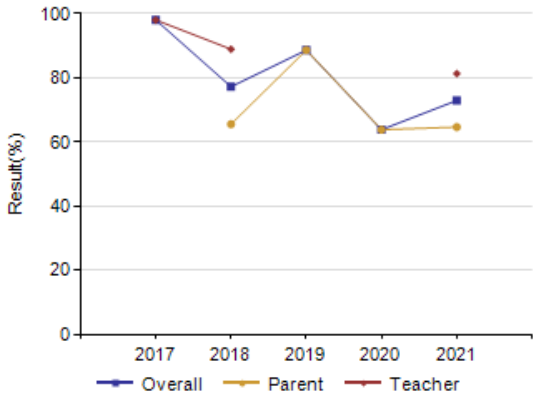
2. Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	10	98.0	26	77.2	7	88.6	16	63.8	20	72.9	n/a	n/a	n/a	620	84.4	643	81.6	642	82.5	572	80.5	562	75.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	4	*	17	65.5	7	88.6	16	63.8	10	64.6	n/a	n/a	n/a	265	77.3	310	73.1	312	72.8	266	70.7	278	63.8	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	10	98.0	9	88.9	n/a	n/a	n/a	n/a	10	81.3	n/a	n/a	n/a	355	91.5	333	90.0	330	92.1	306	90.2	284	88.1	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

3.

Graph of School Results



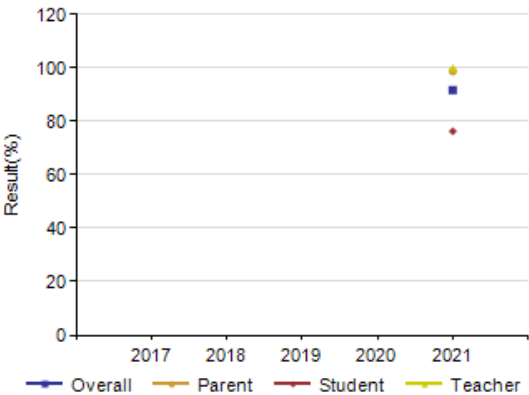
5. Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58	91.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,682	87.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	98.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	88.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	76.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,120	78.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	96.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	

6.

Graph of School Results

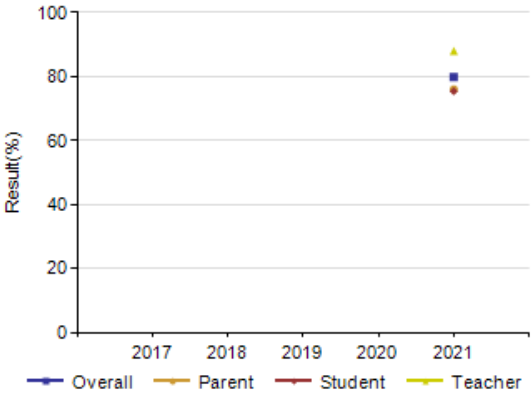


7. Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

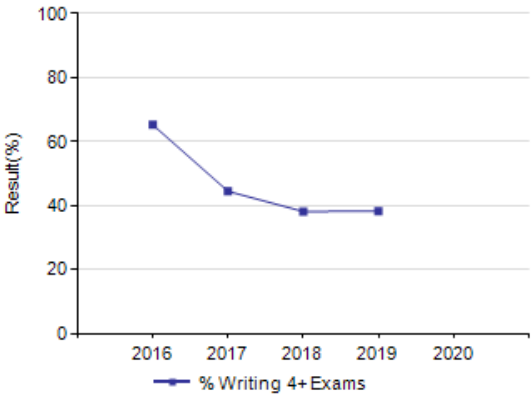
	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58	79.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,683	81.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	76.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	76.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	75.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,121	78.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	88.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	90.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	

Graph of School Results



Supplemental Alberta Education Assurance Measures - Overall Summary

Measure	Acme School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	38.2	40.3	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	1.5	5.0	4.4	2.6	2.7	2.6	Very High	Improved	Excellent
Program of Studies	63.6	62.1	59.7	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	62.9	64.7	59.1	68.0	66.6	64.9	Intermediate	Maintained	Acceptable
Safe and Caring	93.3	82.5	87.7	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	88.4	75.0	82.1	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	52.0	62.6	71.4	60.0	60.3	59.5	Intermediate	Declined	Issue
Work Preparation	95.0	78.6	89.9	85.7	84.1	83.2	n/a	n/a	n/a



Diploma Examination Participation Rate – Measure Details

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	School					Measure Evaluation			Authority					Province				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
N	22	32	29	34	39	n/a	n/a	n/a	506	520	490	490	511	44,823	44,982	44,978	45,354	46,245
% Writing 0 Exams	16.2	23.8	2.9	0.0	n/a	n/a	n/a	n/a	17.7	19.2	15.2	16.3	n/a	14.6	14.4	13.9	13.9	n/a
% Writing 1+ Exams	83.8	76.2	97.1	100.0	n/a	n/a	n/a	n/a	82.3	80.8	84.8	83.7	n/a	85.4	85.6	86.1	86.1	n/a
% Writing 2+ Exams	83.8	69.8	86.7	100.0	n/a	n/a	n/a	n/a	79.9	77.4	80.1	81.6	n/a	82.3	82.7	83.3	83.3	n/a
% Writing 3+ Exams	65.2	54.0	55.5	61.8	n/a	n/a	n/a	n/a	54.4	57.3	60.6	59.1	n/a	65.5	66.5	67.1	67.1	n/a
% Writing 4+ Exams	65.2	44.4	38.1	38.2	n/a	n/a	n/a	n/a	42.3	46.1	46.5	45.3	n/a	55.2	56.0	56.6	56.6	n/a
% Writing 5+ Exams	27.9	28.6	24.3	29.4	n/a	n/a	n/a	n/a	26.0	28.9	24.9	24.6	n/a	37.7	38.0	38.8	38.3	n/a
% Writing 6+ Exams	4.7	6.3	3.5	5.9	n/a	n/a	n/a	n/a	7.5	8.0	6.2	6.0	n/a	13.7	14.0	14.3	13.7	n/a

Diploma Examination Participation Rate – Measure Details

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.

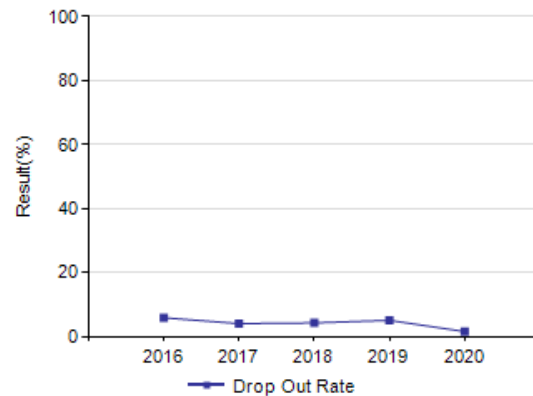
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
N	22	32	29	34	39	506	520	490	490	511	44,823	44,982	44,978	45,354	46,245
English Language Arts 30-1	45.5	50.0	44.8	41.2	n/a	46.8	50.6	56.3	50.4	n/a	54.2	55.3	56.6	55.9	n/a
English Language Arts 30-2	68.2	75.0	96.6	58.8	n/a	34.8	31.9	27.3	30.8	n/a	28.8	29.0	27.9	29.0	n/a
Total of 1 or more English Diploma Exams	81.8	75.0	96.6	100.0	n/a	79.1	77.7	79.6	80.6	n/a	80.5	81.3	81.5	81.7	n/a
Social Studies 30-1	31.8	40.6	27.6	29.4	n/a	40.1	45.2	50.0	43.9	n/a	45.4	45.2	45.2	44.3	n/a
Social Studies 30-2	50.0	28.1	55.2	70.6	n/a	38.5	31.5	29.2	34.5	n/a	36.0	36.6	37.3	38.0	n/a
Total of 1 or more Social Diploma Exams	81.8	68.8	82.8	100.0	n/a	78.5	76.3	78.6	78.4	n/a	80.7	81.2	81.8	81.7	n/a
Pure Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Applied Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Mathematics 30-1	18.2	21.9	27.6	17.6	n/a	26.3	28.1	24.9	22.4	n/a	36.6	35.7	36.7	35.4	n/a
Mathematics 30-2	45.5	28.1	20.7	35.3	n/a	23.3	23.3	27.8	32.4	n/a	23.8	25.2	25.0	26.1	n/a
Total of 1 or more Math Diploma Exams	63.6	50.0	48.3	52.9	n/a	48.6	49.6	52.2	53.1	n/a	58.6	58.9	59.6	59.3	n/a
Biology 30	63.6	43.8	44.8	44.1	n/a	37.5	46.2	46.5	43.7	n/a	40.9	42.0	42.9	42.4	n/a
Chemistry 30	27.3	28.1	27.6	29.4	n/a	28.9	31.9	28.4	27.6	n/a	35.7	35.3	36.0	35.2	n/a
Physics 30	4.5	9.4	3.4	8.8	n/a	13.8	11.9	11.6	10.8	n/a	19.4	18.8	18.8	17.7	n/a
Science 30	0.0	0.0	0.0	0.0	n/a	0.6	0.2	1.2	0.4	n/a	15.8	17.0	17.1	18.2	n/a
Total of 1 or more Science Diploma Exams	63.6	46.9	48.3	47.1	n/a	47.2	53.1	55.1	50.8	n/a	60.8	61.6	62.1	62.1	n/a
Français 30-1	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	0.3	0.3	0.3	0.3	n/a
French Language Arts 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	2.8	3.0	2.7	2.6	n/a
Total of 1 or more French Diploma Exams	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a	3.1	3.3	3.0	2.9	n/a

Drop Out Rate – Measure Details

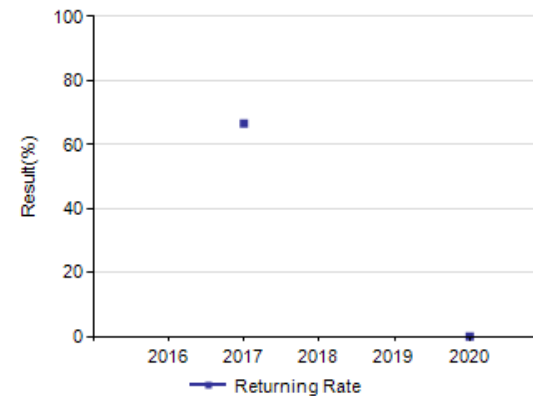
Drop Out Rate - annual dropout rate of students aged 14 to 18

	School													Authority										Province									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	89	5.8	95	4.0	93	4.2	104	5.0	99	1.5	Very High	Improved	Excellent	1,881	3.4	1,981	3.0	1,952	2.5	1,942	3.8	1,981	3.3	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	2	*	8	66.5	5	*	4	*	6	0.0	n/a	n/a	n/a	72	10.1	85	23.6	88	18.6	67	15.1	86	13.9	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1

Graph of School Results



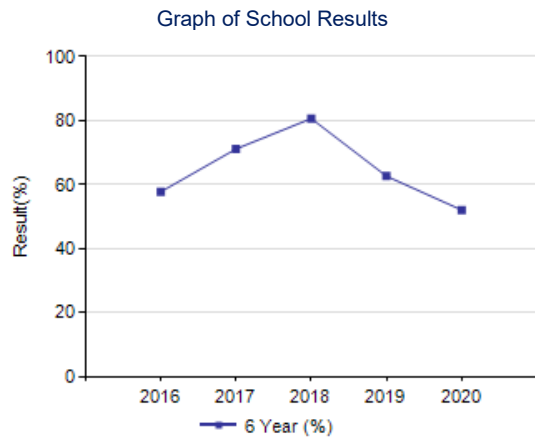
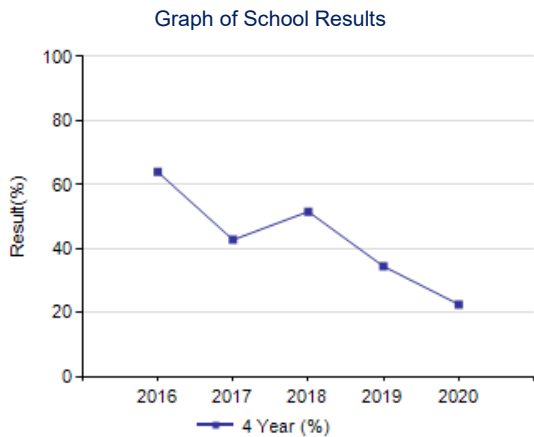
Graph of School Results



High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.

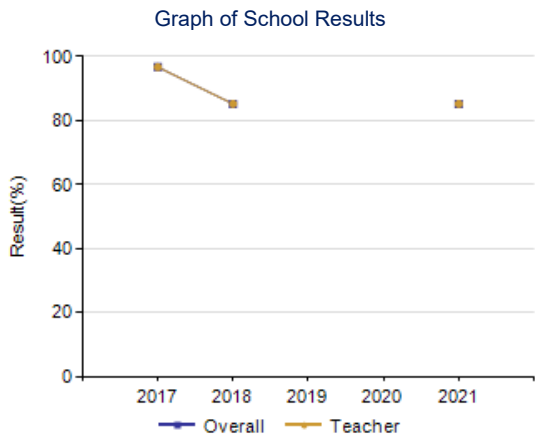
	School													Authority										Province									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Rate	33	63.9	22	42.7	31	51.5	29	34.4	34	22.5	Low	Declined	Issue	473	36.7	503	34.0	520	35.6	489	35.4	493	30.8	43,739	37.1	44,841	39.4	44,994	40.2	44,980	40.9	45,351	40.5
6 Year Rate	31	57.7	32	71.1	33	80.6	22	62.6	31	52.0	Intermediate	Declined	Issue	482	49.3	485	51.4	472	56.1	504	51.8	518	50.2	44,848	58.1	44,182	59.0	43,728	59.1	44,832	60.3	44,983	60.0



In-service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	10	96.7	9	85.2	n/a	n/a	n/a	n/a	9	85.2	n/a	n/a	n/a	355	89.7	330	89.0	328	89.2	305	91.8	274	89.0	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	10	96.7	9	85.2	n/a	n/a	n/a	n/a	9	85.2	n/a	n/a	n/a	355	89.7	330	89.0	328	89.2	305	91.8	274	89.0	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9

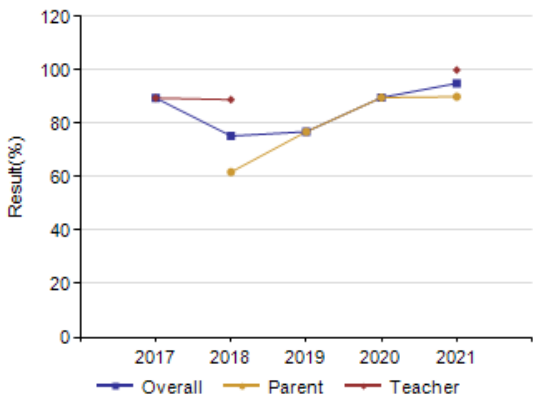


Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	89.5	26	75.3	7	76.9	15	89.7	20	95.0	n/a	n/a	n/a	608	75.1	631	73.6	629	74.2	558	74.0	551	82.9	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	4	*	17	61.8	7	76.9	15	89.7	10	90.0	n/a	n/a	n/a	255	68.5	298	64.1	302	64.3	253	63.5	271	73.1	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	10	89.5	9	88.9	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	353	81.6	333	83.2	327	84.1	305	84.5	280	92.7	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9

Graph of School Results

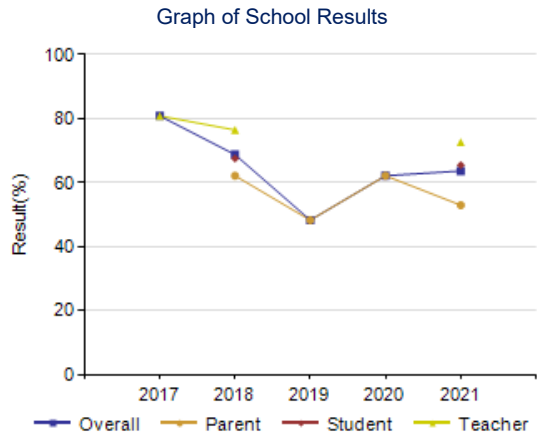


1. Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	80.8	58	68.7	7	48.2	16	62.1	50	63.6	n/a	n/a	n/a	1,521	81.1	1,581	79.0	1,525	81.0	1,589	81.2	1,339	82.1	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	4	*	17	62.1	7	48.2	16	62.1	10	52.9	n/a	n/a	n/a	266	77.7	312	76.0	314	79.2	268	75.4	274	78.4	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	n/a	n/a	32	67.5	n/a	n/a	n/a	n/a	30	65.4	n/a	n/a	n/a	900	77.7	936	73.1	880	78.2	1,015	78.4	781	79.1	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	10	80.8	9	76.4	n/a	n/a	n/a	n/a	10	72.6	n/a	n/a	n/a	355	87.8	333	88.0	331	85.7	306	89.7	284	88.7	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2

2.



3. Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	86.0	74	85.2	7	81.0	16	77.1	58	78.5	n/a	n/a	n/a	2,090	86.0	2,102	84.5	2,065	85.6	2,225	85.2	1,682	81.9	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	4	*	17	74.5	7	81.0	16	77.1	10	70.0	n/a	n/a	n/a	266	77.5	312	77.0	312	77.9	268	75.9	277	74.7	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	14	78.6	48	88.6	n/a	n/a	n/a	n/a	38	75.4	n/a	n/a	n/a	1,469	84.5	1,457	81.9	1,422	83.7	1,652	83.5	1,121	78.8	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	10	93.3	9	92.6	n/a	n/a	n/a	n/a	10	90.0	n/a	n/a	n/a	355	95.8	333	94.6	331	95.2	305	96.2	284	92.1	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2

4.

5. Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.

	School													Authority										Province									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	26	73.1	32	62.5	30	50.0	34	64.7	35	62.9	Intermediate	Maintained	Acceptable	547	64.2	548	68.2	541	70.1	557	71.3	569	73.3	59,063	62.3	60,127	63.4	60,559	64.8	58,970	66.6	59,357	68.0

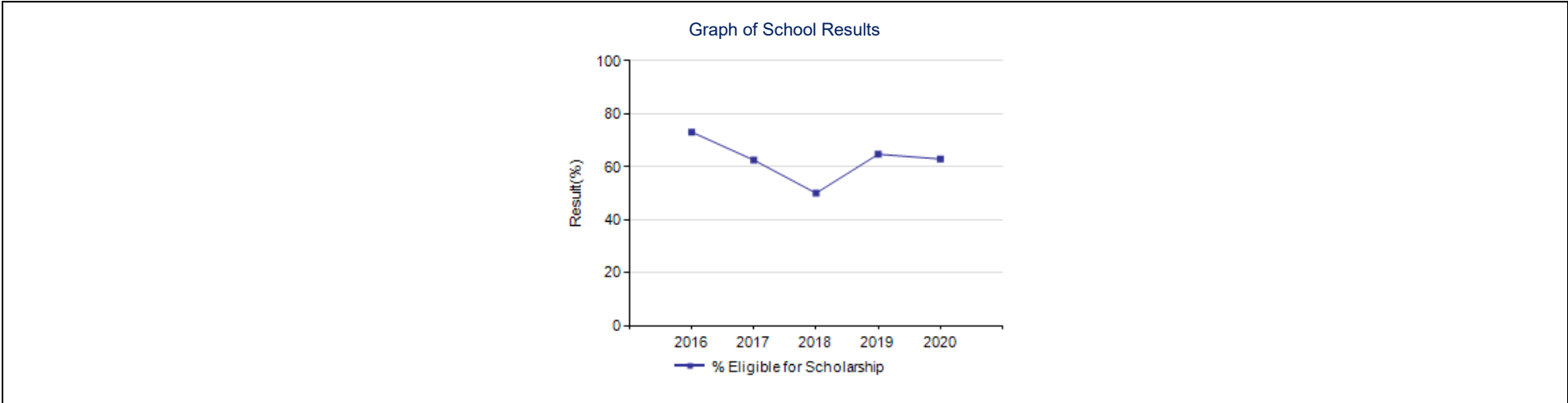
6.

Rutherford eligibility rate details.

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	26	16	61.5	13	50.0	9	34.6	19	73.1
2017	32	18	56.3	18	56.3	12	37.5	20	62.5
2018	30	14	46.7	13	43.3	8	26.7	15	50.0
2019	34	20	58.8	17	50.0	11	32.4	22	64.7

2020	35	20	57.1	20	57.1	19	54.3	22	62.9
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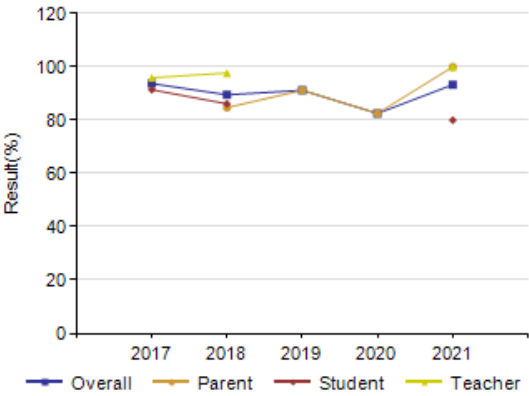


8. **Safe and Caring – Measure Details**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	24	93.7	74	89.5	7	91.2	16	82.5	58	93.3	n/a	n/a	n/a	2,090	91.2	2,102	90.6	2,067	90.6	2,226	90.0	1,682	90.0	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	4	*	17	84.7	7	91.2	16	82.5	10	100.0	n/a	n/a	n/a	266	90.3	312	89.8	314	91.5	268	87.7	278	90.5	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	14	91.4	48	86.1	n/a	n/a	n/a	n/a	38	80.0	n/a	n/a	n/a	1,469	86.5	1,457	84.6	1,422	83.6	1,652	85.5	1,120	83.1	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	10	95.9	9	97.7	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	355	96.9	333	97.5	331	96.8	306	96.9	284	96.5	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4

9.

10. Graph of School Results



11.

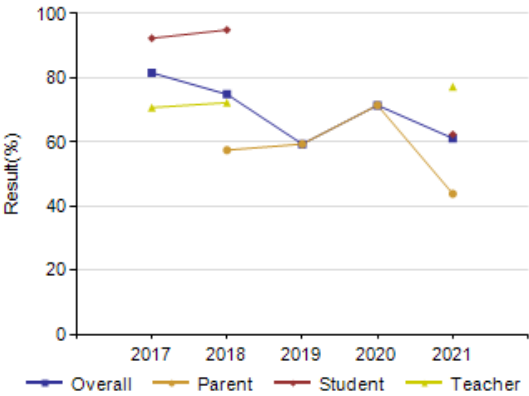
Notes:

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	23	81.5	74	74.8	7	59.3	16	71.4	58	61.1	n/a	n/a	n/a	2,075	74.5	2,090	73.7	2,054	75.7	2,211	77.5	1,668	73.2	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	4	*	17	57.4	7	59.3	16	71.4	10	43.8	n/a	n/a	n/a	254	62.5	304	61.9	307	62.6	263	69.2	267	63.8	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	13	92.3	48	94.9	n/a	n/a	n/a	n/a	38	62.3	n/a	n/a	n/a	1,467	78.8	1,454	78.4	1,417	81.9	1,642	80.9	1,119	74.6	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	10	70.7	9	72.2	n/a	n/a	n/a	n/a	10	77.2	n/a	n/a	n/a	354	82.2	332	80.8	330	82.5	306	82.3	282	81.2	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8

Graph of School Results

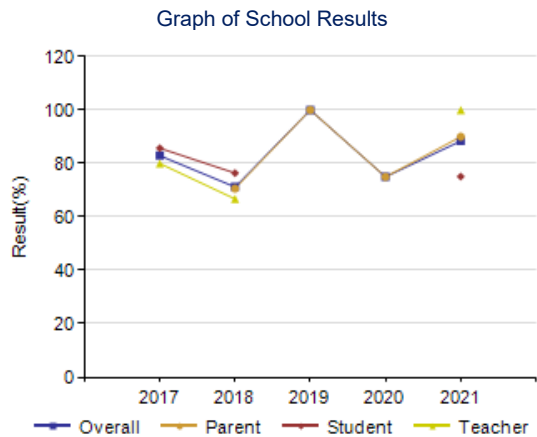


1. School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	82.9	74	71.2	7	100.0	16	75.0	56	88.4	n/a	n/a	n/a	2,077	88.0	2,085	83.0	2,051	84.7	2,213	84.3	1,644	82.6	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	4	*	17	70.6	7	100.0	16	75.0	10	90.0	n/a	n/a	n/a	260	88.5	304	79.3	307	84.0	262	77.5	264	80.7	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	14	85.7	48	76.4	n/a	n/a	n/a	n/a	37	75.1	n/a	n/a	n/a	1,468	86.9	1,456	83.4	1,420	84.4	1,649	85.4	1,115	81.8	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	10	80.0	9	66.7	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	349	88.5	325	86.2	324	85.5	302	90.1	265	85.3	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4

2.



3. Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	10	100.0	26	91.2	7	100.0	14	78.6	20	95.0	n/a	n/a	n/a	595	82.3	626	85.1	623	86.0	551	86.0	539	84.0	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	4	*	17	82.4	7	100.0	14	78.6	10	90.0	n/a	n/a	n/a	251	72.5	295	76.3	301	76.4	248	72.6	265	72.1	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	10	100.0	9	100.0	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	344	92.2	331	94.0	322	95.7	303	99.3	274	96.0	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7

4.

