



Golden Hills School Division

## Education Plan 2021-2022 – 2023-2024



## ***Dr. Elliott School***

### **Vision**

**To continue to be the exemplary model for community-based education in Canada.**

### **Mission**

**Committed to *Powerful Learning* in our community-based schools.**

### **Values**

**Engagement, collaboration, flexibility, positive, caring, relationships, citizenship**

Dr. Elliott School and Acme School along with the communities of Acme and Linden have operated as a Bi-Campus since 1979-80, 42 years of cooperation. Junior High students from both communities attend school at Dr. Elliott, high school students from both communities attend Acme School. Since 2011-12, Carbon School (K – 9) has joined the team, and we now operate as a Tri-Campus. High School students from all three communities attend Acme School.

Dr. Elliott School has a deeply rooted history of innovation and excellence, producing proud, engaged citizens. We believe that creative thinking, critical inquiry, collaborative group processes, and the ability to navigate dynamic work environments are the foundational skills of a prosperous marketplace.

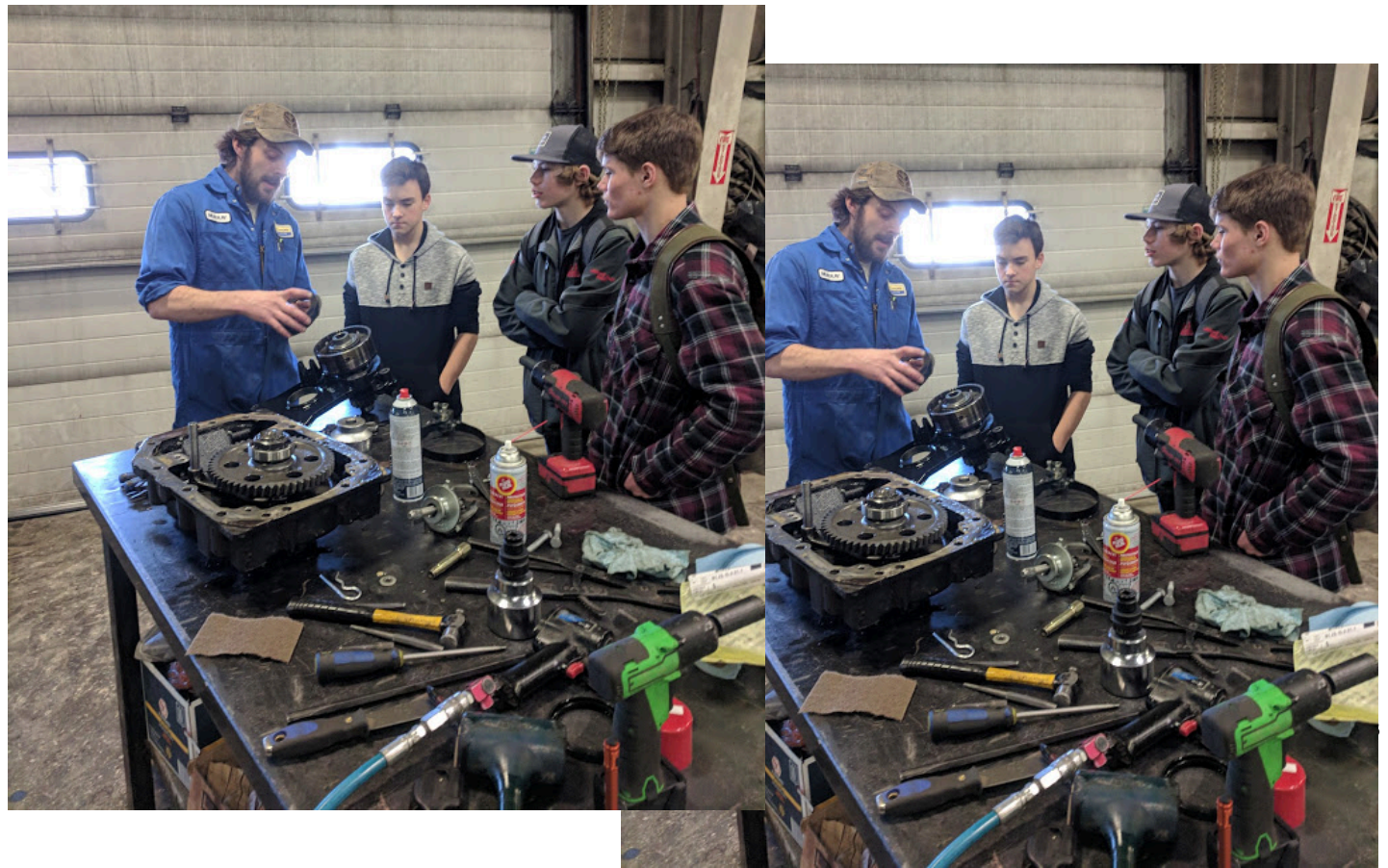
Through strong community partnerships with local businesses and organizations, our students are engaged in authentic, real-world, meaningful experiences. Strong communities, such as ours, have healthy, reciprocal, collaborative partnerships which positively impact the success of our students.

# 1. Community-Based Education Model

Our local area provides the perfect context to intentionally maximize learning for all. Because our location is both diverse and accessible, learning pathways can be uniquely tailored to meet the needs of individuals. While working alongside industry leaders and community partners on real-world challenges, students develop a deeper appreciation for the opportunities available locally.

Our students are lifelong learners and entrepreneurial thinkers. They are encouraged to actively seek out and embark on learning opportunities beyond the school day and outside of the school building. Through these partnerships, our students understand that innovation comes from a place of discomfort and inconvenience. Without a doubt students of Dr. Elliott School know that greatness takes hard work and commitment over time. Introducing these challenges throughout K-12 schooling fosters the growth of value-added strategic solutions in all sectors of the economy. Our students play an integral role in designing homegrown solutions related to processing, producing and marketing goods and services internationally. As well, community-based training highlights educational and career pathways that will help to meet the growing need for a professional, highly trained, skilled labour force.

Introducing these challenges throughout K-12 schooling fosters the growth of value-added strategic solutions in all sectors of the economy. Our students play an integral role in designing homegrown solutions related to processing, producing and marketing goods and services internationally. As well, community-based training highlights educational and career pathways that will help to meet the growing need for a professional, highly trained, skilled labour force.



Our programming is:

- Fully integrated supporting current
- Lively, spirited, robust; our entrepreneurial spirit through opportunities, and access to our students access through
- Flexible and easily reconfigured
- Accessible to our entire healthy community-based model effective, partnerships are articulated.
- Technologically rich, encouraging provincial, national, and international community partners regardless of where they are located.
- Adaptive to changing times, needs, technologies, and lives.
- Promotes excellence through healthy competition through motivating, high performance academic, athletics, and career programming.
- Supports personal growth with access to a wide variety of resources and equipment for all ages, abilities, and interests.
- Promotes well-being by providing tools for individuals to explore their personal pathways to better align educational and career pathways for success beyond school.



and developing technologies.  
programming accelerates  
compelling experiences, networking  
relevant, state of the art resources that  
community partnerships.  
for evolving needs and interests.  
community in a way that honors a  
of education by understanding that  
reciprocal, collaborative, and clearly  
meaningful connections to local,

## **2. Enhanced Programming 2021-2022**

- 1. Data analysis of PAT results as supported by GHSD Collaborative PD.**
- 2. Continuing higher level thinking initiatives as supported by GHSD through instructional coaches, collaborative PD.**
- 3. Continued emphasis on Literacy. Levelled Literacy Intervention to compliment Early Literacy Intervention program, and the Dr. Elliott Take 20 initiative to promote 20 minutes of reading at home each day.**
- 4. GHSD Focus Groups for subject specific PD.**
- 5. Robust CTF Program of Studies for Junior High Students: volunteerism, career exploration, entrepreneurial spirit, science and innovation, student leadership, health and wellness, home economics, shop**
- 6. Skills Canada...CTF programming for Grade 7's to have hands on project exploring the trades**
- 7. Successful extra-curricular sports program**
- 8. Continue to enhance our learning spaces at Dr. Elliott School, specifically the "Rainforest Classroom" as a "makerspace".**
- 9. Elementary after school sports program. Wednesdays (Division 1), Fridays (Division 2). Program started with Jr. NBA basketball program.**

### 3. School Resource Management

**Budgeted Operating Expense 2021-2022**

		%
<b>Allocation</b> (includes prior year carry-over)	\$1,190,333.00	
<b>Staffing</b>		
<b>Certificated</b> (Substitutes & Certificated Staffing)	\$1,061,500.00	89%
<b>Non-Certificated</b> (Support & Other Staffing)	\$79,879.00	7%
<b>Supplies &amp; Services</b>	\$48,954.00	4%

#### **4. Tri-Campus Initiatives 2021-2022**

- 1. Kneehill County Peace Officer Natalie Chubala serves all three schools with common messaging**
- 2. Sensei Chris Smeltzer conducts Karate instruction for all three schools through PE program.**
- 3. Combined Terry Fox runs**
- 4. Plans to have combined Junior High activity/exploration days using each communities' resources. Eg. Curling, archery, pottery, outdoor skating rinks, local businesses**
- 5. Tri-Campus PAC meetings three times per year to share ideas and stay connected**
- 6. TAKE 20 reading program now active in Acme, Dr. Elliott and Carbon Schools. This initiative promotes 20 minutes of reading at home daily.**

**Spring 2021 Required Alberta Education Assurance Measures - Overall Summary**

Assurance Domain	Measure	Dr Elliott Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.3	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	80.6	82.5	88.9	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	82.6	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	20.2	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a	
Teaching & Leading	Education Quality	87.4	89.6	92.2	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.8	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	67.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	62.6	47.5	56.7	79.5	81.8	81.4	n/a	n/a	n/a

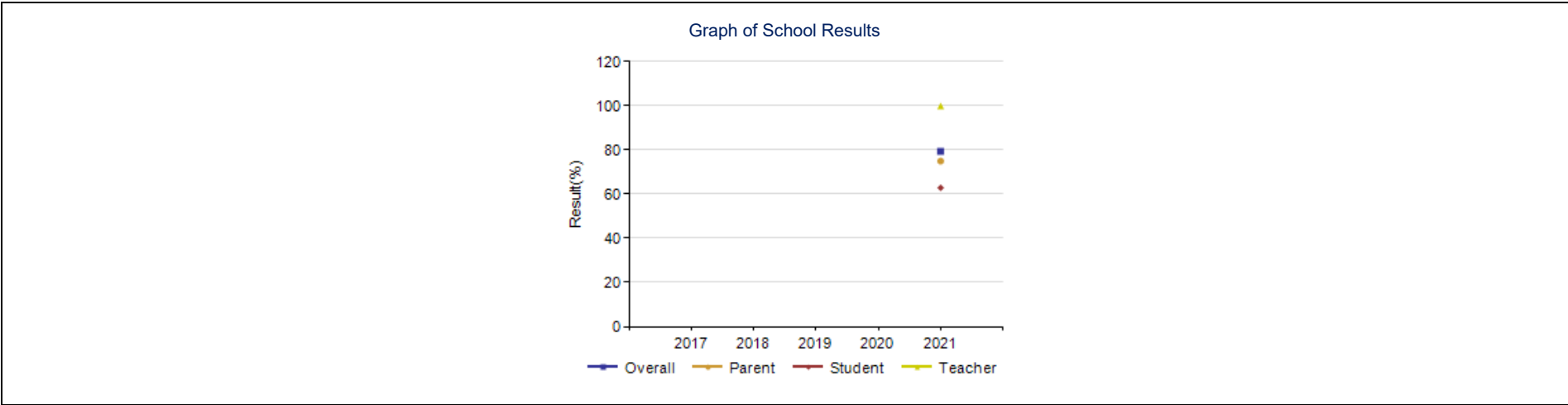
The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

**Student Learning Engagement – Measure Details**

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority										Province										
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55	79.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,684	85.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	75.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	87.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	62.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,122	70.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	97.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

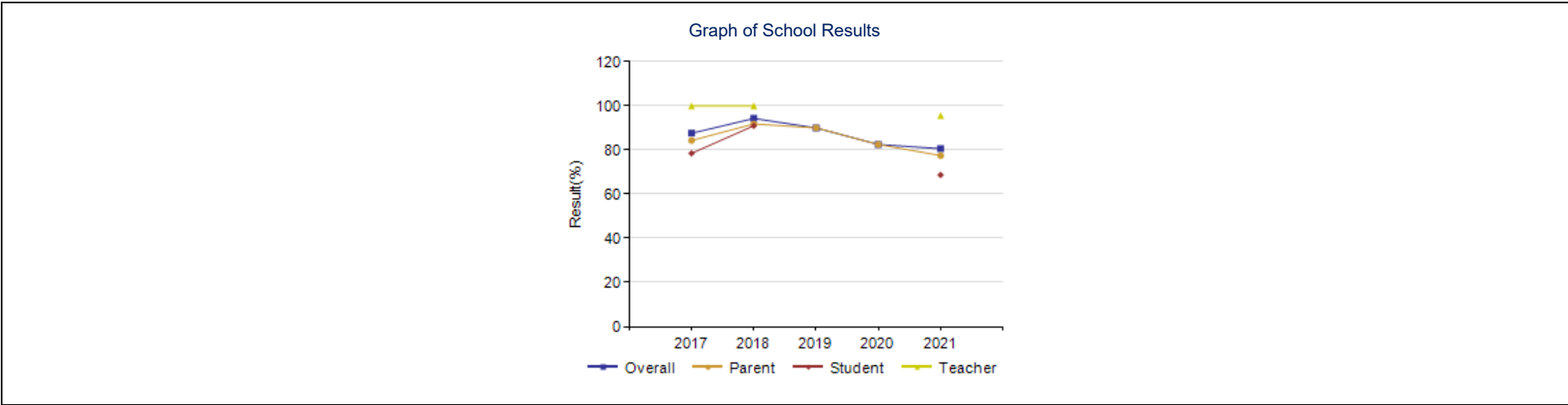




**Citizenship – Measure Details**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

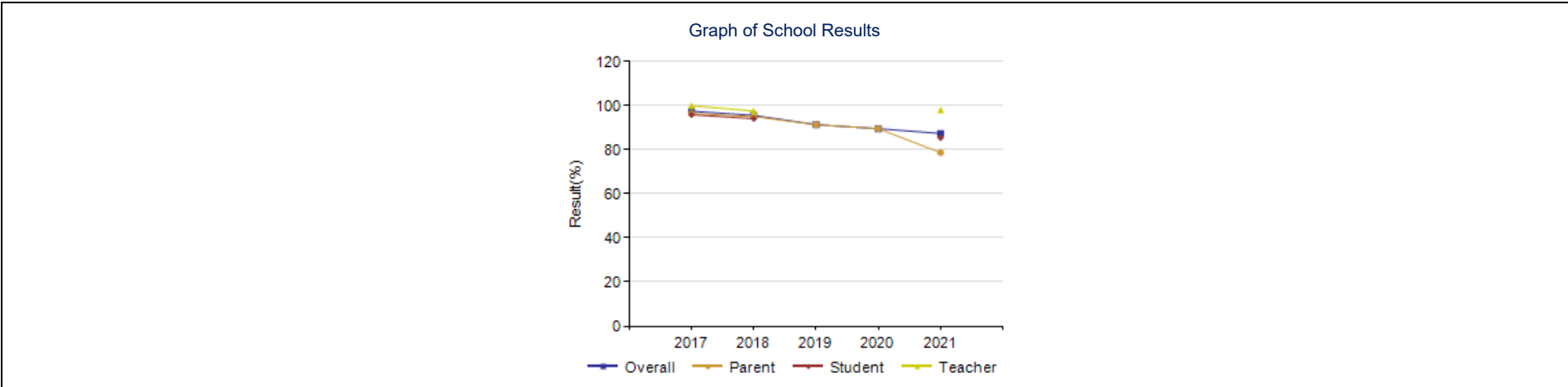
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	87.6	60	94.3	6	90.0	8	82.5	55	80.6	n/a	n/a	n/a	2,091	86.0	2,102	85.6	2,068	84.8	2,227	83.3	1,679	83.0	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	14	84.3	17	91.8	6	90.0	8	82.5	8	77.5	n/a	n/a	n/a	266	82.8	312	82.1	314	82.9	268	79.0	275	80.2	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	38	78.5	36	91.0	n/a	n/a	n/a	n/a	38	68.7	n/a	n/a	n/a	1,470	78.9	1,457	77.9	1,423	75.9	1,653	76.1	1,120	74.0	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	10	100.0	7	100.0	n/a	n/a	n/a	n/a	9	95.6	n/a	n/a	n/a	355	96.3	333	96.7	331	95.6	306	94.9	284	94.9	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1



**Education Quality – Measure Details**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

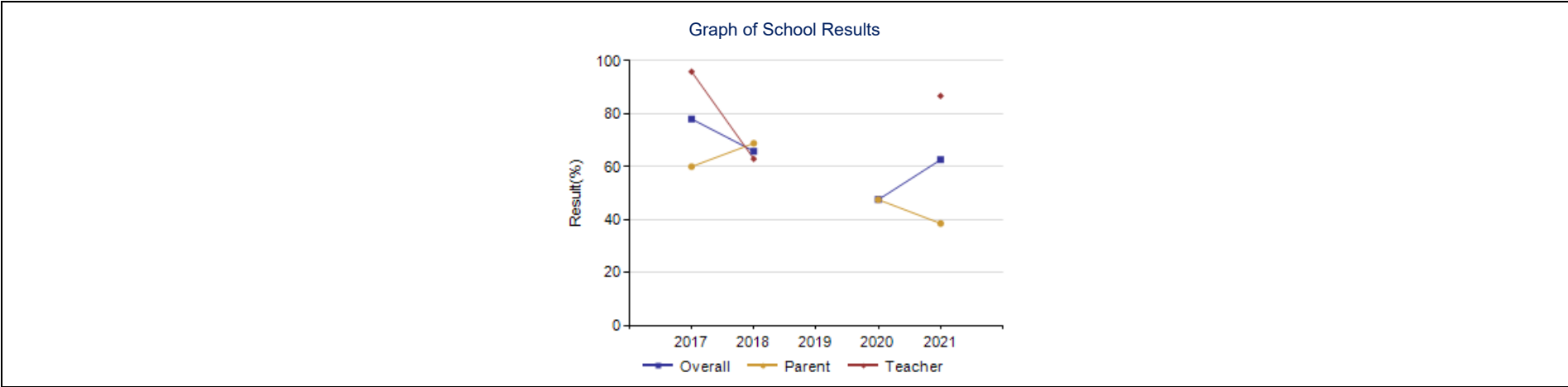
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	97.5	60	95.6	6	91.4	8	89.6	55	87.4	n/a	n/a	n/a	2,091	92.4	2,104	92.0	2,066	92.1	2,228	91.4	1,684	89.9	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	14	96.4	17	95.1	6	91.4	8	89.6	8	78.7	n/a	n/a	n/a	266	88.4	312	87.8	314	88.7	268	86.6	278	86.2	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	38	95.9	36	94.1	n/a	n/a	n/a	n/a	38	85.4	n/a	n/a	n/a	1,470	90.5	1,459	90.3	1,421	89.6	1,654	89.8	1,122	86.3	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	10	100.0	7	97.6	n/a	n/a	n/a	n/a	9	98.1	n/a	n/a	n/a	355	98.3	333	97.8	331	98.1	306	97.8	284	97.3	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7



**Parental Involvement – Measure Details**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	78.0	23	65.8	n/a	n/a	8	47.5	17	62.6	n/a	n/a	n/a	620	84.4	643	81.6	642	82.5	572	80.5	562	75.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	14	60.0	16	68.8	5	*	8	47.5	8	38.5	n/a	n/a	n/a	265	77.3	310	73.1	312	72.8	266	70.7	278	63.8	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	10	95.9	7	62.9	n/a	n/a	n/a	n/a	9	86.7	n/a	n/a	n/a	355	91.5	333	90.0	330	92.1	306	90.2	284	88.1	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

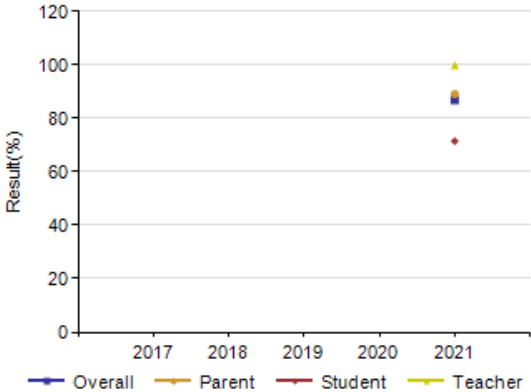


**Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details**

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority										Province												
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55	86.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,682	87.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	89.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	88.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	71.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,120	78.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	96.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3

Graph of School Results

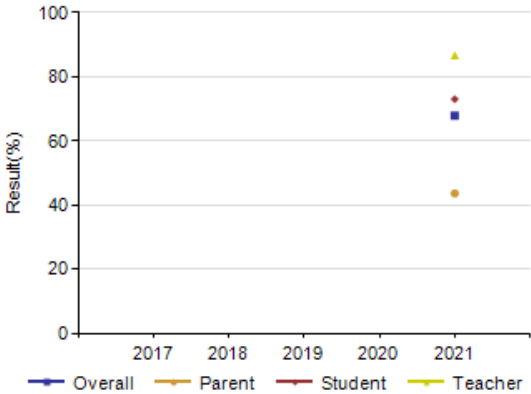


**Access to Supports & Services – Measure Details**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021			
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55	67.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,683	81.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	43.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	278	76.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	73.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,121	78.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	86.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	284	90.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7

Graph of School Results



**1. Supplemental Alberta Education Assurance Measures - Overall Summary**

Measure	Dr Elliott Community School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	1.0	2.6	2.7	2.6	Very High	Maintained	Excellent
Program of Studies	64.4	54.7	64.0	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	68.0	66.6	64.9	n/a	n/a	n/a
Safe and Caring	88.2	95.0	96.6	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	77.0	87.5	93.1	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	60.0	60.3	59.5	n/a	n/a	n/a
Work Preparation	87.5	62.5	74.1	85.7	84.1	83.2	n/a	n/a	n/a

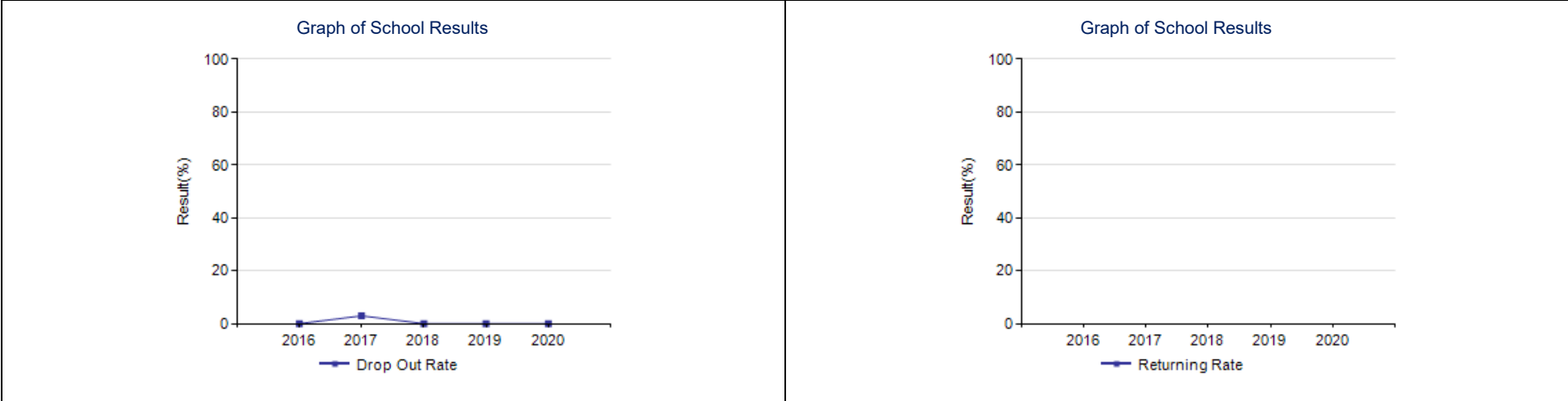
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**5. Drop Out Rate – Measure Details**

Drop Out Rate - annual dropout rate of students aged 14 to 18

	School										Authority										Province												
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Drop Out Rate	20	0.0	25	2.9	21	0.0	20	0.0	26	0.0	Very High	Maintained	Excellent	1,881	3.4	1,981	3.0	1,952	2.5	1,942	3.8	1,981	3.3	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72	10.1	85	23.6	88	18.6	67	15.1	86	13.9	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1

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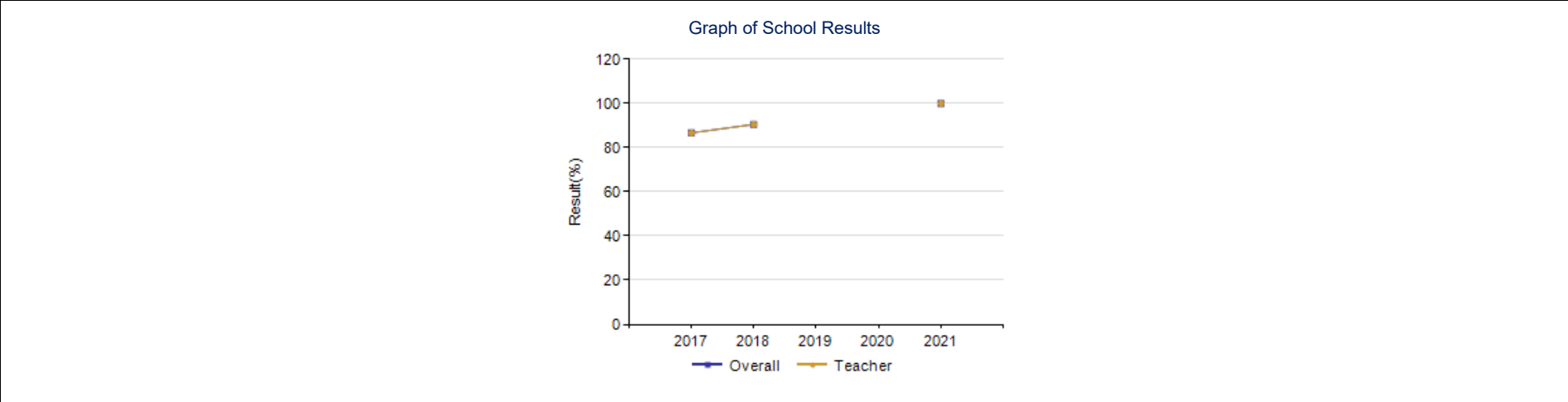




**In-service Jurisdiction Needs– Measure Details**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	86.7	7	90.5	n/a	n/a	n/a	n/a	8	100.0	n/a	n/a	n/a	355	89.7	330	89.0	328	89.2	305	91.8	274	89.0	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	10	86.7	7	90.5	n/a	n/a	n/a	n/a	8	100.0	n/a	n/a	n/a	355	89.7	330	89.0	328	89.2	305	91.8	274	89.0	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9

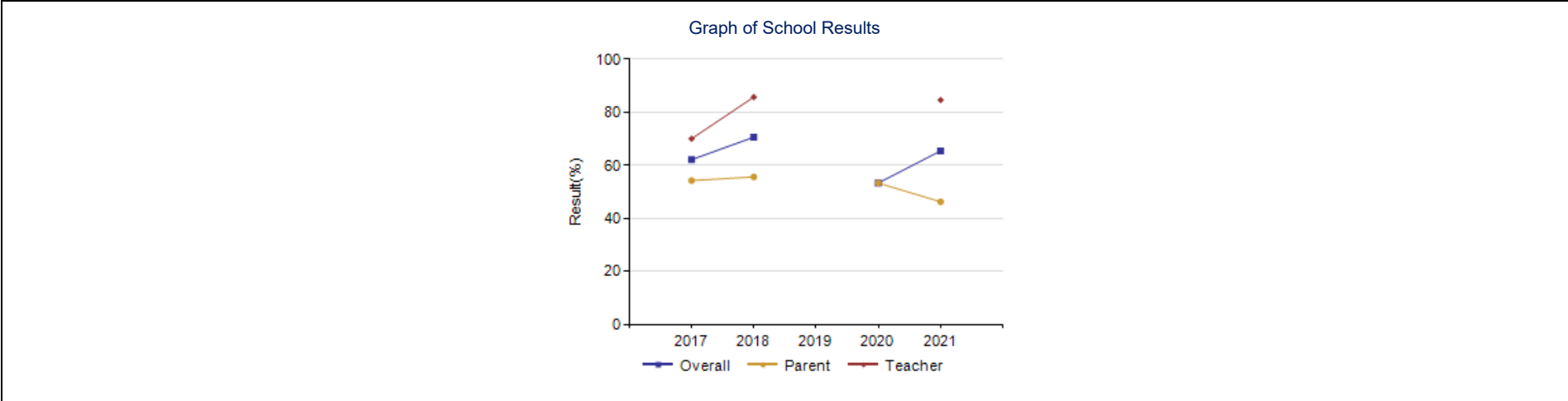


**2. Lifelong Learning – Measure Details**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	24	62.1	21	70.6	n/a	n/a	8	53.3	17	65.4	n/a	n/a	n/a	608	75.1	631	73.6	629	74.2	558	74.0	551	82.9	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	14	54.2	14	55.6	5	*	8	53.3	8	46.2	n/a	n/a	n/a	255	68.5	298	64.1	302	64.3	253	63.5	271	73.1	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	10	70.0	7	85.7	n/a	n/a	n/a	n/a	9	84.6	n/a	n/a	n/a	353	81.6	333	83.2	327	84.1	305	84.5	280	92.7	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9

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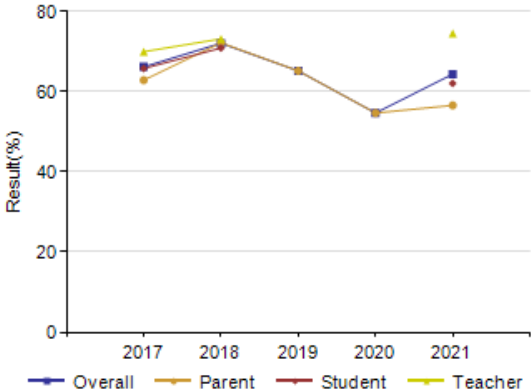


**Program of Studies – Measure Details**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	49	66.2	48	72.1	6	65.2	8	54.7	40	64.4	n/a	n/a	n/a	1,521	81.1	1,581	79.0	1,525	81.0	1,589	81.2	1,339	82.1	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	14	62.9	17	72.2	6	65.2	8	54.7	8	56.6	n/a	n/a	n/a	266	77.7	312	76.0	314	79.2	268	75.4	274	78.4	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	25	65.8	24	70.9	n/a	n/a	n/a	n/a	23	62.1	n/a	n/a	n/a	900	77.7	936	73.1	880	78.2	1,015	78.4	781	79.1	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	10	70.0	7	73.2	n/a	n/a	n/a	n/a	9	74.6	n/a	n/a	n/a	355	87.8	333	88.0	331	85.7	306	89.7	284	88.7	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2

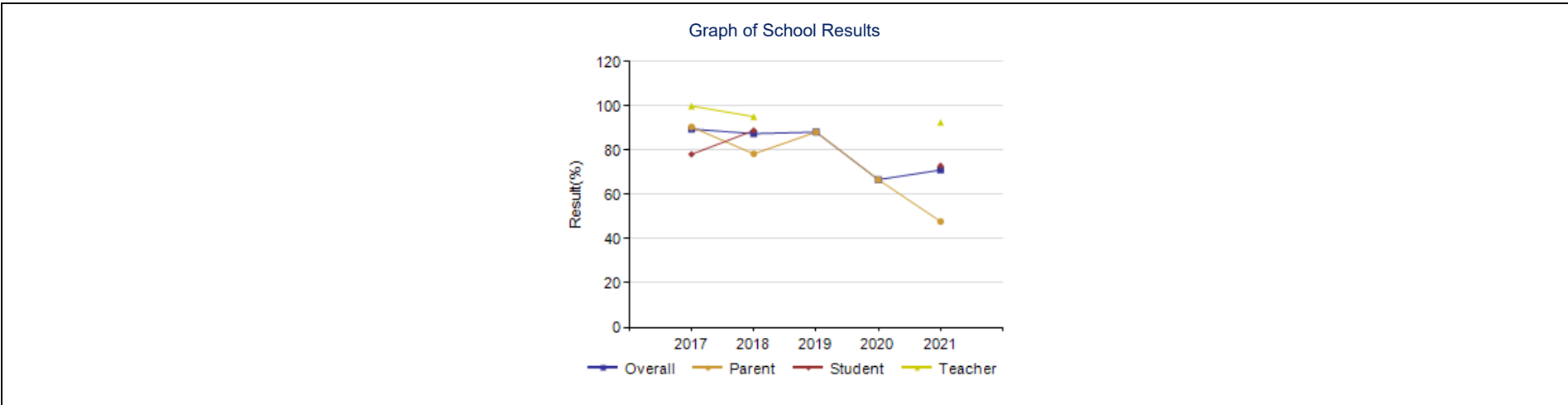
Graph of School Results



**Program of Studies - At Risk Students – Measure Details**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

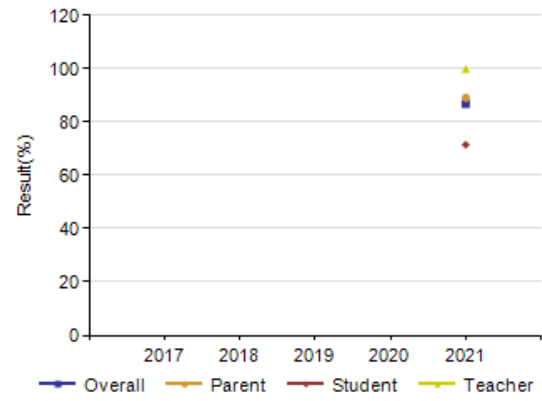
	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	62	89.6	60	87.5	6	88.2	8	66.7	55	71.1	n/a	n/a	n/a	2,090	86.0	2,102	84.5	2,065	85.6	2,225	85.2	1,682	81.9	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	14	90.5	17	78.4	6	88.2	8	66.7	8	47.8	n/a	n/a	n/a	266	77.5	312	77.0	312	77.9	268	75.9	277	74.7	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	38	78.2	36	88.9	n/a	n/a	n/a	n/a	38	73.0	n/a	n/a	n/a	1,469	84.5	1,457	81.9	1,422	83.7	1,652	83.5	1,121	78.8	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	10	100.0	7	95.2	n/a	n/a	n/a	n/a	9	92.6	n/a	n/a	n/a	355	95.8	333	94.6	331	95.2	305	96.2	284	92.1	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2



The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55	86.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	89.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38	71.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	

Graph of School Results





Measure	Dr Elliott Community School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	1.0	2.6	2.7	2.6	Very High	Maintained	Excellent
Program of Studies	64.4	54.7	64.0	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	68.0	66.6	64.9	n/a	n/a	n/a
Safe and Caring	88.2	95.0	96.6	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	77.0	87.5	93.1	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	60.0	60.3	59.5	n/a	n/a	n/a
Work Preparation	87.5	62.5	74.1	85.7	84.1	83.2	n/a	n/a	n/a



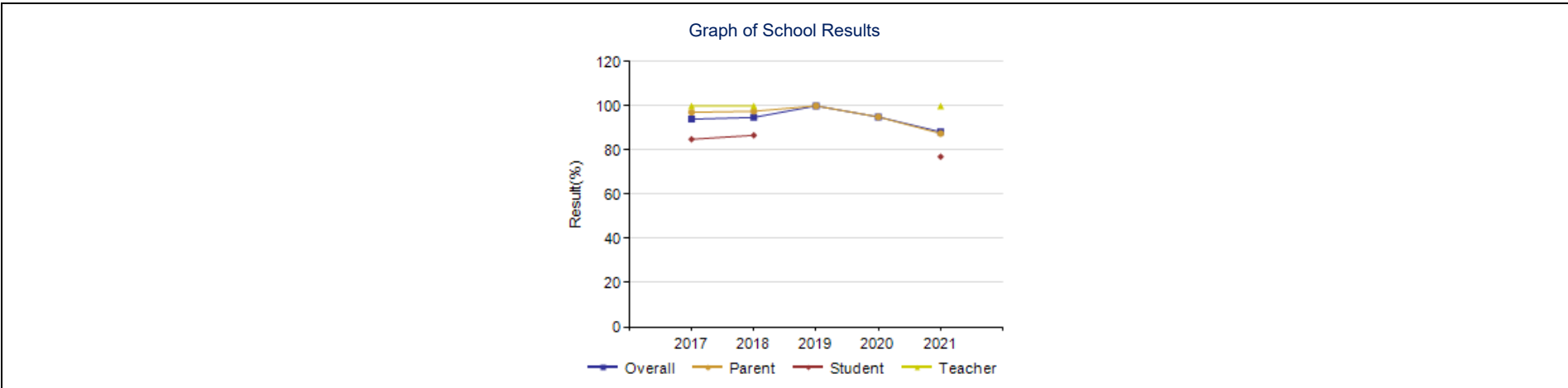




**Safe and Caring – Measure Details**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	62	94.0	60	94.8	6	100.0	8	95.0	55	88.2	n/a	n/a	n/a	2,090	91.2	2,102	90.6	2,067	90.6	2,226	90.0	1,682	90.0	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0		
Parent	14	97.1	17	97.6	6	100.0	8	95.0	8	87.5	n/a	n/a	n/a	266	90.3	312	89.8	314	91.5	268	87.7	278	90.5	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5		
Student	38	84.9	36	86.7	n/a	n/a	n/a	n/a	38	77.0	n/a	n/a	n/a	1,469	86.5	1,457	84.6	1,422	83.6	1,652	85.5	1,120	83.1	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0		
Teacher	10	100.0	7	100.0	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	355	96.9	333	97.5	331	96.8	306	96.9	284	96.5	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4		

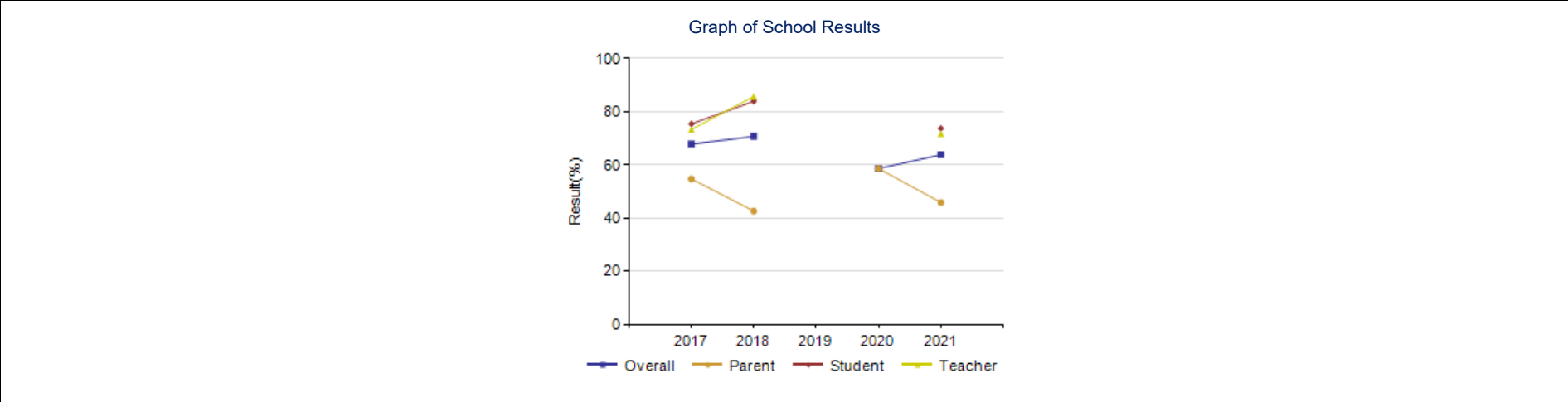


**1. Satisfaction with Program Access – Measure Details**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	61	67.8	59	70.7	n/a	n/a	8	58.6	55	63.8	n/a	n/a	n/a	2,075	74.5	2,090	73.7	2,054	75.7	2,211	77.5	1,668	73.2	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	13	54.7	16	42.6	5	*	8	58.6	8	45.8	n/a	n/a	n/a	254	62.5	304	61.9	307	62.6	263	69.2	267	63.8	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	38	75.4	36	83.9	n/a	n/a	n/a	n/a	38	73.7	n/a	n/a	n/a	1,467	78.8	1,454	78.4	1,417	81.9	1,642	80.9	1,119	74.6	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	10	73.3	7	85.7	n/a	n/a	n/a	n/a	9	71.7	n/a	n/a	n/a	354	82.2	332	80.8	330	82.5	306	82.3	282	81.2	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8

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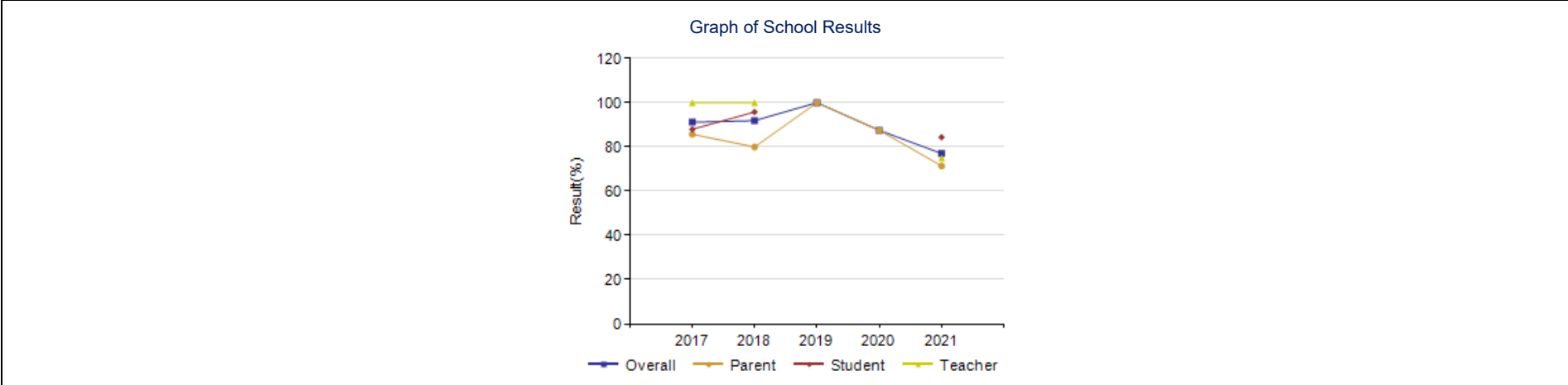


**4. School Improvement – Measure Details**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	62	91.2	58	91.9	6	100.0	8	87.5	53	77.0	n/a	n/a	n/a	2,077	88.0	2,085	83.0	2,051	84.7	2,213	84.3	1,644	82.6	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4		
Parent	14	85.7	15	80.0	6	100.0	8	87.5	7	71.4	n/a	n/a	n/a	260	88.5	304	79.3	307	84.0	262	77.5	264	80.7	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7		
Student	38	88.0	36	95.8	n/a	n/a	n/a	n/a	38	84.4	n/a	n/a	n/a	1,468	86.9	1,456	83.4	1,420	84.4	1,649	85.4	1,115	81.8	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1		
Teacher	10	100.0	7	100.0	n/a	n/a	n/a	n/a	8	75.0	n/a	n/a	n/a	349	88.5	325	86.2	324	85.5	302	90.1	265	85.3	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4		

5.



**Work Preparation – Measure Details**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Measure Evaluation			Authority										Province											
	2017		2018		2019		2020		2021		2017			2018			2019			2020			2021			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	24	77.1	21	85.7	n/a	n/a	8	62.5	17	87.5	n/a	n/a	n/a	595	82.3	626	85.1	623	86.0	551	86.0	539	84.0	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7		
Parent	14	64.3	14	71.4	5	*	8	62.5	8	75.0	n/a	n/a	n/a	251	72.5	295	76.3	301	76.4	248	72.6	265	72.1	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8		
Teacher	10	90.0	7	100.0	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	344	92.2	331	94.0	322	95.7	303	99.3	274	96.0	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7		

Graph of School Results

