

ENROLMENT SUMMARY –

September 2016/2017



OVERALL GROWTH – ALBERTA FUNDED

- ▶ 26.25 Student increase
 - ▶ 30+ - Northstar Academy
 - ▶ 17.5+ Golden Hills Learning Academy
 - ▶ Overall Provincially funded students .44% increase
 - ▶ Provincial, Siksika & ISS 1% increase
- Online Learning
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TRENDS

Stayed the Same/Growth/Decline Stats

- ▶ 43% schools stayed the same (9/21)
- ▶ 38% schools experienced growth (8/21)
- ▶ 19% schools experienced decline (4/21)

Enrolment by Areas

- ▶ Drumheller = -44 (-5%)
- ▶ Three Hills = +2 (PCA & Three Hills)
- ▶ Strathmore = 24.5 (1%)
- ▶ North – -24 (1.7%)
- ▶ Wheatland Crossing +1.5

GRADE CONFIGURATIONS

Grades	2016/2017	2015/2016	% Change
Kindergarten	407	431	-24 (6%) CONCERN
Grades 1-3	1,435	1,414	+21 (1.5%)
Grades 4-6	1,431	1,445	-14 (1%)
Grades 7-9	1,448	1,453	-5 (.3%)
Grades 10-12	1,539.75	1,503	+36.75 (2%)
Totals (K @ ½)	6,056.75	6,030.5	+26.25 (.44%)

STRATHMORE

School	2016/2017	2015/2016	# Difference	% Difference
Brentwood	346	345	+1	0%
CMJH	547	549	-2	0%
SHS	633	617	+16	+3%
TCA	164	151.5	+12.5	+8%
Westmount	438	441	-3	-1%
Wheatland	363.50	363.50	0	0%
Total	2,467	2,491	24.5	+1%

WHEATLAND CROSSING

Wheatland Crossing 2016/2017
337



School	2015/2016
CBV	20
Hussar	38
Rockyford	35
Standard	242.50
Total	335.5

NORTH

School	2016/2017	2015/2016	#Diff	% Diff
Acme	195	193	2	+1%
Carbon	103	92	11	+12%
Dr. Elliott	172.5	166	6.5	+4%
PCA	266.5	243	23.5	+10%
Three Hills	443.5	465	-21.5	-5%
Trochu Valley	275	310	-35	-11%
Total	1,455	1,469	-13.5	-1%

DRUMHELLER

School	2016/2017	2015/2016	#Diff	%Diff
Greentree	396.5	430.5	-34	-8%
DVSS	398	408	-10	-2%
Total	794.5	838.5	-44	-5%

School	Coming	Leaving	Difference	Actual Growth/Decline
Acme	16	23	-7	2
Brentwood	52	56	-4	1
Carbon	12	8	4	11
Carseland	7	6	1	11.5
CMJH	182	209	-27	-2
Dr. Elliott	10	31	-21	6.5
DVSS	70	72	-2	-10
Greentree	75	70	5	-34
PCA	18	35	-17	23.5
SHS	209	220	-11	16
Three Hills	34	53	-19	-21.5
Trochu Valley	18	33	-15	-35
Westmount	62	72	-10	-3
Wheatland Crossing	31	16	15	1.5
Wheatland Elementary	57	60	-3	0
Total	853	964	-111	-32.5

IN THE FUTURE???

- ▶ Economy
- ▶ Student Mobility

We want to continue to grow; benefits system as a whole

