AGENDA

Golden Hills School Division No. 75

Vision: *Inspiring confident, connected, caring citizens of the world*

Mission: *Engaging all learners in achieving their highest levels of academic and personal competence within a caring, innovative environment.*

Regular Meeting Of The Board Of Trustees

Tuesday, December 11, 2012

Start time 9:30 AM

Boardroom of the Golden Hills School Division No. 75

AGENDA

Draft

1. **ATTENDANCE**
2. **CALL TO ORDER**
3. **IN CAMERA**
4. **APPROVAL OF AGENDA**
5. **WELCOME AND OPENING PRAYER**
6. **PRESENTATION OF MINUTES**
   - 6.1 **REGULAR MEETING OF THE BOARD OF TRUSTEES (2012/11/27)**
7. **REPORTS**
   - 7.1. **CHAIR'S REPORT**
   - 7.2. **BOARD COMMITTEES**
   - 7.3. **BOARD REPRESENTATIVES TO EXTERNAL ORGANIZATIONS**
   - 7.4. **ALBERTA SCHOOL BOARDS ASSOCIATION ZONE 5 MEETING, DEC 7, 2012**
   - 7.5. **ADMINISTRATION REPORTS**
8. **NEW BUSINESS**
   - 8.1. **ACTION ITEMS**
     - 8.1.1. **LOCALLY ACQUIRED/DEVELOPED COURSES** G. Welch
     - 8.1.2. **FIELD STUDIES/EXCURSION (PRAIRIE CHRISTIAN ACADEMY)** K. Jordan
   - 8.2. **INFORMATION ITEMS**

8.2.1. **MONTHLY ENROLMENT MONITORING REPORT (NOVEMBER 30, 2012)** T. Sabir

8.2.2. **ALBERTA IMPROVEMENT SCHOOL INITIATIVE** K. Jordan

8.2.3. **CLASS SIZE MONITORING REPORT** K. Jordan

8.2.4. **TECHNOLOGY SERVICES MONITORING REPORT** K. Jordan

8.2.5. **SCHOOL SUMMARIES MONITORING REPORT** T. Sabir

8.2.6. **FIELD STUDIES/EXCURSION (PRAIRIE CHRISTIAN ACADEMY)** K. Jordan

9. **SCHOOL MONITORING REPORTS**

9.1. **1. GOLDEN HILLS LEARNING ACADEMY (J. BERTSCH)**

9.2. **2. STORE FRONT (J. BERTSCH)**

9.3. **3. BRENTWOOD (L. HUNTLEY)**

10. **ADJOURNMENT**

Draft

MINUTES

Golden Hills School Division No. 75

Regular Meeting Of The Board Of Trustees

Meeting Type : REGULAR BOARD MEETING
Date : Tuesday, November 27, 2012
Start time : 9:30 AM
Location : Boardroom of the Golden Hills School Division No. 75

MINUTES

ATTENDANCE

Present were:

a) Chair

- David Price

b) Vice-Chair

- Larry Tucker

c) Trustee

- Janet Bolinger
- Karen Harries
- Lawrence Maerz
- Bob McKay

d) Superintendent of Schools

- Bevan Daverne

e) Associate Superintendent

- Kandace Jordan
- Gordon Welch

f) Secretary/Treasurer

- Tahra Sabir

g) Recording Secretary

- Brenda Scott

Draft

CALL TO ORDER

Chair Price called the meeting to order at 8:05 a.m.

IN CAMERA

Resolution #BD20121127.1001
MOVED by Trustee Maerz that the Board go in-camera at 9:38 to discuss board operations.

D. Hartman, Facilities Manager was present to answer trustee questions on a board operations matter.

CARRIED

Resolution #BD20121127.1002
MOVED by Trustee Bolinger that the Board rise from in-camera at 10:30 a.m.

CARRIED

APPROVAL OF AGENDA

Resolution #BD20121127.1003
MOVED by Trustee Bolinger that the Board approve the agenda as presented.

CARRIED

PRESENTATION OF MINUTES

Resolution #BD20121127.1004
MOVED by Trustee McKay that the Board of Trustees approve the minutes of the Regular Meeting of October 23, 2012 as presented.

CARRIED

WELCOME AND OPENING PRAYER

Trustee McKay offered the opening prayer.

CHAIR'S REPORT
(REPORTS)

Chair Price reported on the following items:

- November 18-20, 2012 attended Alberta School Boards Association Annual General Meeting
- Opportunity to meet with Bruce Rowe, MLA and Jason Hale, MLA at the ASBA AGM
- Opportunity for Foothills, Grasslands and Golden Hills boards to meet
- Public School Boards Association re: membership
- November 24, 2012 attended Wildrose Annual General Meeting
- Expressed appreciation to the schools that the Trustees visited on November 13, 2012

Draft

Trustees and Administration provided feedback on sessions attended at the Alberta School Boards Association Fall General Meeting.

BOARD REPRESENTATIVES TO EXTERNAL ORGANIZATIONS (ASBA ZONE 5)
(REPORTS)

Trustee Tucker presented information on the Alberta School Boards Association Zone 5 meeting, November 2, 2012.

IN CAMERA

BREAK
Recessed at 11:28 a.m.

Reconvene at 11:38 a.m.

AUDITED FINANCIAL STATEMENT FOR THE YEAR ENDING AUGUST 31, 2012
(ACTION ITEMS)

Terry Booth, FCA and Alison Pritchard, CA (Collins Barrow Chartered Accountants) were in attendance to answer Trustee questions regarding the audit.

Michael Kuystermans, Manager of Financial Services was also in attendance.

Resolution #BD20121127.1005
Moved by Trustee Tucker that the Board of Trustees approves the Audited Financial Statements for the year ending August 31, 2012 for submission to Alberta Education by November 30, 2012.

CARRIED

Resolution #BD20121127.1006
Moved by Trustee Bolinger that the Board of Trustees approves the 2011-12 amount

on the Audited Financial Statements for the year ending August 31, 2012 to be transferred to restricted reserves as follows:

Capital Reserves - transfer of $1,000,000

Operating Reserves - transfer of $2,202,268.66

CARRIED

ADMINISTRATION REPORTS
(REPORTS)

Superintendent Daverne reported on the following items:

- Welcome to G. Welch, Associate Superintendent
- Opportunity to meet with Gleichen Economic Development Committee
- Proposed bussing process changes

Associate Superintendent Welch reported on the following items:

- November 26, 2012 attended Administrators' meeting
- Streamlining of hiring process to an on-line process
- Support staff handbook in the process
- Workers' Compensation Board and Occupational Health and Safety streamlining of processes

Associate Superintendent Jordan reported on the following items:

- Instructional leadership workshops
- School participation in Education Week
- Technology training
- Feedback from parents on the new report card
- School Connectedness - Health Authority information being shared with Administrators

Secretary-Treasurer Sabir reported on the following items:

- Trochu Valley School modernization update
- Town of Strathmore hosting Summer Games 2015 and request for facility use

Draft

BREAK

Recessed at 12:22 p.m.

Reconvene at 1:03 p.m.

1. CARSELAND SCHOOL (J. GRIMSDALE)
(SCHOOL MONITORING REPORTS)

Superintendent Daverne welcomed J. Grimsdale, Principal (Carseland School) who presented information on the school's programs and teaching strategies. Chair Price thanked J. Grimsdale for the presentation.

2. TRINITY CHRISTIAN ACADEMY (W. FUNK)
(SCHOOL MONITORING REPORTS)

Superintendent Daverne welcomed W. Funk, Principal (Trinity Christian Academy) who highlighted the school's Education Plan and results achieved. Chair Price thanked W. Funk for the presentation.

3. WESTMOUNT SCHOOL (W. FUNK)
(SCHOOL MONITORING REPORTS)

Superintendent Daverne welcomed W. Funk, Principal (Westmount School) who highlighted the school's Education Plan and results achieved. Chair Price thanked W. Funk for the presentation.

THREE YEAR EDUCATION PLAN 2011/12-2013/14 AND ANNUAL EDUCATION

Resolution #BD20121127.1007

Moved by Trustee McKay that the Board of Trustees approve the combined *Three Year*

RESULTS REPORT (AERR) 2010-11
(ACTION ITEMS)

Education Plan 2012/13-2014/15 and *Annual Education Results Report 2011-2012* for submission to Alberta Education November 30, 2012.

CARRIED

BUDGET SUBMISSION (FALL 2012 UPDATE TO THE 2012/13 BUDGET)
(ACTION ITEMS)

Resolution #BD20121127.1008
Moved by Trustee Maerz that the Board of Trustees approve Budget 2012-13 for submission to Alberta Education by November 30, 2012 as required.

CARRIED

BREAK

Recessed at 2:44 p.m.

Reconvene at 2:58 p.m.

MONTHLY ENROLMENT MONITORING REPORT (OCTOBER 31, 2012)
(INFORMATION ITEMS)

Secretary-Treasurer Sabir presented information on the monthly enrolment (October 31, 2012).

WIND POWER PROJECT
(INFORMATION ITEMS)

Secretary-Treasurer Sabir presented information on the proposed Wind Power project.

ADMINISTRATIVE PROCEDURE 400, PERSONNEL SELECTION
(INFORMATION ITEMS)

Superintendent Daverne presented information on changes to Administrative Procedure 400, Personnel Selection.

Draft

FIELD STUDIES/EXCURSION (CROWTHER MEMORIAL JUNIOR HIGH)
(INFORMATION ITEMS)

Associate Superintendent Jordan presented information on the field studies/excursion for Crowther Memorial Junior High School students to Eastern Canada in May, 2013.

ADJOURNMENT

Resolution #BD20121127.1009
Moved by Trustee Tucker that the Board of Trustees adjourn the meeting at 3:22 p.m.

_____
Chair

_____
Secretary-Treasurer

LOCALLY DEVELOPED COURSES

"Inspiring confident, connected, caring citizens of the world"

December 11, 2012

Background:

Alberta Education supports the local development and authorization of senior high school complementary courses which do not duplicate provincially authorized courses. The opportunity to authorize complementary courses allows boards to respond to the unique interests and abilities of its students and to foster educational improvement and excellence through innovation at the local level. Authorization for locally developed/acquired courses "shall be by board motion and shall be for a maximum of three years" (Alberta Education Policy 1.2.1, *Locally Developed/Acquired and Authorized Junior and Senior High School Complementary Courses*).

A locally acquired course has been forwarded to Alberta Education for review and is being submitted for the Board's consideration.

Korean Language and Culture-3Y 15 (5 credits)	Acquired from Calgary School District No. 19
Korean Language and Culture-3Y 25 (5 credits)	Acquired from Calgary School District No. 19
Korean Language and Culture-3Y 35 (5 credits)	Acquired from Calgary School District No. 19

Draft

Recommendation:

That the Board of Trustees authorizes the use of the acquired locally developed course *Korean Language and Culture-3Y 15* (5 credits) acquired from Calgary School District No. 19 beginning September 1, 2013 until August 31, 2015 and any learning resources detailed in the course outline for use in Golden Hills school division.

That the Board of Trustees authorizes the use of the acquired locally developed course *Korean Language and Culture-3Y 25* (5 credits) acquired from Calgary School District No. 19 beginning September 1, 2013 until August 31, 2015 and any learning resources detailed in the course outline for use in Golden Hills school division.

That the Board of Trustees authorizes the use of the acquired locally developed course *Korean Language and Culture-3Y 35* (5 credits) acquired from Calgary School District No. 19 beginning September 1, 2013 until August 31, 2015 and any learning resources detailed in the course outline for use in Golden Hills school division.

Bevan Daverne
Superintendent

Gordon Welch
Associate Superintendent of Schools

FIELD TRIP STUDIES/STUDENT EXCURSION
Prairie Christian Academy

"Inspiring confident, connected, caring citizens of the world"

December 11, 2012

Background:

Prairie Christian Academy requests permission, in accordance with Administrative Procedure 260 and Board Policy 2, for one proposed international high school field trip:

Location	Date	Group
Bogota, Columbia	February 7 - February 17, 2013	Grade 12 students

The administration will complete a risk assessment as required by Administration Procedure 260- *Field Studies/ Student Excursions.* The risk assessment process will ensure that all the requirements of Procedure 260 are fully completed before departure.

Draft

Recommendation:

That the Board of Trustees approves the proposed high school field studies/excursion for Prairie Christian Academy to Bogota, Columbia Feb. 7-17,2013 subject to advisory notices from Foreign Affairs and International Trade Canada website http://www.voyage.gc.ca/countries_pays/updates_mise-a-jour-eng.asp such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.

Bevan Daverne
Superintendent of Schools

Dr. Kandace Jordan
Associate Superintendent of Schools

ENROLMENT BACKGROUNDER

"Inspiring confident, connected, caring citizens of the world"

December 11, 2012

Background:

The Board of Trustees regularly monitors enrolment and notes trends over time. Funding is primarily enrolment-driven and monitoring and projecting enrolment trends informs the board's budgeting processes.

As per the attached monitoring report, information is provided on November 30, 2012 enrolment of resident funded students, Siksika funded students and International funded students.

Alberta Education calculates funding for Kindergarten to Grade 9 based on the full-time equivalent student count as of September 30, 2012. High school funding is based on the Credit Enrolment Units earned per student.

The Enrolment Monitoring Report indicates current month enrolment as well as 5-year trends.

Draft

Recommendation:

That the Board of Trustees receives the Enrolment Monitoring Report for information and for the record.

Bevan Daverne
Superintendent

Tahra Sabir
Secretary-Treasurer

ENROLMENT MONITORING REPORT

Presented to the Board of Trustees by Bevan Daverne, Superintendent of Schools
Resource Persons:
Tahra Sabir, Secretary-Treasurer
Ed Holt, Associate Superintendent of Schools
Kandace Jordan, Associate Superintendent of Schools
Norma Emde, Student Records Specialist

December 11, 2012

REPORTING PERIOD: November 30, 2012

OVERVIEW: Enrolment is critical information which has various implications for funding and staffing levels. Pursuant to Board Governance Policy 2, the Board is responsible for monitoring the fiscal management of the Division. This requires knowledge of how resources are allocated to achieve desired results. The information provided in this report assists the Board in fulfilling its governance role.

SUMMARY & IMPLICATIONS:

- Alberta Education calculates funding for Kindergarten to Grade 9 based on the full-time equivalent student count as of September 30. High school funding is based on the historical averages of Credit Enrolment units earned per student.
- A comparison is provided for enrolments for a five year trend for September 30 enrolments.

Draft

RECOMMENDATION:

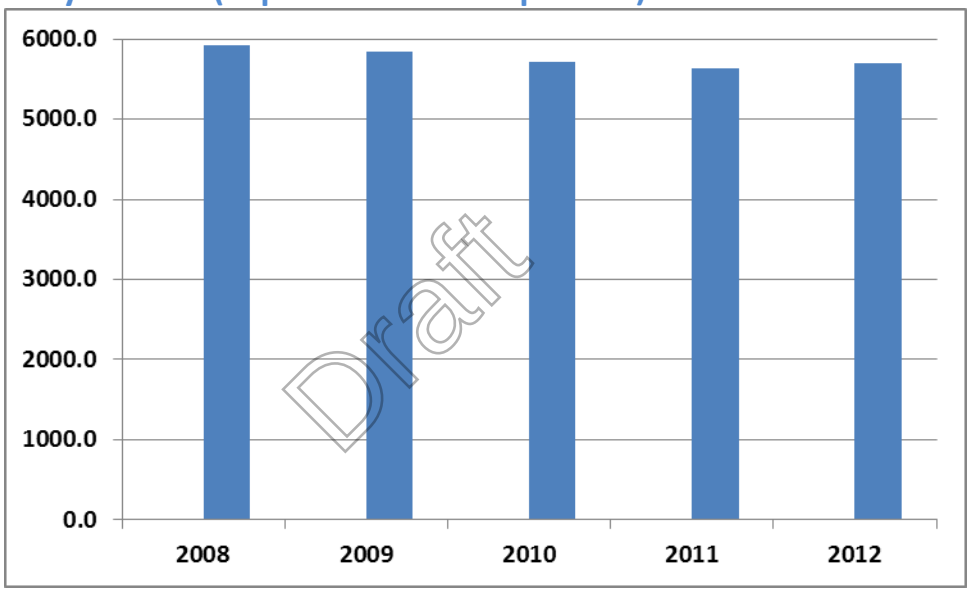
That that the Board of Trustees receives the Enrolment Monitoring Report for information and the record.

Summary of Totals

Funded Total Enrolment	30-Nov-12 Funded Enrolment	31-Oct-12 Funded Enrolment	Difference	5 Year Historical Trend: 30-Sep-12 Funded Enrolment	30-Sep-11 Funded Enrolment	30-Sep-10 Funded Enrolment	30-Sep-09 Funded Enrolment	30-Sep-08 Funded Enrolment
Provincially Funded Students	5,720.50	5,706.50	14.00	5,720.50	5,638.00	5,708.00	5,835.50	5,921.00
Siksika Students	175.00	175.00	0.00	178.00	178.00	197.00	245.00	245.00
International Students	143.00	143.00	0.00	158.00	158.00	158.00	185.00	185.00
Total	**6,038.50**	**6,024.50**	**14.00**	**6,056.50**	**5,974.00**	**6,063.00**	**6,265.50**	**6,351.00**

60.5 more than last year

Total Provincially Funded (September 30 Comparison)



Graph includes provincially funded students only

Year	Funded % Change	Total %	
2009	-1%	-1%	↓
2010	-2%	-3%	↓
2011	-1%	-1%	↓
2012	1%	1%	↑

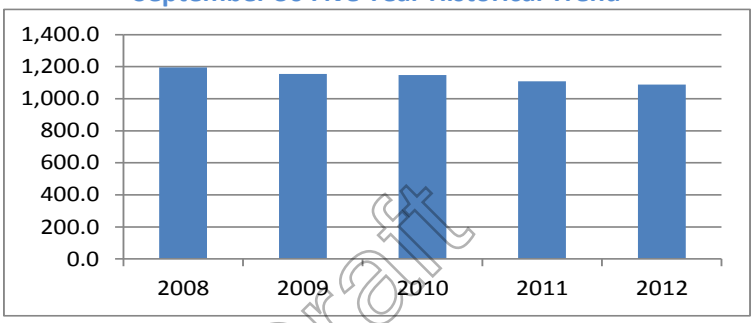
Funded – includes total provincial resident students
Total – includes all students (resident + Siksika + international)

Schools

Ward #1

	This Year			5 Year Historical Trend				
Ward #1 Area Schools	**30-Nov-12 Funded Enrolment**	**31-Oct-12 Funded Enrolment**	**Difference**	**30-Sep-12 Funded Enrolment**	**30-Sep-11 Funded Enrolment**	**30-Sep-10 Funded Enrolment**	**30-Sep-09 Funded Enrolment**	**30-Sep-08 Funded Enrolment**
Prairie Christian Academy	261.5	261.5	0.0	259.5	286.5	318.0	314.0	342.5
Three Hills School	468.0	457.0	11.0	458.0	431.0	425.5	443.0	450.0
Trochu Outreach	28.0	28.0	0.0	28.0	27.0	33.0	21.0	26.0
Trochu Valley School	334.5	338.5	-4.0	342.5	364.0	371.0	377.0	377.5
Total	**1,092.0**	**1,085.0**	**7.0**	**1,088.0**	**1,108.5**	**1,147.5**	**1,155.0**	**1,196.0**

September 30 Five Year Historical Trend



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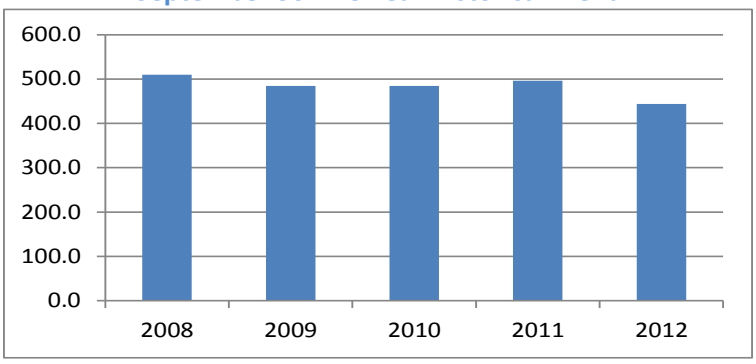
Ward #2

	This Year			5 Year Historical Trend				
Ward #2 Area Schools	**30-Nov-12 Funded Enrolment**	**31-Oct-12 Funded Enrolment**	**Difference**	**30-Sep-12 Funded Enrolment**	**30-Sep-11 Funded Enrolment**	**30-Sep-10 Funded Enrolment**	**30-Sep-09 Funded Enrolment**	**30-Sep-08 Funded Enrolment**
Acme School	182.5	182.5	0.0	181.5	189.0	186.0	186.5	194.0
Carbon School	98.0	99.0	-1.0	100.0	143.5	150.0	153.5	158.5
Dr. Elliott Community School	160.0	161.5	-1.5	162.5	163.5	148.5	144.5	157.5
Total	**440.5**	**443.0**	**-2.5**	**444.0**	**496.0**	**484.5**	**484.5**	**510.0**

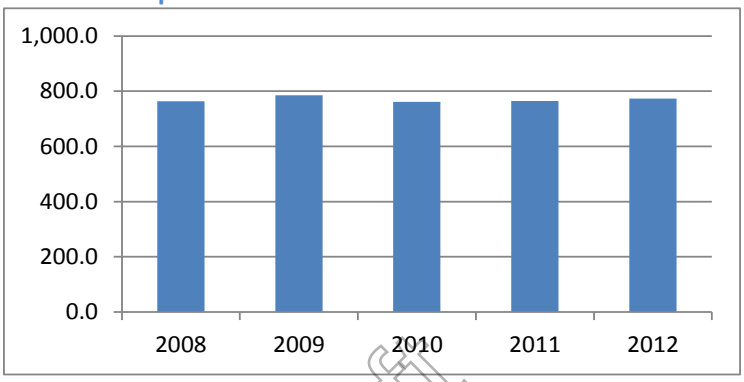
September 30 Five Year Historical Trend



Ward #3

	This Year			5 Year Historical Trend				
Ward #3 Area Schools	30-Nov-12 Funded Enrolment	31-Oct-12 Funded Enrolment	Difference	30-Sep-12 Funded Enrolment	30-Sep-11 Funded Enrolment	30-Sep-10 Funded Enrolment	30-Sep-09 Funded Enrolment	30-Sep-08 Funded Enrolment
Drumheller Valley Secondary	344.0	345.0	-1.0	342.0	337.0	360.0	397.0	400.0
Drumheller Outreach	23.0	23.0	0.0	23.0	15.0	16.0	27.0	27.0
Greentree School	408.5	409.0	-0.5	408.5	410.0	385.5	361.5	336.5
Total	**775.5**	**777.0**	**-1.5**	**773.5**	**762.0**	**761.5**	**785.5**	**763.5**

September 30 Five Year Historical Trend



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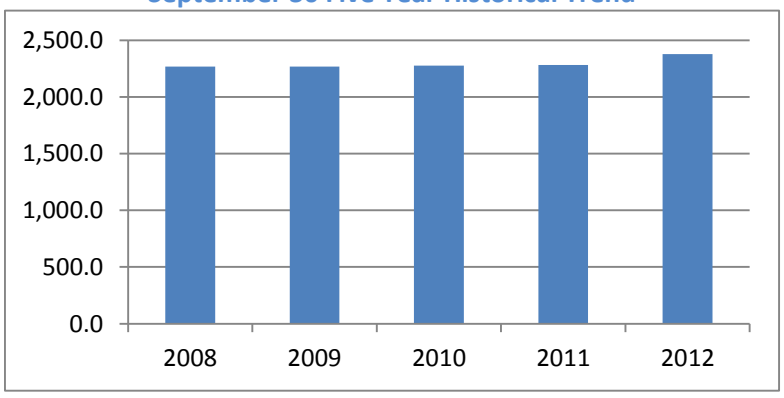
Ward #4

	This Year			5 Year Historical Trend				
Ward #4 Area Schools	30-Nov-12 Funded Enrolment	31-Oct-12 Funded Enrolment	Difference	30-Sep-12 Funded Enrolment	30-Sep-11 Funded Enrolment	30-Sep-10 Funded Enrolment	30-Sep-09 Funded Enrolment	30-Sep-08 Funded Enrolment
Brentwood School	324.5	321.0	3.5	320.5	314.5	298.0	285.0	297.0
Crowther Memorial Jr. High	539.0	533.0	6.0	533.0	526.0	520.0	529.0	553.0
Strathmore High School	618.0	618.0	0.0	616.0	601.0	609.0	621.0	616.0
Strathmore StoreFront	39.0	39.0	0.0	39.0	34.0	53.0	66.0	80.0
Trinity Lutheran Christian	93.0	91.5	1.5	90.0	69.0	72.0	91.0	53.0
Westmount School	429.5	424.0	5.5	428.0	381.0	369.5	339.0	354.5
Wheatland School	356.0	355.5	0.5	350.5	355.5	355.0	336.5	314.5
Total	**2,399.0**	**2,382.0**	**17.0**	**2,377.0**	**2,281.0**	**2,276.5**	**2,267.5**	**2,268.0**

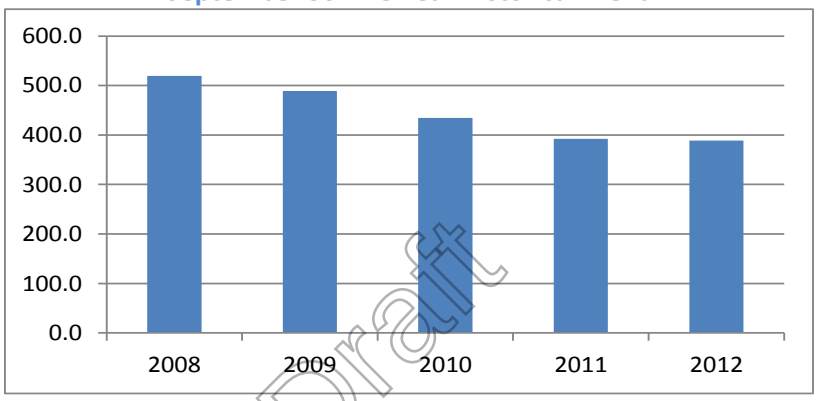
September 30 Five Year Historical Trend



Ward #5

	This Year			5 Year Historical Trend				
Ward #5 Area Schools	**30-Nov-12 Funded Enrolment**	**31-Oct-12 Funded Enrolment**	**Difference**	**30-Sep-12 Funded Enrolment**	**30-Sep-11 Funded Enrolment**	**30-Sep-10 Funded Enrolment**	**30-Sep-09 Funded Enrolment**	**30-Sep-08 Funded Enrolment**
Carseland School	79.0	79.0	0.0	79.0	88.0	96.0	103.5	105.0
Central Bow Valley School	41.0	41.0	0.0	41.0	43.5	43.5	45.0	70.0
Hussar School	52.5	52.5	0.0	52.5	49.5	48.5	83.0	107.5
Rockyford School	29.0	29.5	-0.5	29.5	35.0	55.5	75.0	91.5
Standard School	189.0	189.5	-0.5	186.5	176.0	191.0	182.5	145.5
Total	**390.5**	**391.5**	**-1.0**	**388.5**	**392.0**	**434.5**	**489.0**	**519.5**

September 30 Five Year Historical Trend



Draft

Specialty Schools

	This Year			5 Year Historical Trend				
Specialty	**30-Nov-12 Funded Enrolment**	**31-Oct-12 Funded Enrolment**	**Difference**	**30-Sep-12 Funded Enrolment**	**30-Sep-11 Funded Enrolment**	**30-Sep-10 Funded Enrolment**	**30-Sep-09 Funded Enrolment**	**30-Sep-08 Funded Enrolment**
Golden Hills Learning Academy	91.0	91.0	0.0	91.0	79.0	89.0	119.0	100.0
Northstar Academy	163.0	163.0	0.0	163.0	124.0	131.0	151.0	128.0
Sequoia Outreach	20.0	20.0	0.0	20.0	22.0	15.0	7.0	42.0
Total	**274.0**	**274.0**	**0.0**	**274.0**	**225.0**	**235.0**	**277.0**	**270.0**

Colony Schools

	This Year			5 Year Historical Trend				
Colony Schools	**30-Nov-12 Funded Enrolment**	**31-Oct-12 Funded Enrolment**	**Difference**	**30-Sep-12 Funded Enrolment**	**30-Sep-11 Funded Enrolment**	**30-Sep-10 Funded Enrolment**	**30-Sep-09 Funded Enrolment**	**30-Sep-08 Funded Enrolment**
Colony Schools	**349.0**	**354.0**	**-5.0**	**353.5**	**373.5**	**368.5**	**377.0**	**394.0**

ALBERTA INITIATIVE FOR SCHOOL IMPROVEMENT (AISI)

"Inspiring confident, connected, caring citizens of the world"

December 11, 2012

Background:

Our Golden Hills Alberta Initiative for School Improvement (AISI) *Assessment for Learning Project* is currently in year three of the three year AISI cycle. The total AISI funds received from Alberta Education was reduced by 50% in 2011-2012 to $433,917. However, Golden Hills used reserve money to offset this amount to allow for continued staff sustainability and reduced layoffs which ultimately benefited students in the classroom.

Our AISI project is the largest and most comprehensive project operating within Golden Hills and is directly tied to improvements in student achievement. Each year a significant amount of data is gathered in order to determine the efficacy of the project and to inform decision making regarding next steps.

Draft

Recommendation:

That the Board of Trustees receives the AISI Monitoring Report for information and for the record.

Bevan Daverne
Superintendent

Dr. Kandace Jordan
Associate Superintendent of Schools

ALBERTA INITIATIVE FOR SCHOOL IMPROVEMENT (AISI) MONITORING REPORT

Presented to the Board of Trustees by Bevan Daverne, Superintendent of Schools
Resource Persons: Sue Humphry, Jeff Grimsdale

December 11, 2012

REPORTING PERIOD: 2011-2012

OVERVIEW:

The 2011-2012 school year was the 3rd year of a three year AISI cycle focused on Assessment for Learning. Every school has been involved in the project and every administrator and teacher has worked towards improving student achievement through the implementation of research-based assessment for learning strategies. The AISI work is aligned with many other initiatives in the division including work related to High School Completion, 21st Century Learning, Moving and Improving, multiple Literacy Projects, and FNMI programming and supports. As a result of careful planning, AISI along with other initiatives has enabled GHSD stakeholders to identify clear goals, align resources, and continue in their relentless pursuit of improved student achievement.

Draft

SUMMARY & IMPLICATIONS:

The results from the final year of the project clearly support the positive impact of AISI in our division. Key findings are outlined:

- Trends over the past three years show that students in Golden Hills improved the percentage of students in grades 3, 6, and 9, achieving at the Acceptable Level in 7 of the 10 Achievement tests. The percentage of students achieving in the Standard of Excellence improved in 6 of the 10 Achievement Tests, which is an increase over the previous year. The grade 3, 6 and 9 Language Arts are above the provincial average for the number of students achieving Acceptable Standard and the number of students participating in the testing exceeded the provincial average in all subject areas.
- It is important to note that although the results in four of the Achievement tests did not show improvement last year compared to the previous year, the number of students not writing the test increased which can account for the lower achievement. Students enrolled who did not write the test received 0% which is calculated into the results. On these achievement tests the number of students who did not reach acceptable last year remained the same or very close to the previous year.
- Following are GHSD exemptions from Achievement Exams for 2011-2012:
    - Grade 3 – Total of 4 (1 at Brentwood, 3 at Greentree)
    - Grade 6 – Total of 2 (1 at Greentree, 1 at Westmount)
    - Grade 9 – Total of 7 (1 at Carbon, 3 at Crowther Memorial, 2 at Drumheller Valley, 1 at Prairie Christian Academy)

- Improvements were found in 4 out of the 9 diploma courses over the previous year (Social 30-1, English 30-1, Pure Math 30 and Biology 30) for the number of students achieving Acceptable Standard. In 4 out of 9 diploma courses the number of students who exceeded the provincial Standard of Excellence benchmark of 15% was found.
- For the teacher awarded marks, all but one (grade 7) of our junior high and senior high English and Social Studies Teacher Awarded Marks stayed constant or improved.
- Most teachers report that through co-constructing criteria, students have taken more ownership for their learning. When students understand the learning goal, they are observed as more engaged which results in deeper learning.
- An increased number of students report that their teachers share learning goals at the beginning of each class in language that they understand. 78% of students report this up from 72% last year and 62% in the first year. Conversations with lead teachers would suggest that even a greater number of teachers share the learning goals but maybe not at the beginning of each class. These results are viewed as excellent growth.
- Students, teachers and parents all reported significant improvement in the utilization of best practices in the classroom including use of exemplars, allowing students second chances, having students set criteria, providing students with timely, direct and specific feedback, and so on.
- 93% of administrators report that they can describe the principles of assessment for learning and work with their staff to integrate them into their instruction which is up 21% from last year.
- 92% of the administrators report that they feel very confident in their role as an Instructional leader in the area of AFL.
- Teachers in GHSD have a strong understanding of how to give feedback to move learning forward and they recognize the importance of the conversations and feedback along the way towards the learning goal. Assessment is no longer an event that happens after the learning has occurred. A balance of both “assessment of and for learning” is evident in most classrooms in GHSD. The language of teachers has changed as they talk about what bull’s eye learning looks like and they work to move students towards this target.
- The use of checklists and rubrics to guide learning is now widespread in many classrooms. 75% of teachers report using rubrics and checklists compared with 56% at the start of this project three years ago. Baseline data collected before the project indicates that only 30% of teachers used rubrics in their classrooms.
- The lesson design component of our AISI project evolved as the cycle progressed and the power of this work in impacting learning and engaging learners became increasingly evident. When the project was initially conceptualized, it was viewed more as discreet, almost isolated, strategies (AFL strategies such as posting outcomes, rubrics, portfolios, feedback etc.). It wasn’t until the project began to take shape, that the design element created the context for all of the AFL strategies. When planning a unit of study that incorporates the 21st century concepts, all of the AFL strategies can be seamlessly embedded in the unit.

In the Spring of 2011 Alberta Education announced a 50% cut to AISI funding. As such, the third year of the project operated with a reduced budget. District-based AISI curriculum groups for a variety of grade/subject groupings for grade 1-12 teachers as well as all of our Hutterite Colony teachers were

Draft

offered. GHSD partnered with Galileo out of the University of Calgary to provide leadership and direction to these groups. In total, approximately 200 teachers were directly involved in district-wide PD. In addition, teachers participated in school learning teams, collaborating on designing lessons and reflecting on best practices in the classroom.

REPORT CARD SUMMARY:

As the board is aware, Golden Hills School Division teachers have spent numerous hours on changing assessment practices to improve student learning. Our next step in the assessment process was to provide a more accurate and reflective communication to parents in a new report card. The new report card has two parts: the Learner Profile and the parent portal.

Last year an enormous amount of work was done to get teachers prepared for this new learner profile rollout. Teachers met several times, working on prioritizing the curriculum in all the core subjects for grades 1-6. Instructional coaches visited and worked with over 16 schools plus the colony schools and approximately 185 teachers on outcomes-based reporting and implementing the new grade book program StudentsAchieve. There were three schools that piloted StudentsAchieve. From feedback received, we can estimate that 70% of our parents liked the format.

Our next steps this year:

- To finalize the prioritization of Grade 1-6 health, physical education and music
- To Prioritize the kindergarten curriculum and develop a kindergarten report card
- To prioritize the junior high core subjects and develop a junior high report card
- To review feedback from parents and staff and make any necessary changes to Students Achieve
- Closely examine and implement the roll out plan for junior high school

Draft

NEXT STEPS:

In order to understand how to help our students continue to improve achievement on the PATs and Diplomas, we are developing additional strategies for analysing and responding to provincial test weaknesses while maintaining strengths. This analysis will enable us to develop targeted instruction and the selection of powerful, research based strategies that will help our students to continually increase achievement levels. Our AISI initiative is clearly having a positive impact on learning but we feel a more targeted analysis of results will help us to create a plan to continue to increase achievement results. For example, informal feedback from Social Studies diploma teachers indicates that our students who struggle are weak in their understanding of academic vocabulary which is likely one part of the puzzle. The new cycle of AISI continues to identify and implement high impact instructional strategies to enhance the learning of all students based upon achievement data.

Best practices and proven instructional strategies will be identified as a division and promoted throughout all schools. This initiative can be supported through our AISI work and Instructional Coaches. Over time, teachers have effectively implemented research based strategies which they have found to be effective in their classrooms, but as we move to the next focus, these strategies are at times implemented less often or not at all. We will begin to identify these best practices for each grade level

and work to ensure that we intentionally incorporate them in classrooms throughout the division. We will also continue with our implementation of the new GHSD report card.

Continue to have one AISI project for the entire division which is carefully planned and aligned with all of our other key initiatives has provided many benefits. It continues to help us focus our work, align and maximize our resources, and communicate a focused and clear vision. As a result of a well-articulated vision and plan, our staff knows what our goals are, where they are at in the process of reaching our goals, and what their next steps are. Numerous supports and structures continue to be developed and refined to help them achieve their goals.

RECOMMENDATION: That the Board of Trustees receives the Alberta Initiative for School Improvement (AISI) Report for information and for the record and, when there is an opportunity, advocates for a return to full funding for AISI.

Draft

CLASS SIZE INITIATIVE

"Inspiring confident, connected, caring citizens of the world"

December 11, 2012

Background:

The Class Size Initiative was implemented during the 2004-2005 school term and the associated extra funding has been much appreciated by teachers, students and parents. The original goal of the funding was to achieve the following averages by the fall of the 2006-2007 school term:

K - 3:	17 students
4 - 6:	23 students
7 - 9:	25 students
10 -12:	27 students

The grant remains but is now part of the base per student grant. This was done in order to allow for a more strategic and flexible approach at the school level. Guidelines are not expected to be met in each and every classroom and class composition is one of the factors considered when principals make decisions. Local decision-making allows the needed flexibility to organize classes in ways that best meet learning needs of students.

Draft

Alberta Education reporting requirements have changed. Class size results are reported in the Annual Education Results Report (AERR) rather than directly to the ministry.

As will be noted from the chart below, Golden Hills School Division has met all the guidelines except at the Kindergarten to Grade 3 level and the Grade 10-12 is significantly lower than the recommended level. Each school principal makes decisions about how to best allocate their resources to serve students. For further information reference can be made at:
http://education.alberta.ca/department/ipr/classsize.aspx

Golden Hills School Division Results 2012-2013			
Grade	**Target**	**Range**	**Actual Average**
K - 3	17	10.2-24.3	18.9
4 – 6	23	9.0-27.0	22.1
7 – 9	25	10.9-28.8	23.2
10-12	27	11.3-20.8	18.9

Recommendation:

That the Board of Trustees receives as information and for the record.

Bevan Daverne
Superintendent

Dr. Kandace Jordan
Associate Superintendent of Schools

Draft

TECHNOLOGY SERVICES MONITORING REPORT

Presented to the Board of Trustees by Bevan Daverne, Superintendent of Schools
Resource Persons: Todd Kennedy

December 13, 2011

REPORTING PERIOD: 2010-2011

OVERVIEW:
The overarching goal for Technology Services is to provide technical infrastructure and support, to staff, students and parents, of the schools within Golden Hills. This is accomplished through having technical support staff on hand who have the skills to meet this common purpose. We are fortunate indeed that the staff we have in our department are all "on the bus" so to speak and work very hard to make technology solutions and services available on an ongoing basis. However as the amount of technology use and physical devices grow, we have to continually monitor whether our staffing levels are appropriate or not.

Technology in the Classroom
The dependence and sheer volume of technology now available in the classroom has brought incredible richness and resources to the classroom that haven't been available before. The use of interactive whiteboards (ActivBoards), assistive technology, video conferencing, and online tools have provided additional tools available for our teachers to use. Beyond ensuring that the technology is available for teachers, our department has allocated virtually an entire staff member to assisting teachers directly with implementation of technology resources in their classrooms. Some of the areas of support provided include: Use of ActivBoards, Digital Storytelling, Portal use and communication, web page setup, blogging, & software applications. This support person has been overwhelmingly well received and appreciated by teachers in our schools.

Draft

Integration of technology into the daily curriculum also requires distinct understanding of 21st Century Citizenship skills. The world is changing for our students, and we are expanding on our skills and abilities to work with learners of today. Our teachers and staff are working hard to build the foundations needed.

Interactive Whiteboards (ActivBoards)
The installation of ActivBoards in every teaching space was completed in the summer of 2011. Now every teacher has access to this technology, wherever the space was appropriate. As the implementation was phased in over a number of years, anticipation by many staff has been building until they were able to actually see and use a board in their own classrooms. This has created another way for teachers to engage students, using technology in a new, and sometimes very exciting way.

However, it has also added some additional challenges. Prior to the use of the ActivBoard, the teacher's computer was not as critical in day to day classroom activities. Now if the teacher's computer or the projector connected to their ActivBoard experiences a technical problem, the plans and activities of the teacher need to quickly change. This has created a need for even quicker response by our department to support these classrooms.

Assistive Technology (AT)
In partnership with AISI and our other departments, we have started an Assistive Technology (AT) project using iPads and iPods in many of our schools to work with kids of varying needs. We are still in the very early stages of the AT project, but we're seeing a very successful uptake of the technology by the students, and we look forward to seeing the results over the coming months. Our department has dedicated some substantial staff time to this project in supporting the teachers involved.

Student Information Systems (SIS)
Student Information Systems refers to the software products that schools use to manage the marks and demographics of students in the school. This software is used on a daily basis to track attendance, monitor student progress, communicate with Alberta Education, manage student finances, and much more. It is an integral part of the office staff working day, and is used by teachers every day. It is a critical piece of the overall support of schools puzzle. We are going to quickly reference three parts of this functional area.

- School Logic Conversion – Our schools have historically used a product known as SIRS. Each school had their own SIRS server and would send updates directly to Division Office and to Alberta Education. SIRS has become somewhat antiquated, and needed to be replaced in order to meet the current and emerging needs of our schools. The decision was made to transition to School Logic, which was started in the summer of 2011. This was a mammoth undertaking which required taking all of the data from the individual schools, and merging it into one single set of data that was to be housed on a shared server. When working on a common platform, managing the data overall is much improved, managing updates can be done at one time, and it becomes much easier to see the Golden Hills SIS picture from a single point. However the transition has not been as smooth as we had hoped. The School Logic software still has many hurdles and bridges to cross before it is fully functional, and relatively "bug" free. It has been a significant challenge for many of our schools to transition to this new software package, and has forced us to look at many of our processes and procedures and make modifications and improvements. Ultimately the 2011/2012 school year will be challenging for our schools, but as staff become more familiar with the product, and as enhancements are made available to us, we should see substantial improvements.
- StudentsAchieve – We have started to look at implementation of StudentsAchieve. This is a product that has two key areas. First it is the technology that will allow our teachers to implement Assessment For Learning principles into their student evaluation in an online format. Second, it becomes the primary communication vehicle from the classroom to the home. Parents will have access to online reporting of whatever information the teacher is prepared to share, whenever the parents are interested and able to check it out. We are hoping to pilot this project in our schools in Spring of 2012, with planned implementation from K-6, or maybe K-9 for school year 2012/2013.
- Provincial Approach to Student Information (PASI) – This is an ongoing project from Alberta Education that had its roots planted approximately seven years ago. We are moving closer to full implementation each year. The goal of PASI is to have school jurisdictions share student information with other jurisdictions and Alberta Education in a seamless manner. Currently

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there are disparate systems everywhere, and even in our schools we use School Logic, Edulink, RACERS, and PASI Prep, amongst others to engage the Province in two-way communications. Ultimately all of these tools will be merged into one – PASI. However there have been significant challenges in it's development and implementation, and these challenges have created substantially more work for our schools throughout this process. While the end-result should be fantastic, the current progress is frustrating for our schools.

Wireless Networks

Our department completed the installation of wireless networks in all of our community schools in the 2010/2011 school year. (With the exception of our Outreach schools, which will be completed by January 2012). This has met with fantastic response from our school communities. Our wireless networks are used throughout every school day and allow much more flexibility that the traditional infrastructure for our stakeholders. Teachers and students are now able to access online content, and share information outside of the traditional walls of their classrooms. We see students and teachers collaborating on a daily basis, using technology in every corner of our schools. In addition, in the interest of making this network accessible to all, we have chosen to make the network open, that is, students do not need any form of authentication to use it. This seemingly simple decision, drastically reduces the complexity of supporting the wireless devices, and increases the speed at which adoption of the technology has occurred.

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Student Owned Devices (SOD)

It wasn't very long in the past where the only types of SOD's we would see in schools were calculators, WalkMan's, CD Players, or other music players. The proliferation and reduced cost of iPods, SmartPhones, NetBooks, and other wireless devices has been fast and vast! A quick spot check in our largest Jr. High School recently revealed over 500 devices on the wireless network that were NOT owned by Golden Hills! This is huge and represents the incredible success of the wireless network implementation, but also brings substantial challenges. The bandwidth required to support these SOD's, is much higher than we have seen before. Additionally our teaching staff are constantly challenged in how we manage classrooms where students have access to these devices. Beyond simply texting, students now have the capacity to do research online, access resources, take notes, compare ideas, and collaborate together. But this is a new and different student in the classroom today, and we are continuing to learn how to make use of these resources.

VOIP Phone Systems

We continue to be a leader in the Province, as well as improve our telephone infrastructure through our VoIP implementation. In brief, as we implement VoIP, we realize substantial savings from the costs of telephone lines, as well as improved access to telephone services by our schools. With VoIP we can put a telephone in every space, without incurring the ongoing recurring charges that a new phone line for each phone would see. We installed VoIP systems in a number of schools in 2010/2011, and we hope to complete all of our schools in the 2011/2012 school year.

Portal

Our ongoing portal project has met with varying degrees of success. The purpose of the portal is to provide a single point of access for our staff, students, and parents to resources available in Golden Hills. Teachers can provide homework resources, information items to students and parents. Schools and Division Office can place commonly referenced tools and information. And it becomes a place

where everyone can collaborate together. We have recently faced some challenges with our portal infrastructure, and we are looking to move forward with improvements in 2011/2012.
We have begun to fully integrate the use of the portal into every aspect of the classroom. It is becoming the foundation for teacher collaboration – the sharing of lessons, tests, learning objects, and resources for other staff. We are planning for the implementation of blended learning where students can continue their interactions with teachers and other students outside of the classroom, in an online environment. As we look to the future, using other technologies incorporated into the portal to share online resources created by teachers, and students, to be shared with learners everywhere. This coupled with our streaming video projects brings a wealth of technology and resources to the fingertips of our learners.

Bandwidth and Internet
If there is one thing that has shown explosive growth and requirements, it is the access to Internet and overall bandwidth usage in our schools. Our schools use the Alberta SuperNet to bridge electronic connections with other schools and the world. In 2010/2011 we had to quadruple the bandwidth in four of our schools, and double our bandwidth in Division Office (which serves all of the schools). Throughout the first three months of the 2011/2012 school year, with the installation of the wireless networks, proliferation of SOD's, and the 30% increase in the number of computers in Golden Hills, our upgraded bandwidth has been completely saturated. Fortunately the Government of Alberta, working in conjunction with Axia (SuperNet) is making available additional funding, and improved bandwidth, such that in Spring 2012, we will be able to upgrade all of our schools, from 5-20 times faster speeds!
However we will continue to experience challenges at our Division Office, as when the school bandwidth increases, so must the bandwidth here – and we are not funded for this additional bandwidth. Therefore there will be some costs to meet the bandwidth expectations and requirements of our schools.

Draft

Technology Evergreen
In 2011/2012 we have embarked on a jurisdiction-wide technology evergreen plan. Under this plan over 1,000 Netbooks have been delivered and put into production in our schools. The Netbooks alone have increased the number of computers in our schools by almost 30%! In fact this has actually increased the numbers of computers available for student use by almost 50%. Our student to computer ratio is now hovering in the 2:1 range. In addition we are replacing every teacher computer, many lab computers, and upgrading virtually every other computer within the schools. This is being met with much enthusiasm from schools as we have been planning this evergreen for many years, and our technology has been aging while we have planned. In the years of planning, we have put aside approximately $1.2 Million, and this year have spent close to 65% of this money. The remainder will be spent by the end of the 2011/2012 school year. As the evergreening of computers in the schools wrap up in February 2012, we will be replacing our aging switch infrastructure to meet the demands of today's technology and staff and students.

We are also working on an overall copier and printing strategy for Golden Hills. Our copiers and printers have aged considerably, and we are looking to move away from individually negotiated one-off contracts, and building a strategy that works for all of our schools. There are some potential dollar savings, as well as process savings for staff and students everywhere.
Yet a concern is that while we have increased the number of computers by almost 30%, we have not increased our technical support staffing levels to meet this new challenge. During 2011/2012 we will be evaluating the staffing levels.

Technical Support Workload

In 2010/2011 we implemented a "ticketing" system – that is a place where staff can itemize their technical support issues, and our department can then take steps to help staff solve their issues. For example, if a staff member is experiencing problems with printing, projectors, using technology of any kind or, or any new technology requests, they can complete a simple online form, which is then managed and track by our technical staff. Response to this system has been excellent, and in some ways overwhelming. During the first three months of the 2011/2012 school year we have received almost as many tickets as the entire school year of 2010/2011.

	Sep 1, 2010 – Aug 31, 2011	Sep 1, 2011 – Nov 30, 2011
# of tickets	1,168	**931**

SUMMARY & IMPLICATIONS:

- Technology is continuing to evolve – but at a revolutionary pace in Golden Hills.
- Technology Services staffing levels are a concern, and will be evaluated in detail in 2011/2012.
- The number of Student Owned Devices will continue to skyrocket, as will the demands on the wireless and network infrastructure – necessitating increased spending on bandwidth needs.

Continued integration and reliance on technology will limit the windows of downtime and increase the need for speedy technical support.

Draft

RECOMMENDATION:

That the Board of Trustees receives as information and for the record.

SCHOOL SUMMARIES MONITORING REPORT

"Inspiring confident, connected, caring citizens of the world"

December 11, 2012

Background:

Annually administration reviews schools and provides information to assist the board in decisions related to the annual budget and capital planning. The School Summaries Report summarizes key information for each school and the jurisdiction including enrolment trends, facilities information and transportation data.

The information informs the allocation of resources to support the vision (*Inspiring confident, connected, caring citizens of the world*) and mission (*Engaging all learners in achieving their highest levels of academic and personal competence within a caring, innovative environment).*

Recommendation:

It is recommended that the Board of Trustees receives and reviews the School Summaries Report as information.

Draft

Bevan Daverne
Superintendent

Tahra Sabir
Secretary-Treasurer

School Summaries Report

Golden Hills School Division No. 75

December 2012

Vision:

Inspiring confident, connected, caring citizens of the world.

Draft

Mission:

Engaging all learners in achieving their highest levels of academic and personal competence within a caring, innovative environment.

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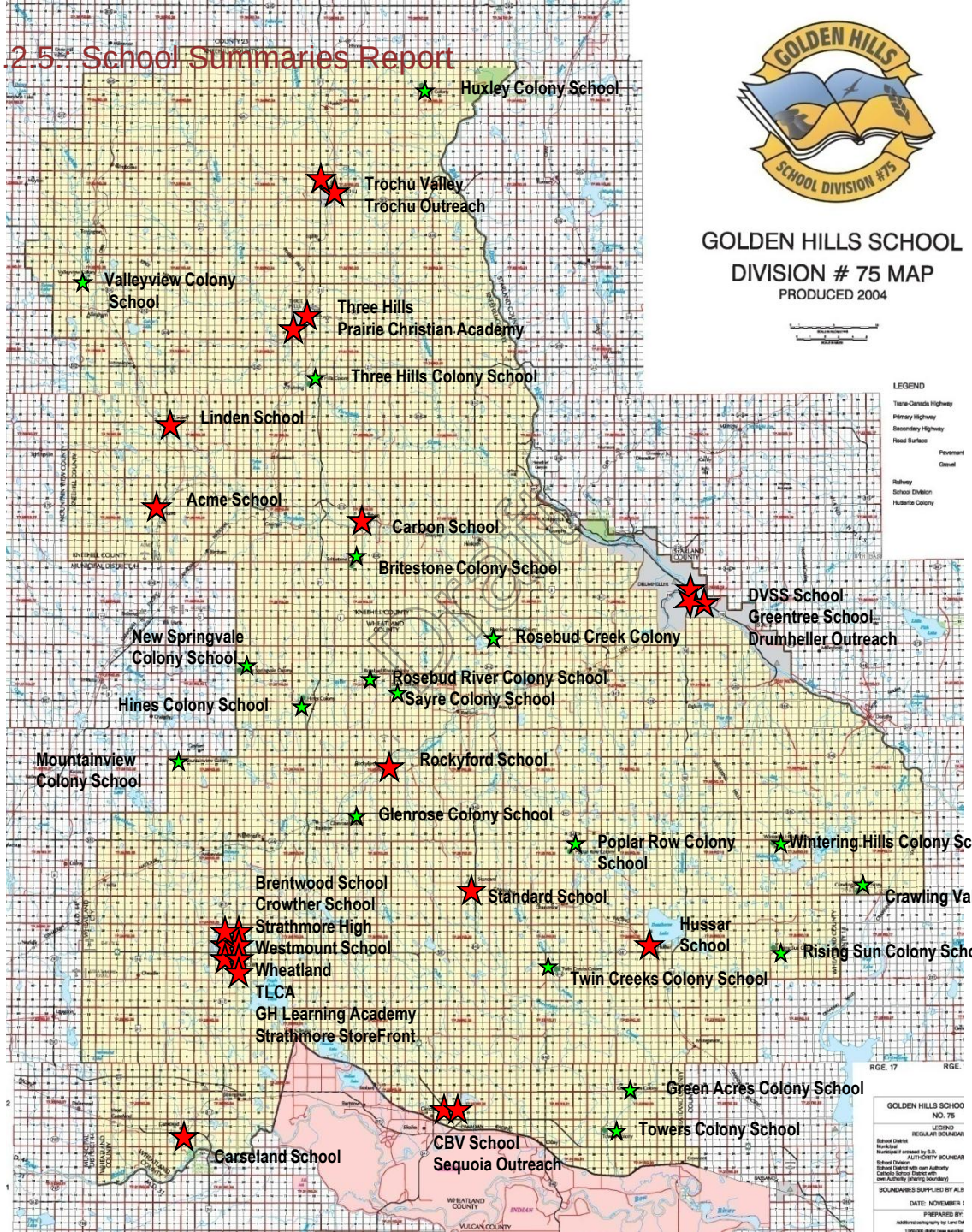
- Enrolment
- School Facility

JURISDICTION INFORMATION

Demographics

- General Student Population Information Page 59/68
- 10 year Enrolment Graph Page 60/68
- Gap analysis on Enrolment between Grade 1 and Grade 12 Pages 61-67/68

Draft



Regular, Outreach & Alternative Schools

(25)

Colony Schools

(18)

Changes in School Structures and Configurations

Introduction	Date
Christ the Redeemer Catholic Schools	September 2001
International Student Services	September 2001
Prairie Christian Academy	September 2004
Northstar Academy	September 2007
Trinity Christian Academy	September 2008

Transfer	Date
Hussar grades 9-12 transferred to Standard	September 2009
Central Bow Valley grades 9-12 transferred to Standard	September 2009
Hussar grades 7 and 8 transferred to Standard	September 2010
Rockyford grades 9 transferred to Standard	September 2010
Rockyford grades 7 and 8 transferred to Standard	September 2011
Carbon grades 10-12 transferred to Acme	September 2012

Draft

General Information on School Summary Sheets

Golden Hills operates within a system that allows some level of site based decision making. Budget allocations are based on per pupil and contingency (varies annually).

On the summary sheets by school, under allocation of operating expenses the following costs are not included:

1. Pooled – schools are not responsible for all costs associated with operations, some expenditures are more effectively made through centralized pooled costs. Examples include, Special Education, Technology Services, Professional Development and Curriculum Implementation;
2. Plant Operations and Maintenance;
3. Transportation Routes, and
4. System Administration and Governance.

Definitions

Projected Enrolment – is reported based on information from Baragar Software which does not include local assumptions. It is based on statistical data from Revenue Canada, Alberta Birth Registry, Census Canada, our own student information system and historical participation rates between school districts. Please note there are no new local developments taken into consideration when projecting the enrolment number.

Draft

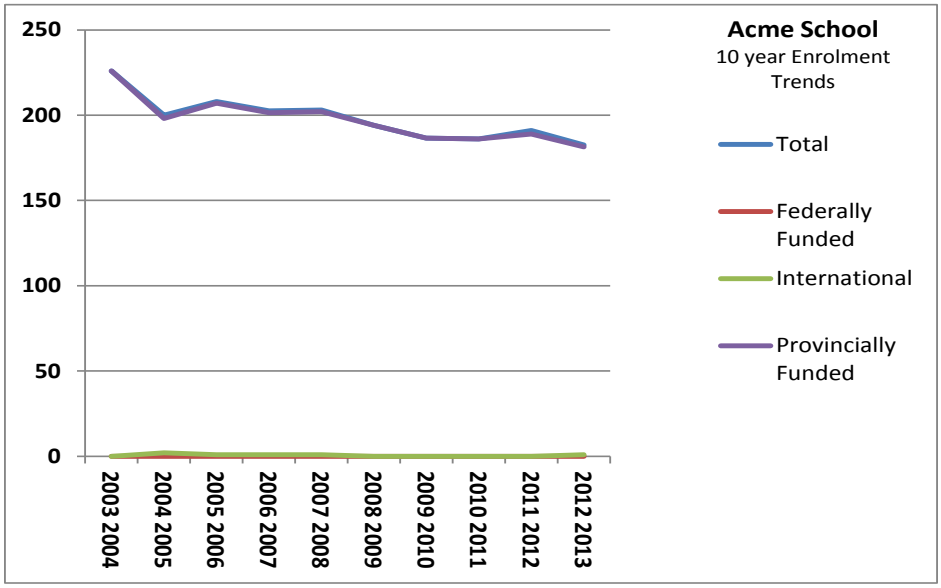
5 Year Deferred Maintenance – is a 5 year cycle cost determined through a process that involves an Alberta Infrastructure independent consultant visiting schools with maintenance department staff to determine what building components need to be replaced. This is different from routine maintenance which deals with repairs only of building components. These are two different approaches to facility management.

Combined Utilization Rate – Alberta Education calculates utilization based on footprint and student count, not classroom space. When a school reaches 85% capacity it is considered full under Alberta Education standards. The information provided in this report is based on 11/12 enrolment.

Utilities – Electrical, gas, water and sewage charges for building usage – it does not take into consideration whether the school is 30% full or 90% full. Provincial funding is received on a per pupil basis. As a result, schools with low utilization often create challenges in allocating resources for utility costs. Low utilities should not be confused with an efficient building in excellent shape. Building design and other factors such as shared space agreement can also contribute to differences in utility costs.

Budget Operating Expenses – Budget amounts are as of September 30, 2012.

Acme School – Summary Sheet (K-6 & 10-12)



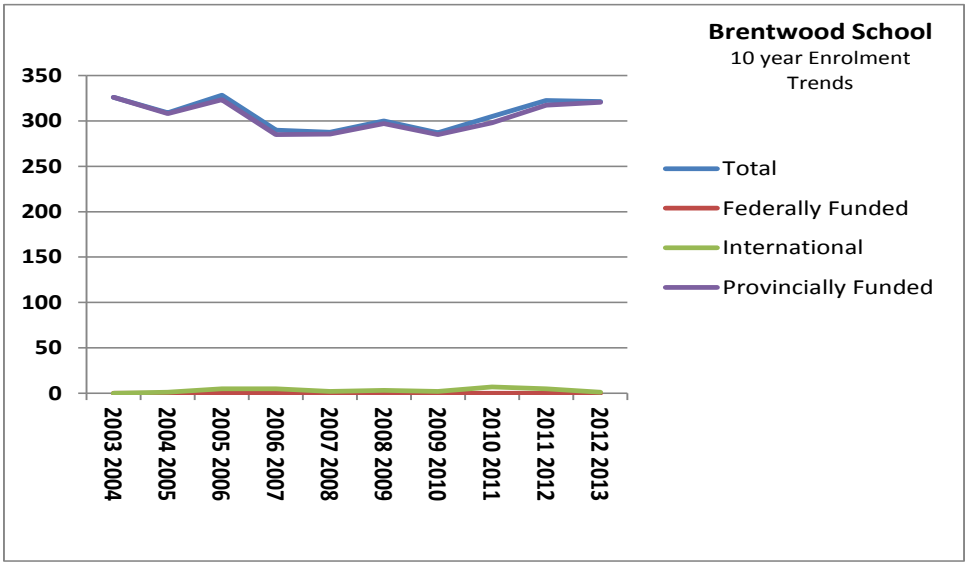
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
181.5	0	1	182.5	10% ⬆

Draft

School Facility		
Year Built		1957
Net Student Capacity		280
Combined Total Students Utilization Rate		72%
Total M^2		2,854.7 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Jan 2009		$916,481
8 year IMR Expenditure Completed		$268,716
3 Year Average IMR $40,091	Per Student 11/12	$209.90
	Per M^2	$14.04
Total 11/12 Utilities $43,251	Per Student 11/12	$226.44
	Per M^2	$15.15

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$1,311,190	
Staffing	Certificated	1,188,600	91%
	Non-Certificated	65,994	5%
Supplies & Services		56,596	4%

Brentwood School- Summary Sheet (K-6)



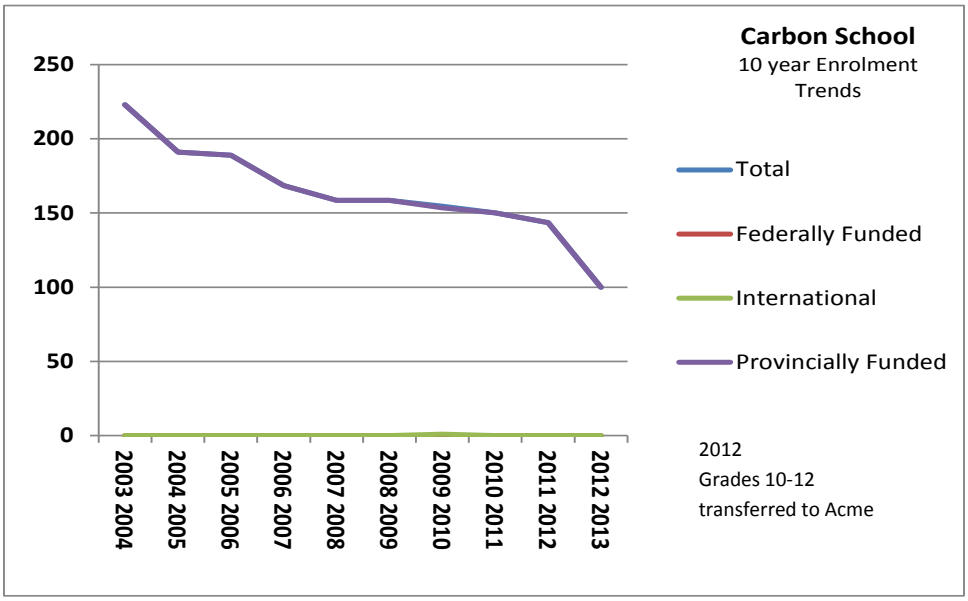
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
320.5	0	1	321.5	11% ⬆

Draft

School Facility		
Year Built		1979
Net Student Capacity		458
Combined Total Students Utilization Rate		77%
Total M^2		3,851.1 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Sept 2008		$1,121,164
8 year IMR Expenditure Completed (roofing, site improvement)		$594,962
3 Year Average IMR $87,749	Per Student 11/12	$272.09
	Per M^2	$22.79
Total 11/12 Utilities $53,002	Per Student 11/12	$164.35
	Per M^2	$13.76

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$2,331,755	
Staffing	Certificated	2,026,524	87%
	Non-Certificated	127,337	5%
Supplies & Services		177,894	8%

Carbon School – Summary Sheet (K-9)



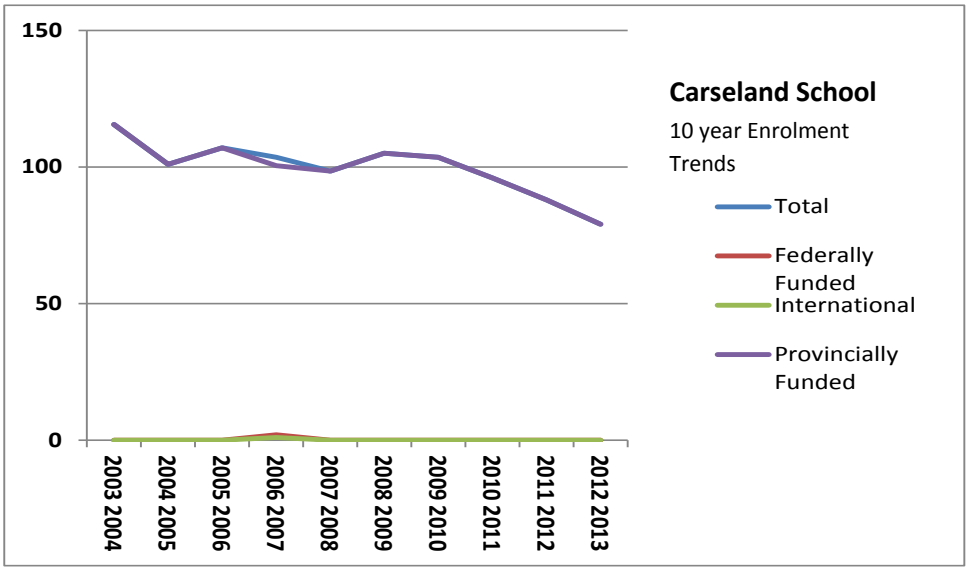
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
100	0	0	100	18% ⬇

Draft

School Facility		
Year Built (modernized 1988)		1953
Net Student Capacity		204
Combined Total Students Utilization Rate		76%
Total M^2		2,326.1 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Nov 2007		$1,132,600
8 year IMR Expenditure Completed (Change flooring)		$359,877
3 Year Average IMR $19,410	Per Student 11/12	$135.26
	Per M^2	$8.34
Total 11/12 Utilities $35,222	Per Student 11/12	$245.45
	Per M^2	$15.14

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$771,010	
Staffing	Certificated	656,610	85%
	Non-Certificated	85,220	11%
Supplies & Services		29,180	4%

Carseland School – Summary Sheet (K-6)



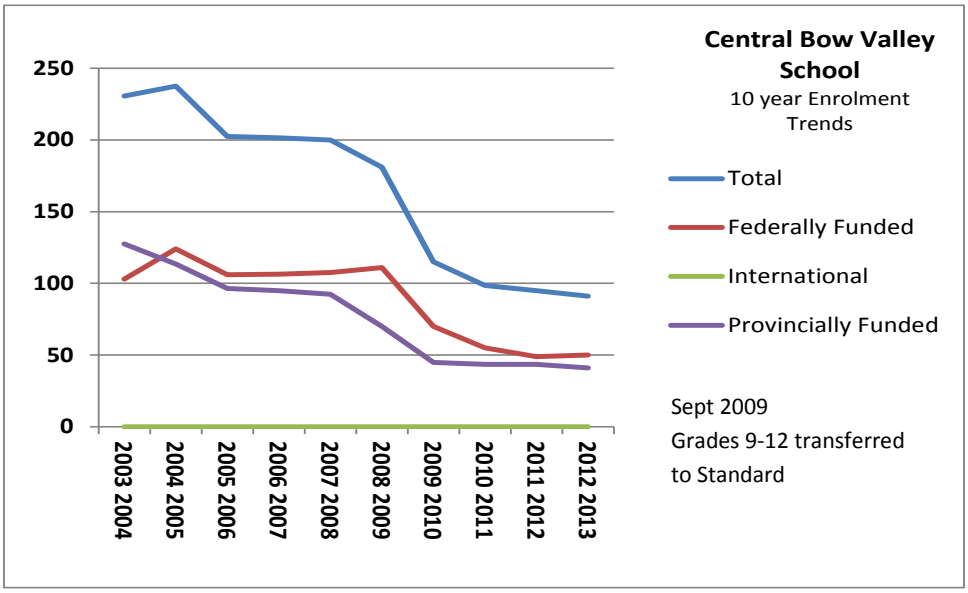
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
79	0	0	79	Stable enrolment

Draft

School Facility		
Year Built		1963 (modernized 1991)
Net Student Capacity		298
Combined Total Students Utilization Rate		32%
Total M^2		2,498.9 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Nov 2011		$275,738
8 year IMR Expenditure Completed (playground paving)		$278,427
3 Year Average IMR $14,423	Per Student 11/12	$163.90
	Per M^2	$5.77
Total 11/12 Utilities $32,464	Per Student 11/12	$368.91
	Per M^2	$12.99

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$663,930	
Staffing	Certificated	555,325	88%
	Non-Certificated	39,714	6%
Supplies & Services		38,891	6%

Central Bow Valley School – Summary Sheet (K-8)



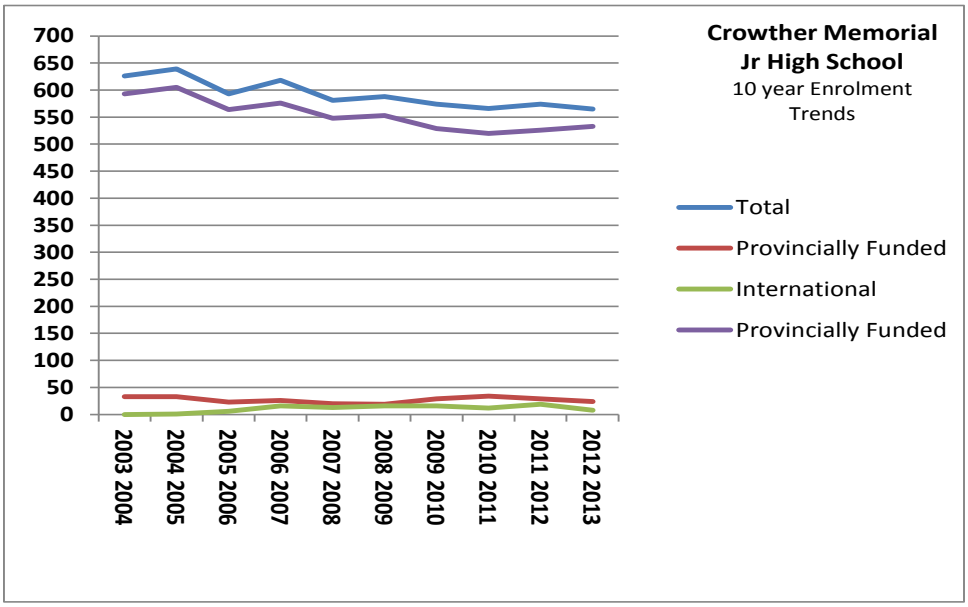
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
41	50	0	91	10% ⬇

Draft

School Facility		
Year Built		1951
Net Student Capacity		278
Combined Total Students Utilization Rate		40%
Total M^2		2,840.4 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- June 2009		$2,502,650
8 year IMR Expenditure Completed (improved entrance)		$185,307
3 Year Average IMR $16,732	Per Student 11/12	$176.13
	Per M^2	$5.89
Total 11/12 Utilities $24,361	Per Student 11/12	$256.43
	Per M^2	$8.58

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$623,401	
Staffing	Certificated	529,250	84%
	Non-Certificated	34,426	6%
Supplies & Services		59,725	10%

Crowther Memorial Junior High School – Summary Sheet (7-9)



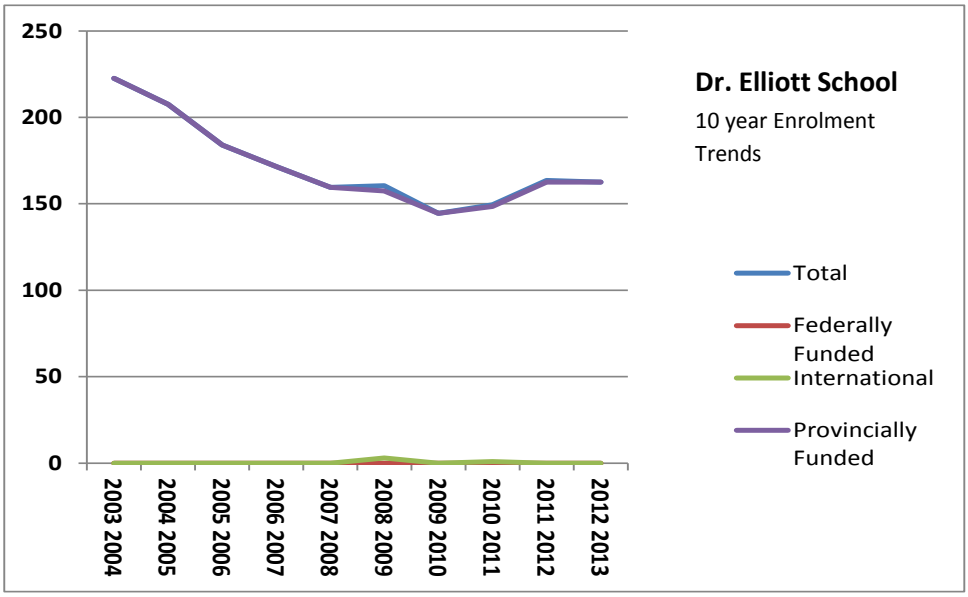
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
533	24	8	565	19% ⬆

Draft

School Facility		
Year Built		1985
Net Student Capacity		670
Combined Total Students Utilization Rate		87%
Total M^2		6,177.3 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Sept 2008		$691,654
8 year IMR Expenditure Completed		$553,636
3 Year Average IMR $66,230	Per Student 11/12	$115.38
	Per M^2	$10.72
Total 11/12 Utilities $105,565	Per Student 11/12	$183.91
	Per M^2	$17.09

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$3,349,500	
Staffing	Certificated	3,022,326	90%
	Non-Certificated	142,427	4%
Supplies & Services		184,747	6%

Dr. Elliott School – Summary Sheet (K-9)



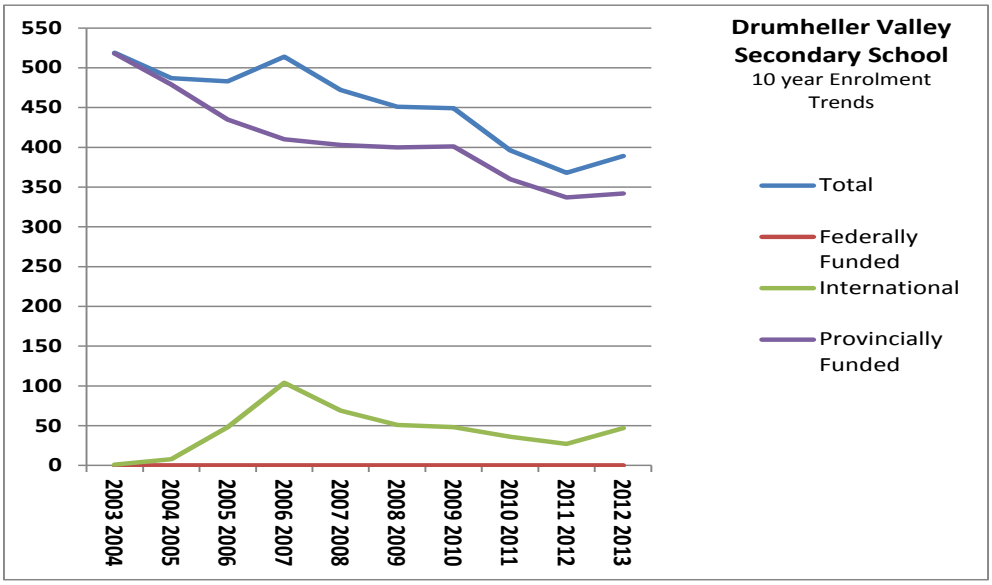
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
162.5	0	0	162.5	10% ⬆

Draft

School Facility		
Year Built		1957
Net Student Capacity		260
Combined Total Students Utilization Rate		66%
Total M^2		2,753 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Nov 2010		$2,325,376
8 year IMR Expenditure Completed (boiler improvements)		$910,151
3 Year Average IMR $60,567	Per Student 11/12	$370.44
	Per M^2	$22.00
Total 11/12 Utilities $33,905	Per Student 11/12	$207.37
	Per M^2	$12.32

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$1,080,960	
Staffing	Certificated	976,536	90%
	Non-Certificated	64,499	6%
Supplies & Services		39,925	4%

Drumheller Valley Secondary School – Summary Sheet (7-12)



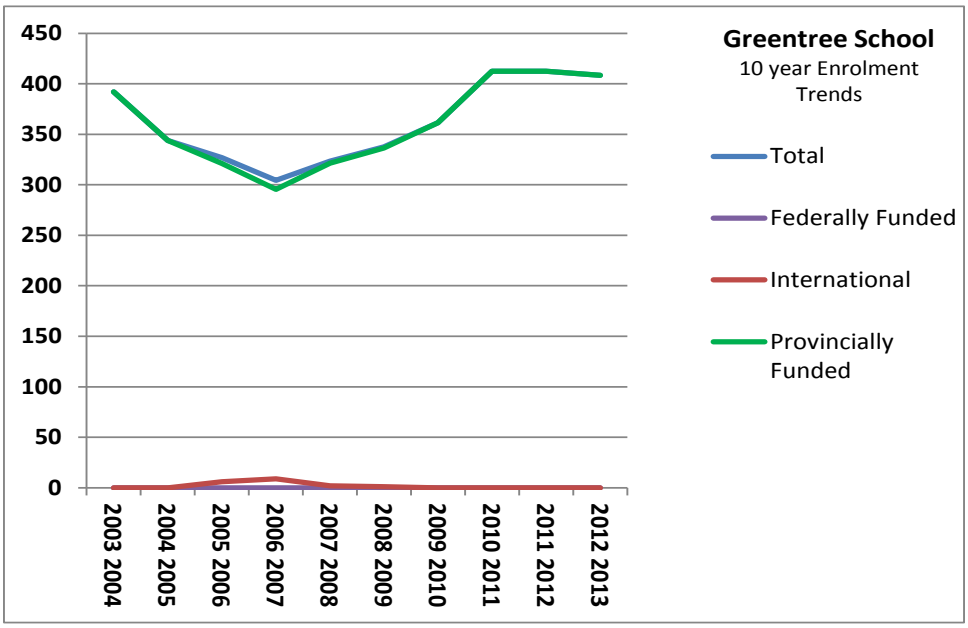
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total	10 year Enrolment Projection (Baragar)
342	0	47	389	6% ↑

Draft

School Facility		
Year Built		1961 (modernized 2010)
Net Student Capacity		908
Combined Total Students Utilization Rate		46%
Total M^2		8,830 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Modernized 2010		Not yet determined
8 year IMR Expenditure Completed (no amount 2007-2010)		$307,447
3 Year Average IMR $79,507	Per Student 11/12	$216.05
	Per M^2	$9.00
Total 11/12 Utilities $154,045	Per Student 11/12	$418.60
	Per M^2	$17.45

Budgeted Operating Expenses – 2012-2013		$2,036,169	%
Allocation (includes prior year carry-over)			
Staffing	Certificated	1,782,120	87%
	Non-Certificated	156,438	8%
Supplies & Services		97,611	5%

Greentree School – Summary Sheet (K-6)



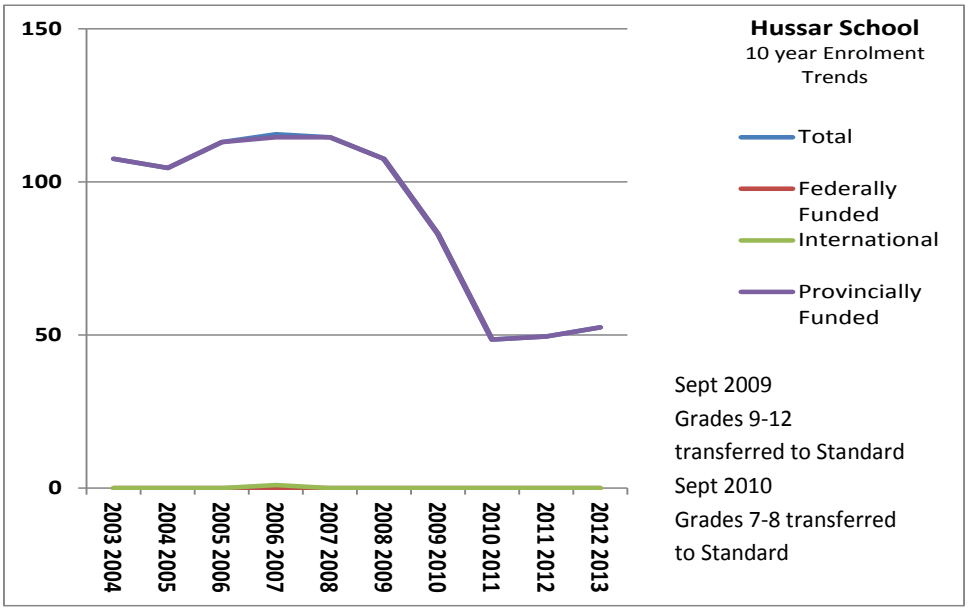
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
408.5	0	0	408.5	7% ⬆

Draft

School Facility		
Year Built		1966
Net Student Capacity		552
Combined Total Students Utilization Rate		79%
Total M^2		4,346.8 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Sept 2008		$3,995,548
8 year IMR Expenditure Completed (new classrooms)		$313,390
3 Year Average IMR $55,303	Per Student 11/12	$134.07
	Per M^2	$12.72
Total 11/12 Utilities $50,592	Per Student 11/12	$122.65
	Per M^2	$11.64

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$2,742,535	
Staffing	Certificated	2,393,100	87%
	Non-Certificated	111,457	4%
Supplies & Services		237,978	9%

Hussar School – Summary Sheet (K-6)



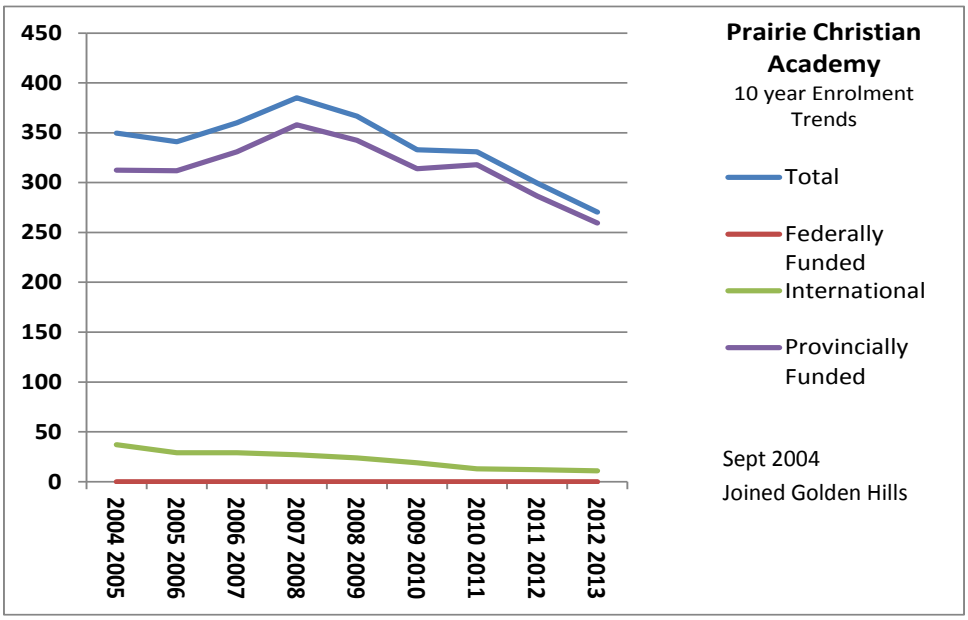
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
52.5	0	0	52.5	14% ⬇

Draft

School Facility		
Year Built		1949 (partial modernization in 1988)
Net Student Capacity		180
Combined Total Students Utilization Rate		31%
Total M^2		2,044.8 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Nov 2007		$1,157,785
8 year IMR Expenditure Completed		$263,999
3 Year Average IMR $11,156	Per Student 11/12	$225.37
	Per M^2	$5.46
Total 11/12 Utilities $21,664	Per Student 11/12	$437.66
	Per M^2	$10.59

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$394,580	
Staffing	Certificated	312,915	79%
	Non-Certificated	42,660	11%
Supplies & Services		39,005	10%

Prairie Christian Academy – Summary Sheet (K-12)



Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
259.5	0	11	270.5	Growth expectation despite recent decrease

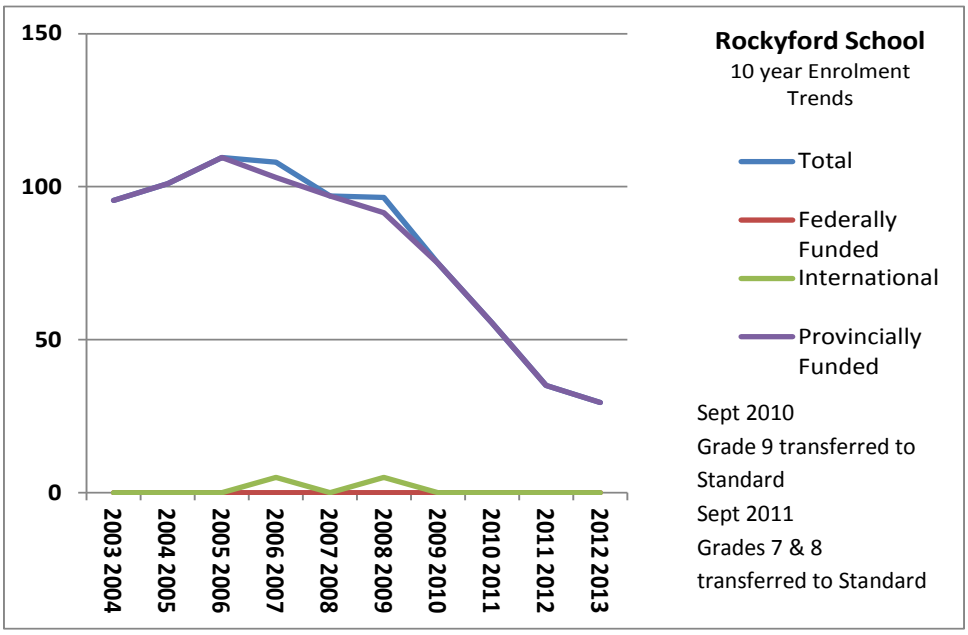
Draft

School Facility	**Elementary**	**Jr/Sr High**
Year Built	1970	1939 *
Net Student Capacity	271	300
Combined Total Students Utilization Rate	46%	55%
Total M^2 - leased space (funding from Alberta Education)		
3 Year Average IMR – included in rent		
Total 11/12 Utilities – included in rent		

*relocated Sept 2012

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$1,865,338	
Staffing	Certificated	1,573,950	85%
	Non-Certificated	168,408	9%
Supplies & Services		122,980	6%

Rockyford School – Summary Sheet (K-8)



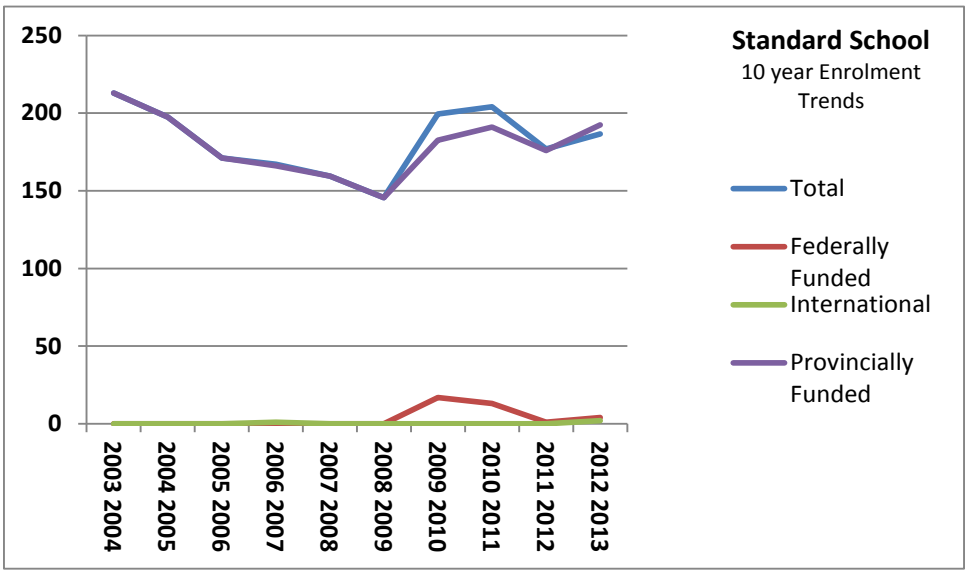
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
29.5	0	0	29.5	3% ⬇

Draft

School Facility		
Year Built		1954 (modernized 1997)
Net Student Capacity		164
Combined Total Students Utilization Rate		23%
Total M^2		1,729.9 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Sept 2008		$464,402
8 year IMR Expenditure Completed		$64,234
3 Year Average IMR $0.00	Per Student 11/12	25 year life cycle not complete
	Per M^2	
Total 11/12 Utilities $21,920	Per Student 11/12	$626.29
	Per M^2	$12.67

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$293,010	
Staffing	Certificated	255,000	87%
	Non-Certificated	22,490	8%
Supplies & Services		15,520	5%

Standard School – Summary Sheet (K-12)



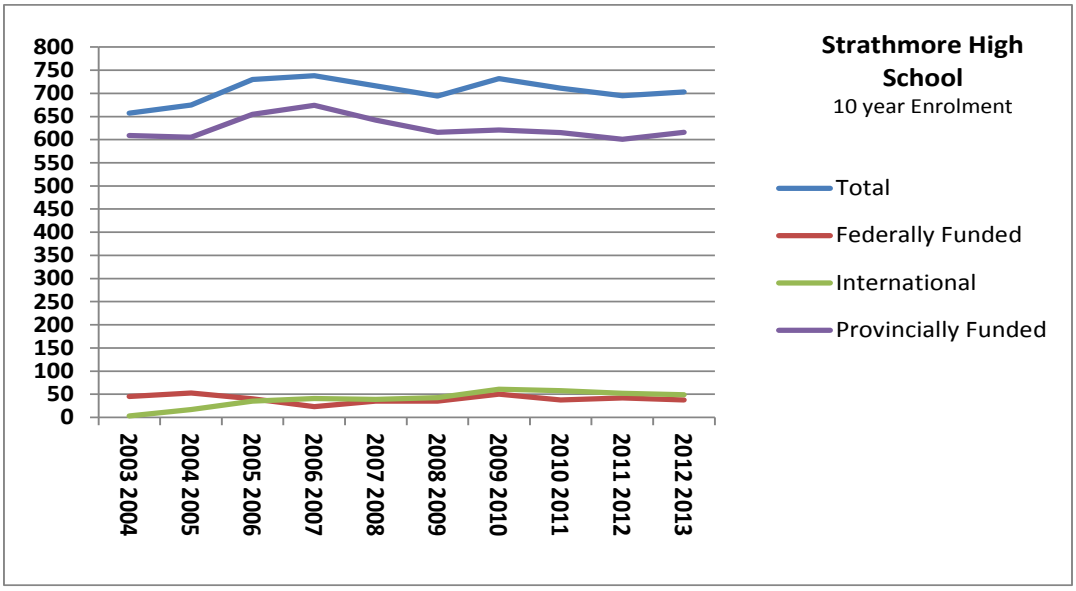
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
186.5	4	2	192.5	Stable enrolment

Draft

School Facility		
Year Built		1955
Net Student Capacity		342
Combined Total Students Utilization Rate		53%
Total M^2		3,417.4 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Nov 2007		$2,449,384
8 year IMR Expenditure Completed (roofing)		$628,317
3 Year Average IMR $90,942	Per Student 11/12	$513.79
	Per M^2	$26.61
Total 11/12 Utilities $52,182	Per Student 11/12	$294.82
	Per M^2	$15.27

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$1,524,250	
Staffing	Certificated	1,325,385	88%
	Non-Certificated	84,655	5%
Supplies & Services		114,210	7%

Strathmore High School – Summary Sheet (10-12)



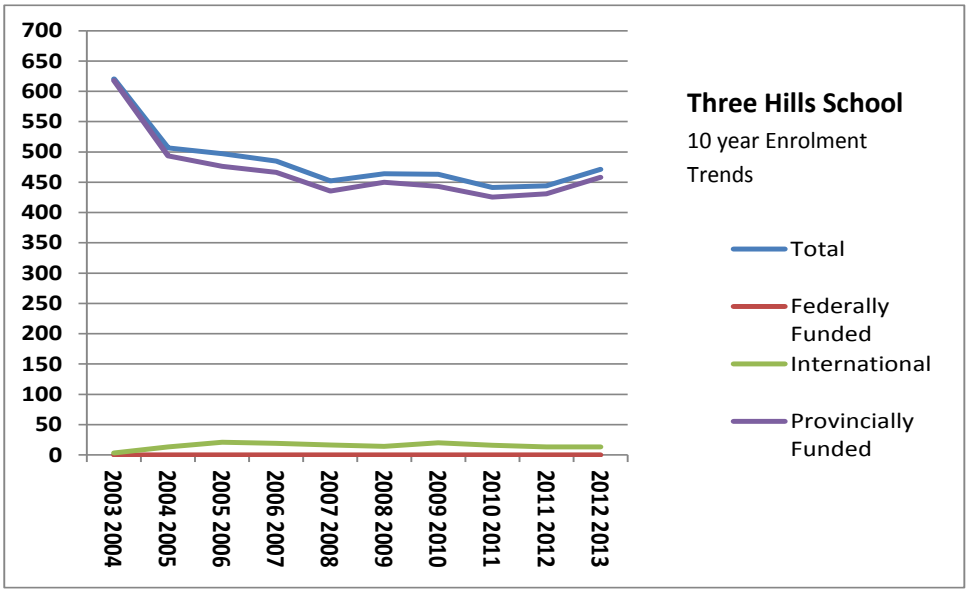
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
616	38	49	703	20% ⬆

Draft

School Facility		
Year Built		2001
Net Student Capacity		984
Combined Total Students Utilization Rate		69%
Total M^2		9,100 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Nov 2011		$637,077
8 year IMR Expenditure Completed (Energy audit)		$321,988
3 Year Average IMR $47,660	Per Student 11/12	$68.58
	Per M^2	$5.24
Total 11/12 Utilities $205,784	Per Student 11/12	$296.09
	Per M^2	$22.61

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$5,214,030	
Staffing	Certificated	3,765,396	72%
	Non-Certificated	355,246	7%
Supplies & Services		1,093,388	21%

Three Hills School – Summary Sheet (K-12)



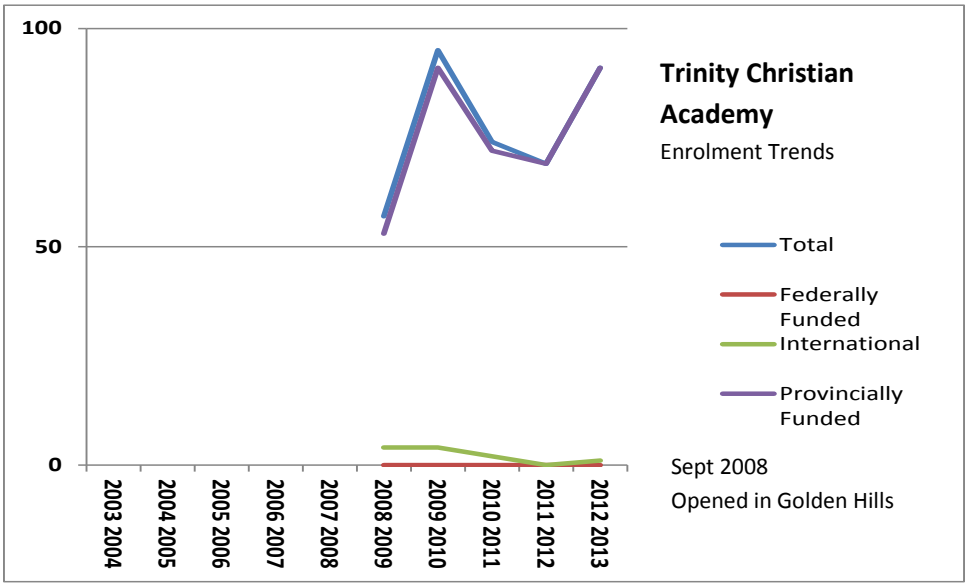
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
458	0	13	471	3% ⬇

Draft

School Facility		
Year Built		1952 (modernized 2003)
Net Student Capacity		859
Combined Total Students Utilization Rate		56%
Total M^2		7,566.9 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- May 2009		$2,613,786
8 year IMR Expenditure Completed		$175,139
3 Year Average IMR $27,901	Per Student 11/12	$62.84
	Per M^2	$3.69
Total 11/12 Utilities $135,884	Per Student 11/12	$306.04
	Per M^2	$17.96

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$3,048,750	
Staffing	Certificated	2,561,400	84%
	Non-Certificated	163,458	5%
Supplies & Services		323,892	11%

Trinity Christian Academy – Summary Sheet (K-9)



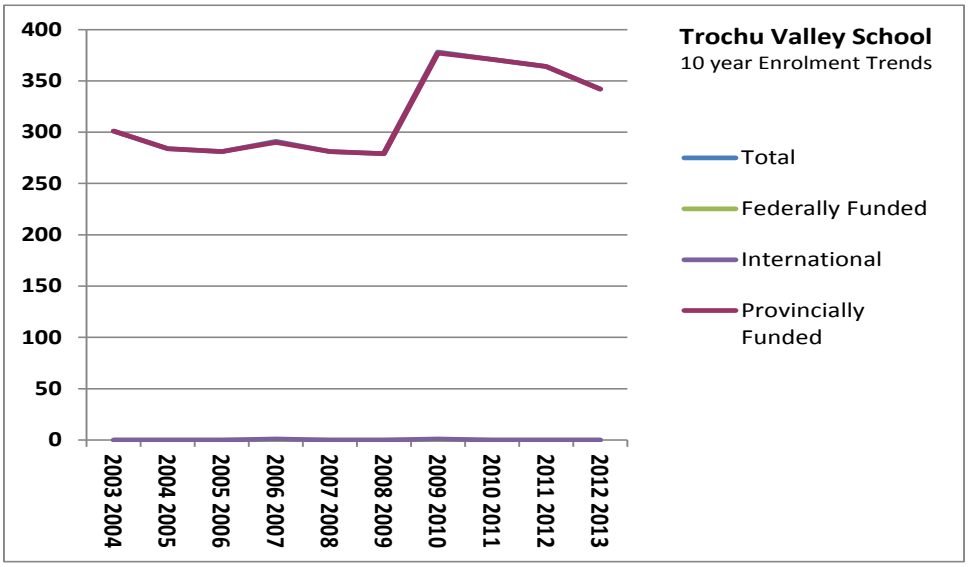
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
90	0	1	91	Continued growth expectations

Draft

School Facility - Leased Space		
Total M^2	2,148 m^2	
Total 11/12 Utilities $53,818	Per Student 11/12	$779.97
	Per M^2	$25.05

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$606,040	
Staffing	Certificated	508,750	84%
	Non-Certificated	46,132	8%
Supplies & Services		51,158	8%

Trochu Valley School – Summary Sheet (K-12)



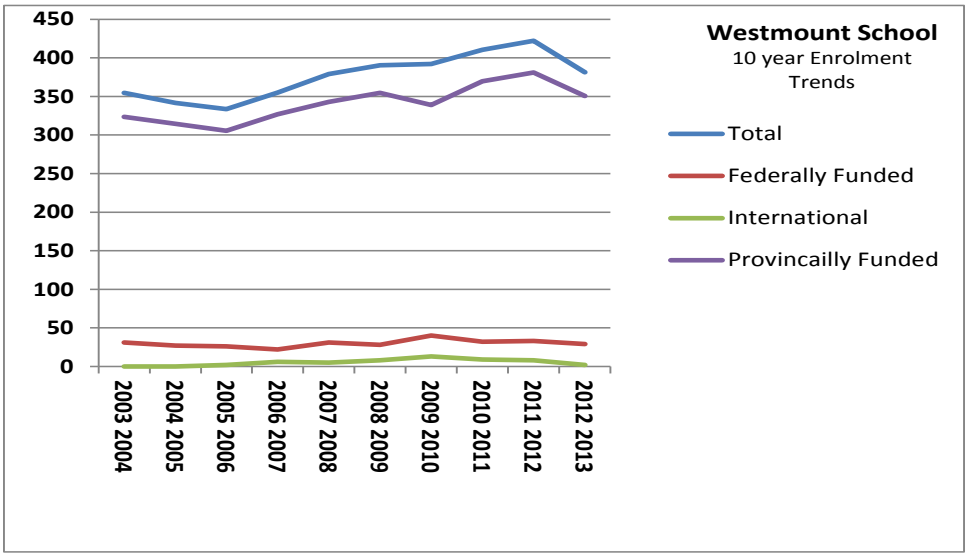
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
342	0	0	342	10% ⬇

Draft

School Facility		
Year Built		1954
Modernization in progress, estimated completion date September 2014		
Total M^2		4,408.3 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Nov 20120		$2,874,782
8 year IMR Expenditure Completed (2010-11/2011-12 zero IMR)		$400,009
3 Year Average IMR $24,136	Per Student 11/12	$66.31
	Per M^2	$5.48
Total 11/12 Utilities $50,855	Per Student 11/12	$139.71
	Per M^2	$11.54

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$2,226,440	
Staffing	Certificated	2,051,400	92%
	Non-Certificated	133,199	6%
Supplies & Services		41,841	2%

Westmount School – Summary Sheet (K-6)



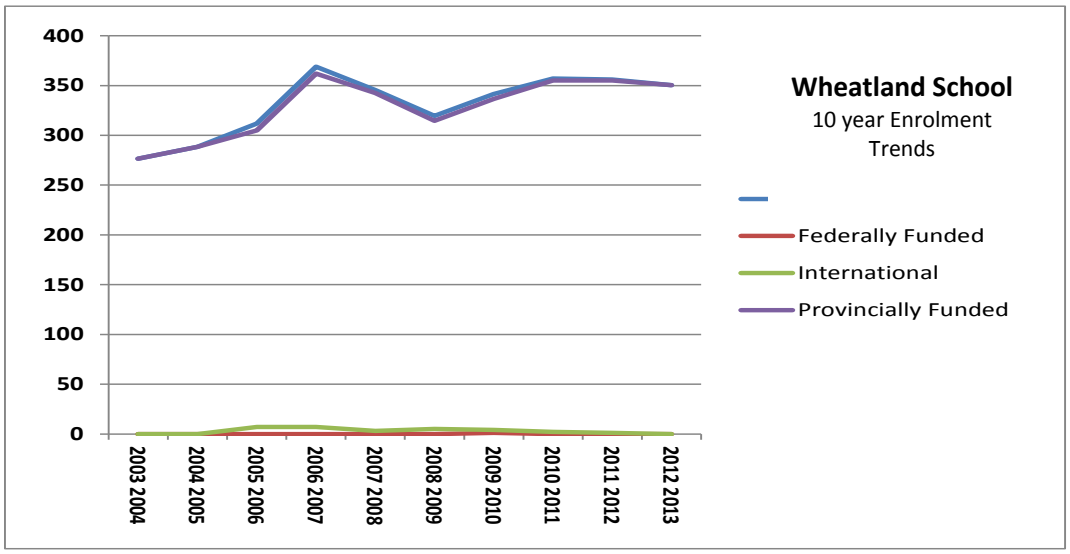
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
428	29	2	459	6% ⬆

Draft

School Facility		
Year Built		1970
Net Student Capacity		524
Combined Total Students Utilization Rate		83%
Total M^2		4,186.2 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- Aug 2010		$3,543,863
8 year IMR Expenditure Completed		$654,672
3 Year Average IMR $92,102	Per Student 11/12	$218.25
	Per M^2	$22.00
Total 11/12 Utilities $59,358	Per Student 11/12	$140.66
	Per M^2	$14.18

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$3,127,570	
Staffing	Certificated	2,617,380	84%
	Non-Certificated	215,072	7%
Supplies & Services		295,118	9%

Wheatland Elementary School – Summary Sheet (K-6)



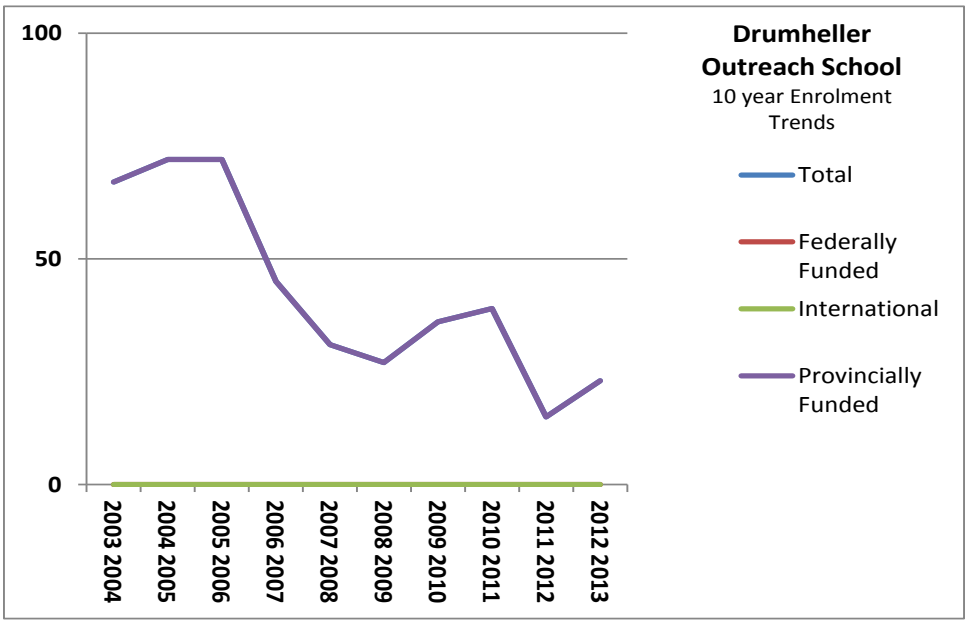
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection (Baragar)
350.5	0	0	350.5	10% ⬆

Draft

School Facility		
Year Built		1992
Net Student Capacity		530
Combined Total Students Utilization Rate		74%
Total M^2		4,233.3 m^2
5 Year Deferred Maintenance based on latest Facility Condition Report- June 2005		$981,545
8 year IMR Expenditure Completed (Exterior, flooring, plumbing)		$1,747,589
3 Year Average IMR $306,173	Per Student 11/12	$860.04
	Per M^2	$72.32
Total 11/12 Utilities $75,404	Per Student 11/12	$211.81
	Per M^2	$17.81

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$2,358,200	
Staffing	Certificated	2,122,800	90%
	Non-Certificated	136,145	6%
Supplies & Services		98,985	4%

Drumheller Outreach School – Summary Sheet



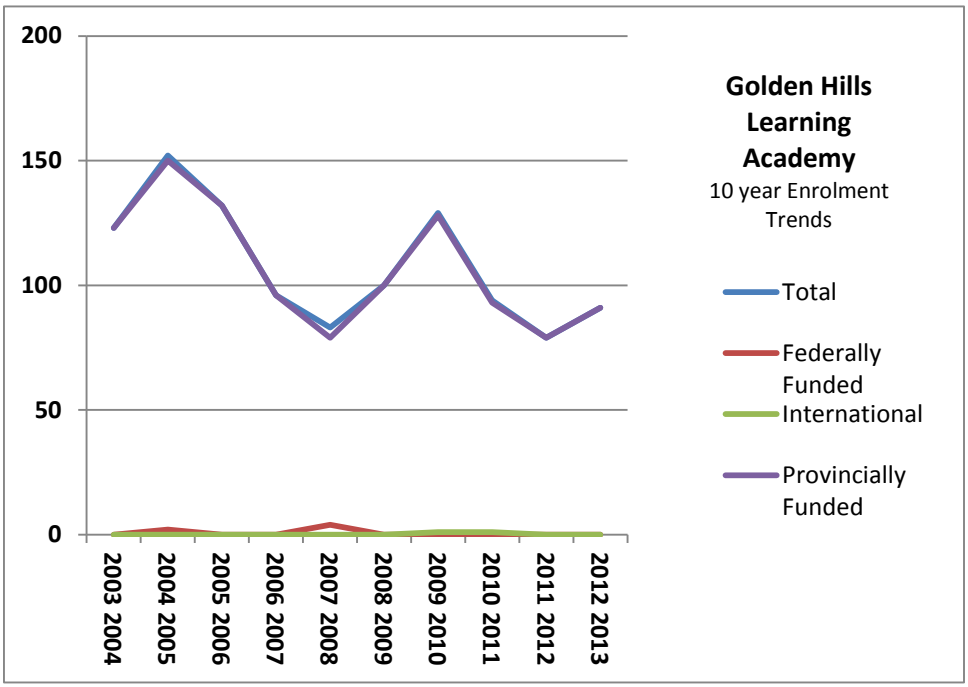
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
23	0	0	23	Growth not predictable

Draft

School Facility - Leased Space		
Total M^2	222.9 m^2	
Total 11/12 Utilities $7,340	Per Student 11/12	$271.85
	Per M^2	$32.93

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$170,690	
Staffing	Certificated	102,000	60%
	Non-Certificated	49,280	29%
Supplies & Services		19,410	11%

Golden Hills Learning Academy School – Summary Sheet



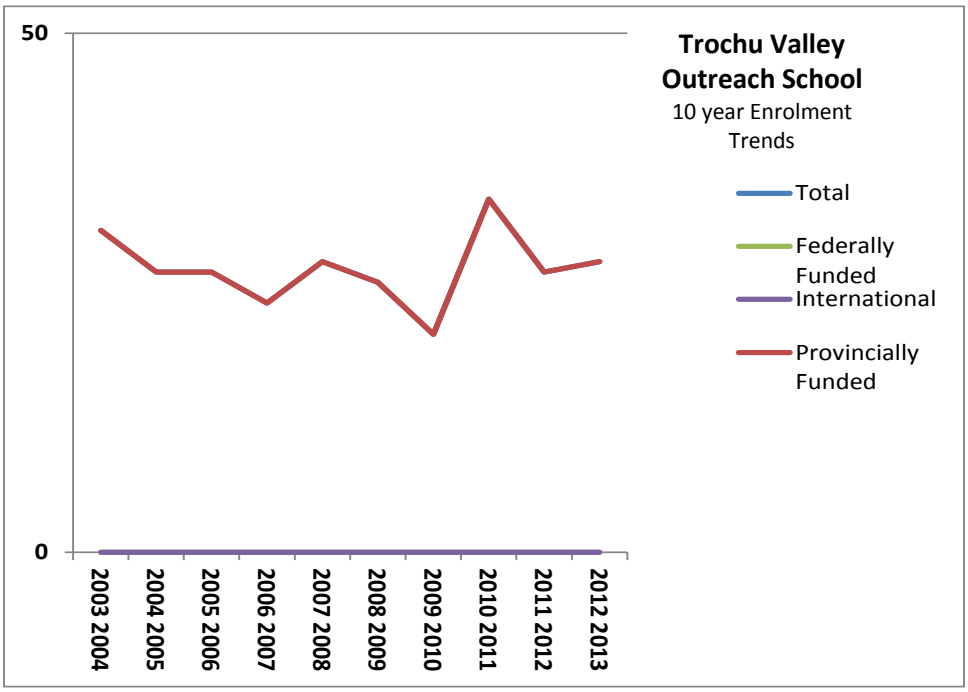
Draft

Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
91	0	0	91	Growth not predictable

School Facility - Leased Space		
Total M^2	196.02 m^2	
Total 11/12 Utilities $6,759	Per Student 11/12	$57.28
	Per M^2	$34.48

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$636,330	
Staffing	Certificated	446,700	70%
	Non-Certificated	105,192	17%
Supplies & Services		84,438	13%

Trochu Outreach School – Summary Sheet



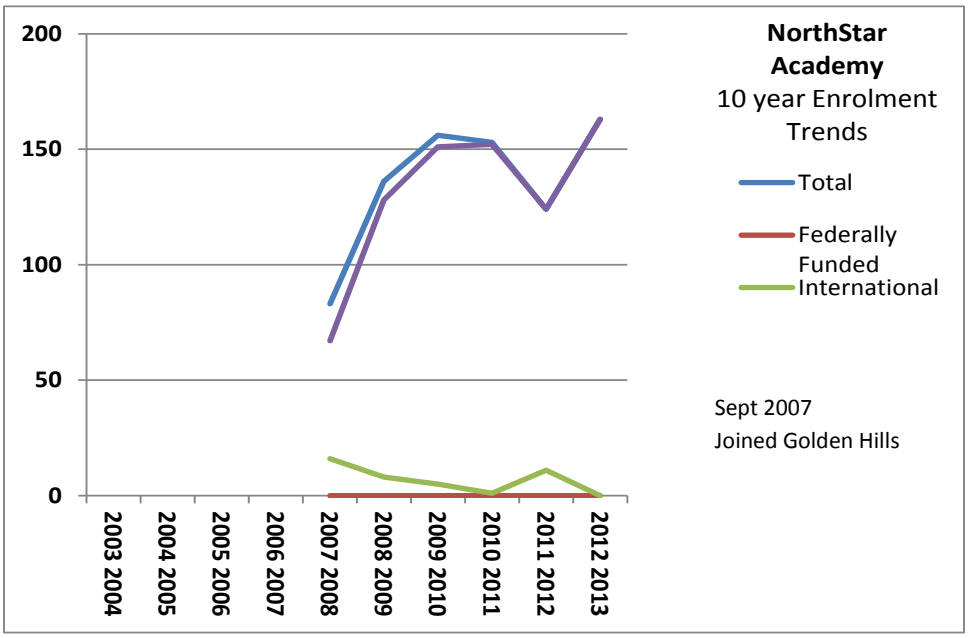
Draft

Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
28	0	0	28	Growth not predictable

School Facility - Leased Space		
Total M^2	691.3 m^2	
Total 11/12 Utilities $12,445	Per Student 11/12	$460.92
	Per M^2	$18.00

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$140,199	
Staffing	Certificated	91,800	65%
	Non-Certificated	36,104	26%
Supplies & Services		12,295	9%

North Star Academy School – Summary Sheet



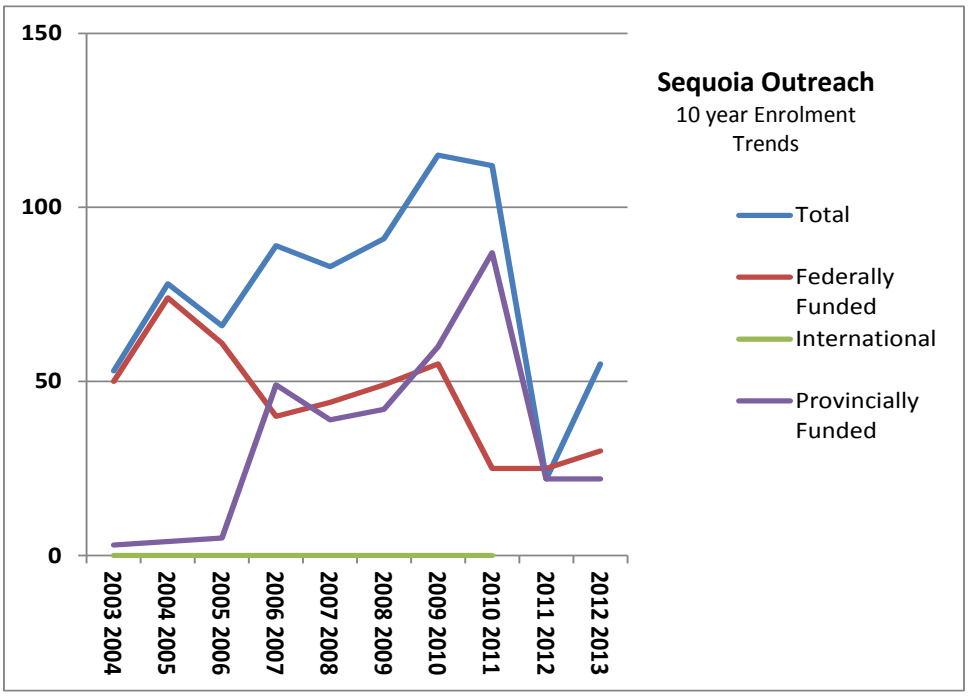
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
163	0	0	163	Growth not predictable

Draft

School Facility - Leased Space		
Total M^2	101.07 m^2	
Total 11/12 Utilities $1,350	Per Student 11/12	$9.31
	Per M^2	$13.36

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$1,093,200	
Staffing	Certificated	713,054	65%
	Non-Certificated	133,712	12%
Supplies & Services		246,434	23%

Sequoia Outreach School – Summary Sheet



Draft

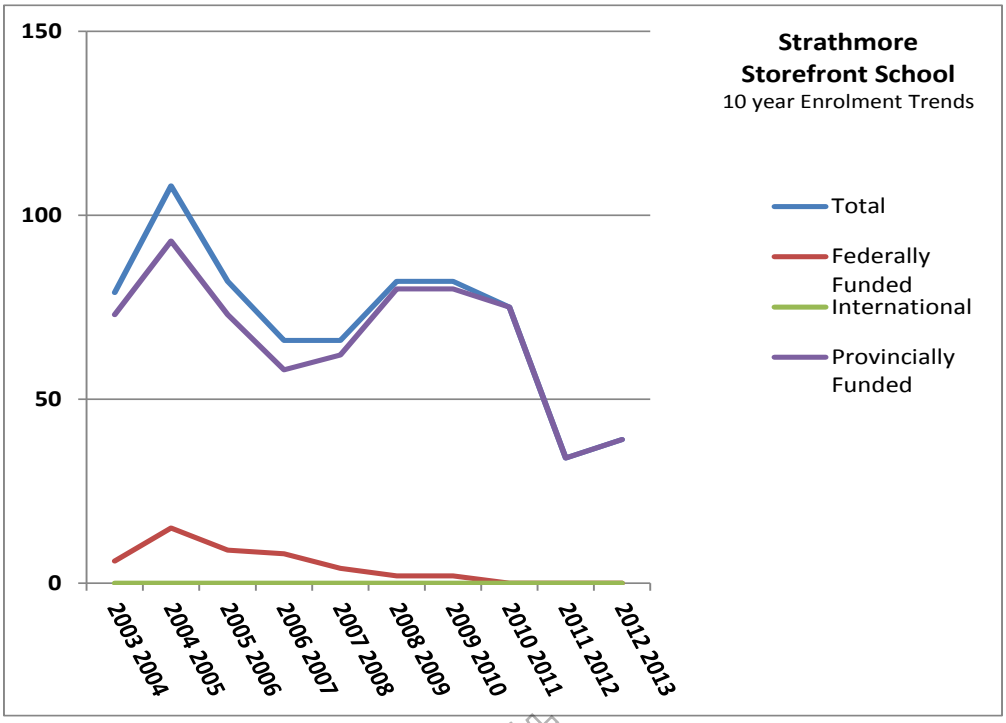
Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
22	30	0	52	Growth not predictable

School Facility - Leased Space		
Total M^2	157.0 m^2	
Total 11/12 Utilities $3,801	Per Student 11/12	$40.44
	Per M^2	$24.21

*50 overage students included in headcount

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$237,093	
Staffing	Certificated	121,250	51%
	Non-Certificated	35,560	15%
Supplies & Services		80,283	34%

Strathmore StoreFront School – Summary Sheet



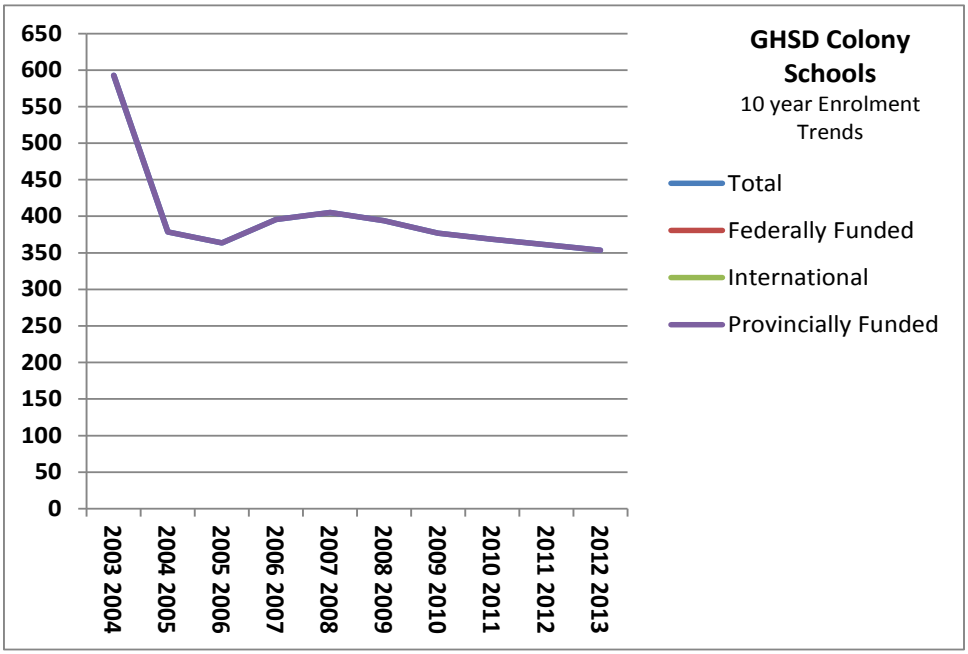
Draft

Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
39	0	0	39	Growth not predictable

School Facility - Leased Space		
Total M^2	482.7 m^2	
Total 11/12 Utilities $12,051	Per Student 11/12	$231.75
	Per M^2	$24.97

Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$230,100	
Staffing	Certificated	108,150	47%
	Non-Certificated	104,039	45%
Supplies & Services		17,911	8%

Colonies Schools – Summary Sheet



Demographics				
Student Count as at Sept 30, 2012				
Provincially Funded	Federally Funded	International	Total FTE	10 year Enrolment Projection
353.5	0	0	353.5	Growth not predictable

Draft

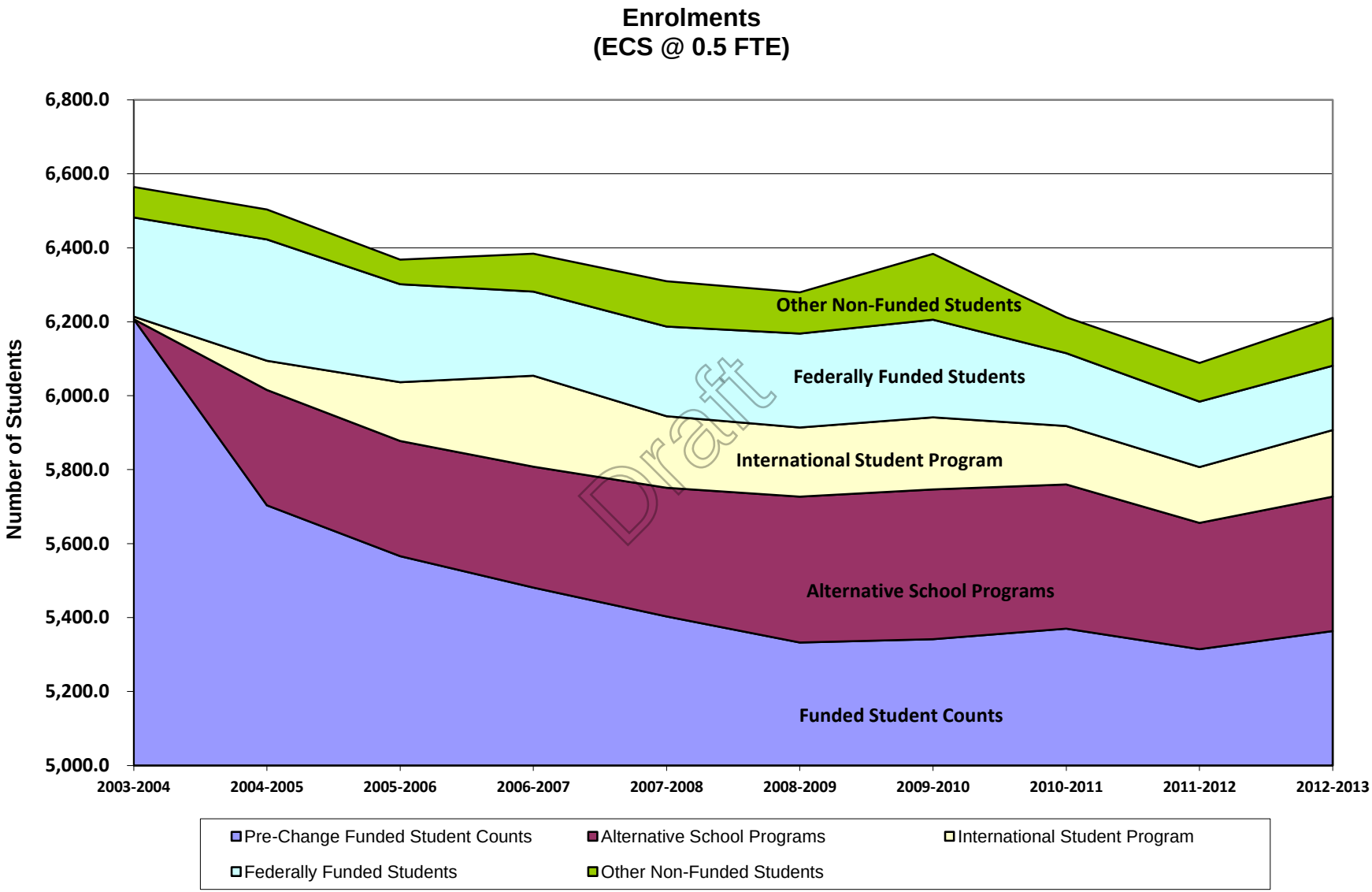
Budgeted Operating Expenses – 2012-2013			%
Allocation (includes prior year carry-over)		$2,530,973	
Staffing	Certificated	2,027,850	80%
	Non-Certificated	257,552	10%
Supplies & Services		245,571	10%

General Student Population Information

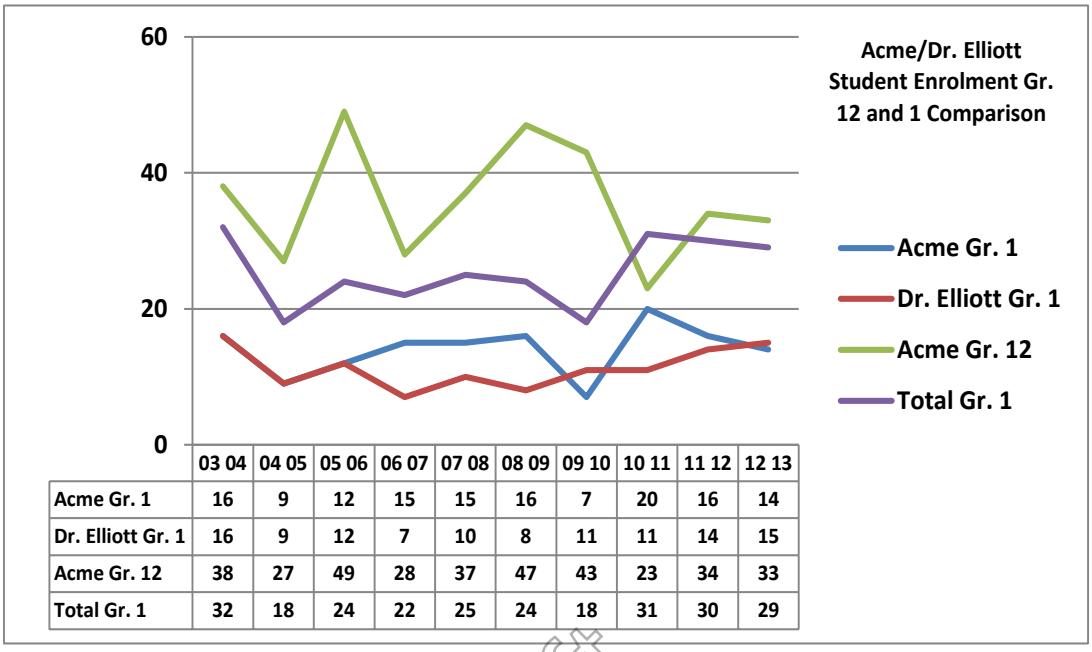
Golden Hills operates 43 schools in 12 communities plus 18 colonies. Included in these 43 schools are 7 regular high schools and 4 outreach programs. The high schools range in size from 50 to 601 students. The following chart shows the range in the number of students in each school.

School Population	Number of Schools	Description
Less than 100 students	23 schools	5 Regular Schools 5 Outreach Schools 18 Colony Schools
Between 100 - 200 students	5 schools	4 Regular Schools 1 Outreach School
Between 201 – 400 students	5 schools	5 Regular Schools
Between 401 – 600 students	4 schools	4 Regular Schools
Between 601 – 800 students	1 school	1 Regular School
Total	**43 schools**	

Draft


Enrolments
(ECS @ 0.5 FTE)
Number of Students
6,800.0
6,600.0
6,400.0
6,200.0
6,000.0
5,800.0
5,600.0
5,400.0
5,200.0
5,000.0
2003-2004
2004-2005
2005-2006
2006-2007
2007-2008
2008-2009
2009-2010
2010-2011
2011-2012
2012-2013
Other Non-Funded Students
Federally Funded Students
International Student Program
Alternative School Programs
Funded Student Counts
Draft
Pre-Change Funded Student Counts
Alternative School Programs
International Student Program
Federally Funded Students
Other Non-Funded Students

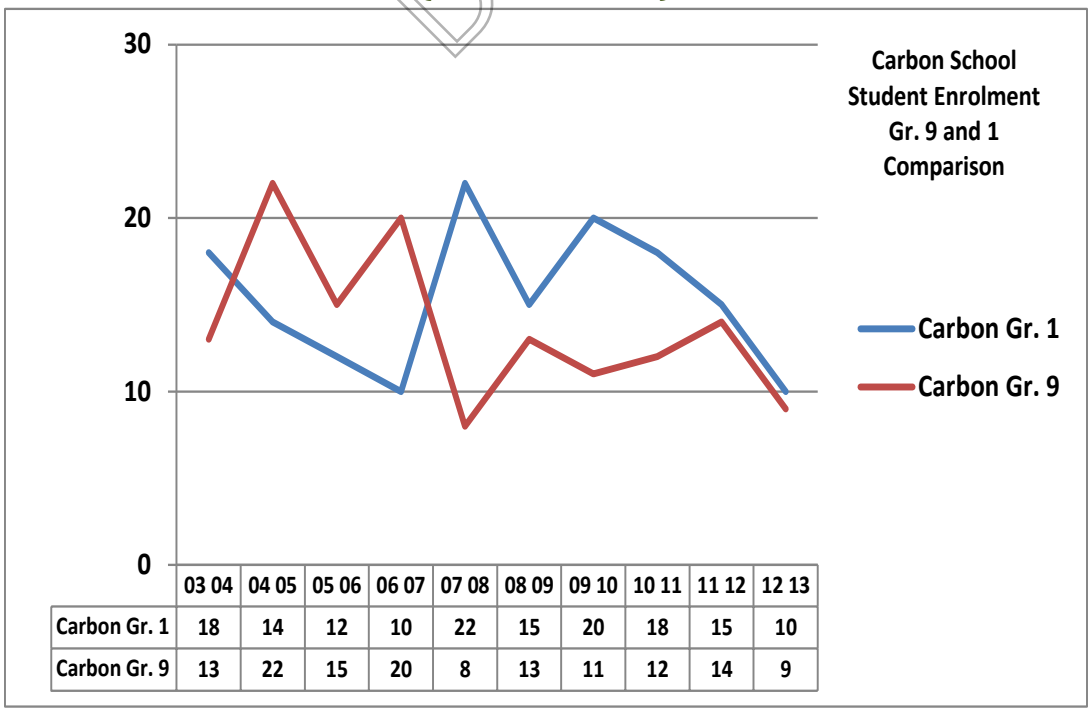
GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Acme/Dr. Elliott Schools)



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Acme Gr. 1	16	9	12	15	15	16	7	20	16	14
Dr. Elliott Gr. 1	16	9	12	7	10	8	11	11	14	15
Acme Gr. 12	38	27	49	28	37	47	43	23	34	33
Total Gr. 1	32	18	24	22	25	24	18	31	30	29

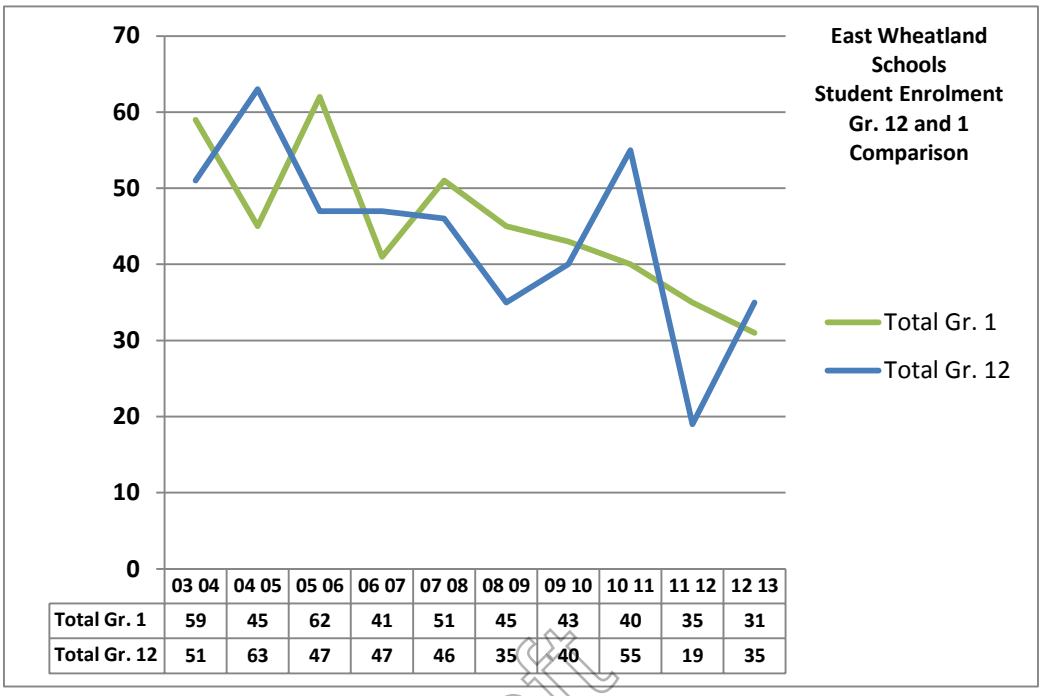
Draft

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 9 (Carbon School)



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Carbon Gr. 1	18	14	12	10	22	15	20	18	15	10
Carbon Gr. 9	13	22	15	20	8	13	11	12	14	9

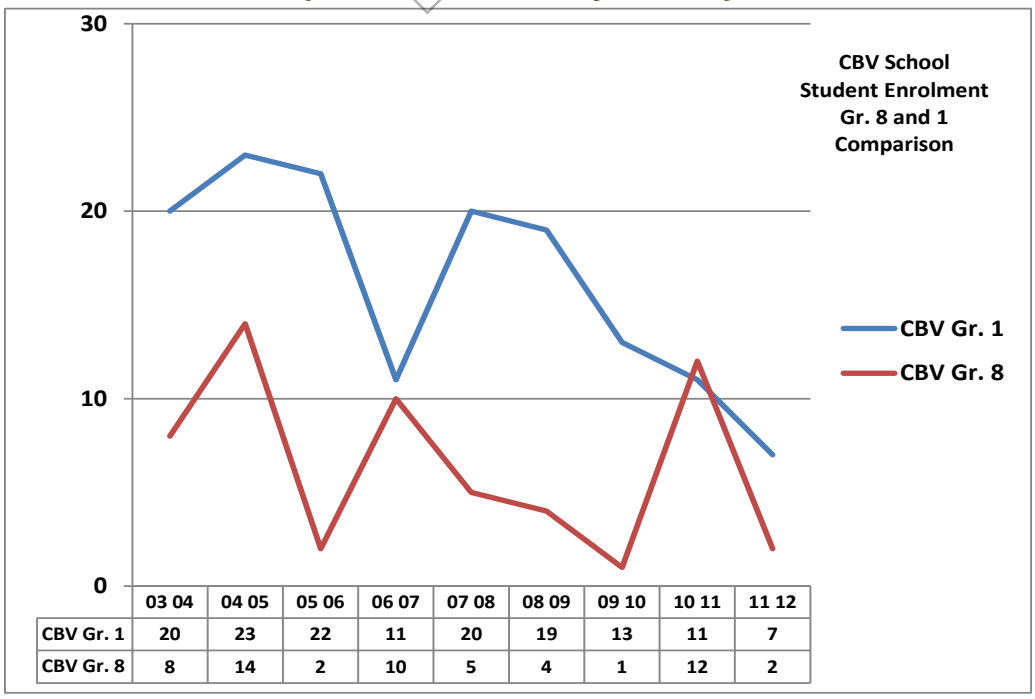
GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 9 (East Wheatland Schools)



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Total Gr. 1	59	45	62	41	51	45	43	40	35	31
Total Gr. 12	51	63	47	47	46	35	40	55	19	35

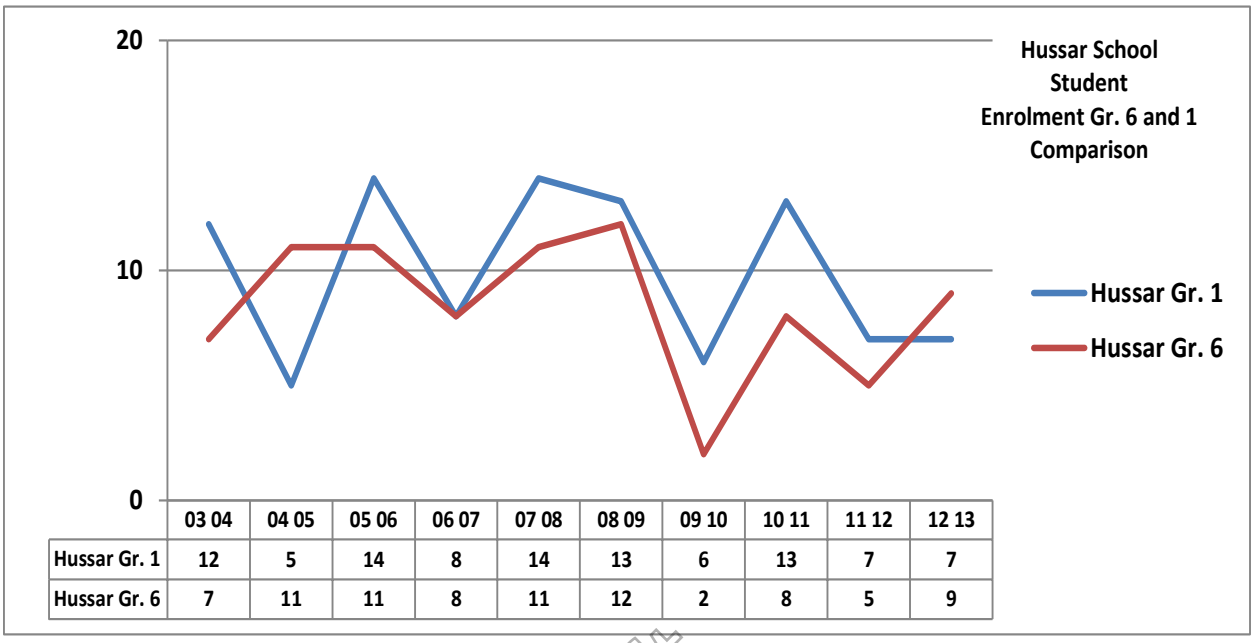
Draft

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 8 (Central Bow Valley School)



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12
CBV Gr. 1	20	23	22	11	20	19	13	11	7
CBV Gr. 8	8	14	2	10	5	4	1	12	2

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 6 (Hussar School)



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Hussar Gr. 1	12	5	14	8	14	13	6	13	7	7
Hussar Gr. 6	7	11	11	8	11	12	2	8	5	9

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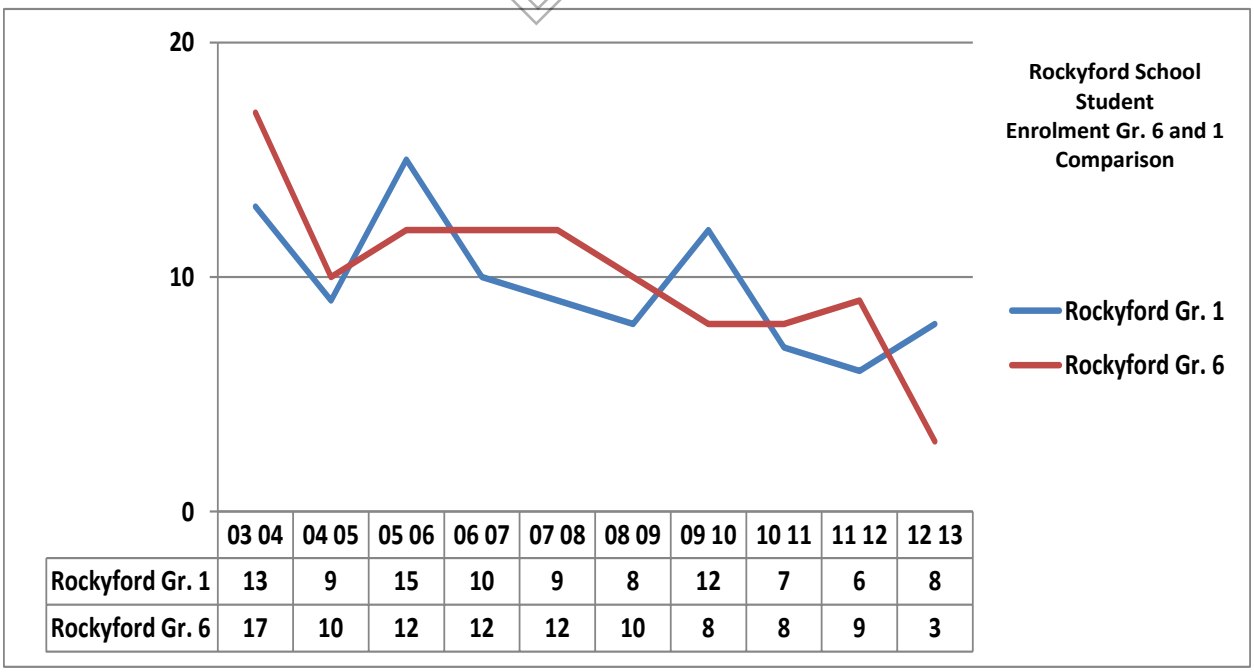
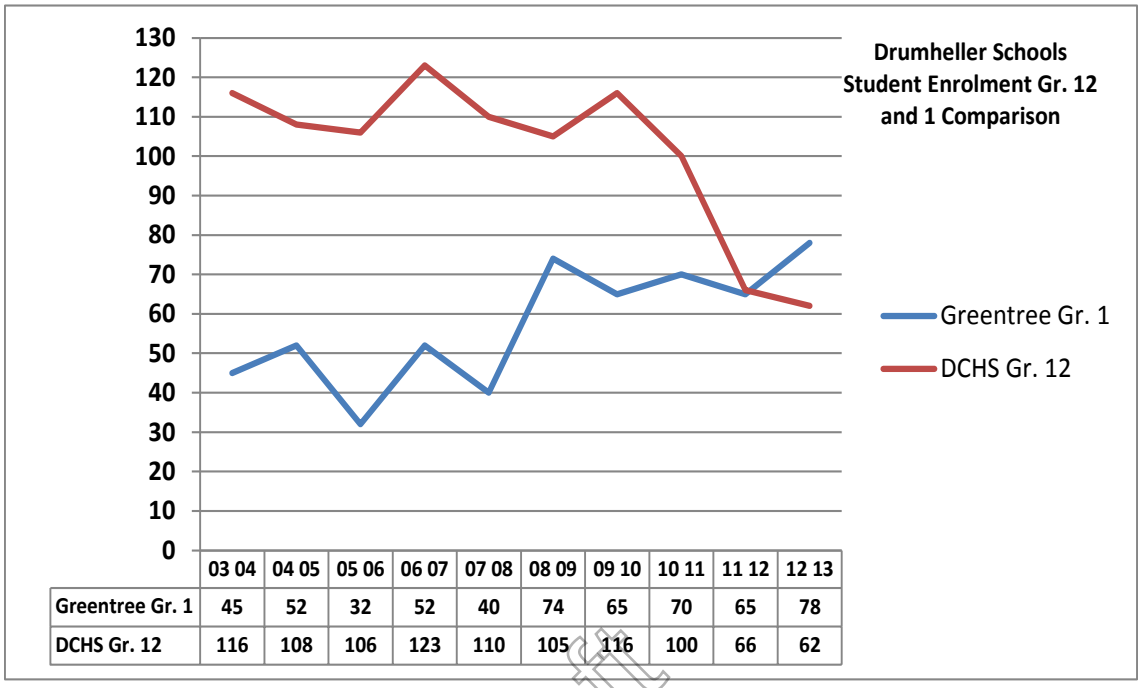
GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 6 (Rockyford School)



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Rockyford Gr. 1	13	9	15	10	9	8	12	7	6	8
Rockyford Gr. 6	17	10	12	12	12	10	8	8	9	3

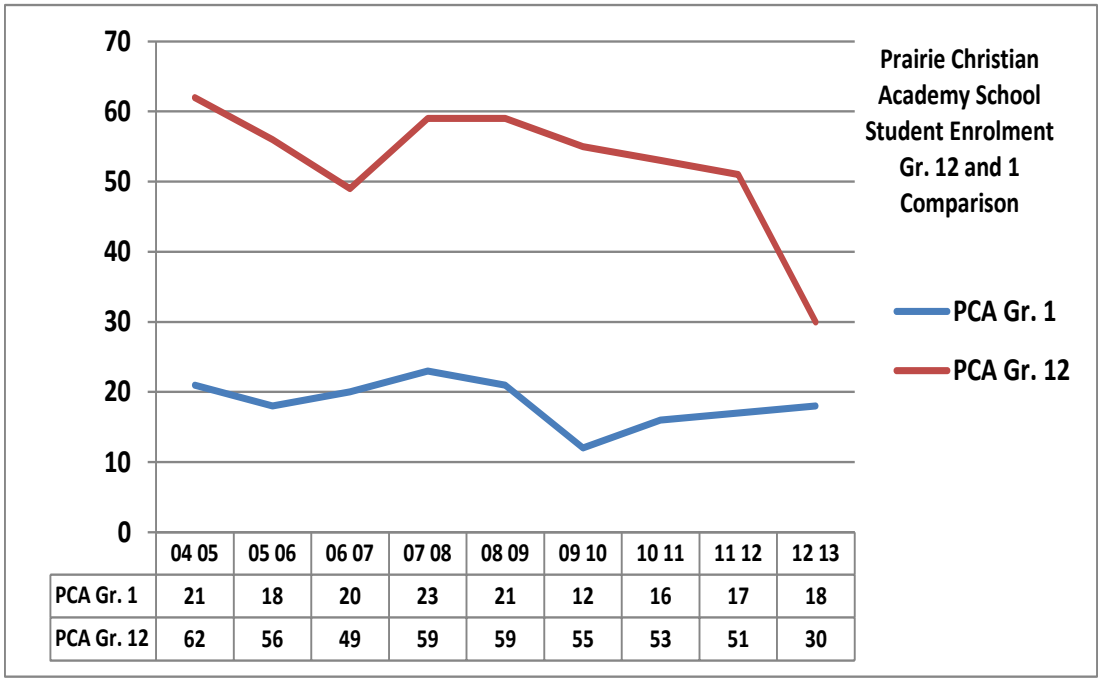
GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Drumheller - Greentree and Drumheller Valley Secondary Schools)



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Greentree Gr. 1	45	52	32	52	40	74	65	70	65	78
DCHS Gr. 12	116	108	106	123	110	105	116	100	66	62

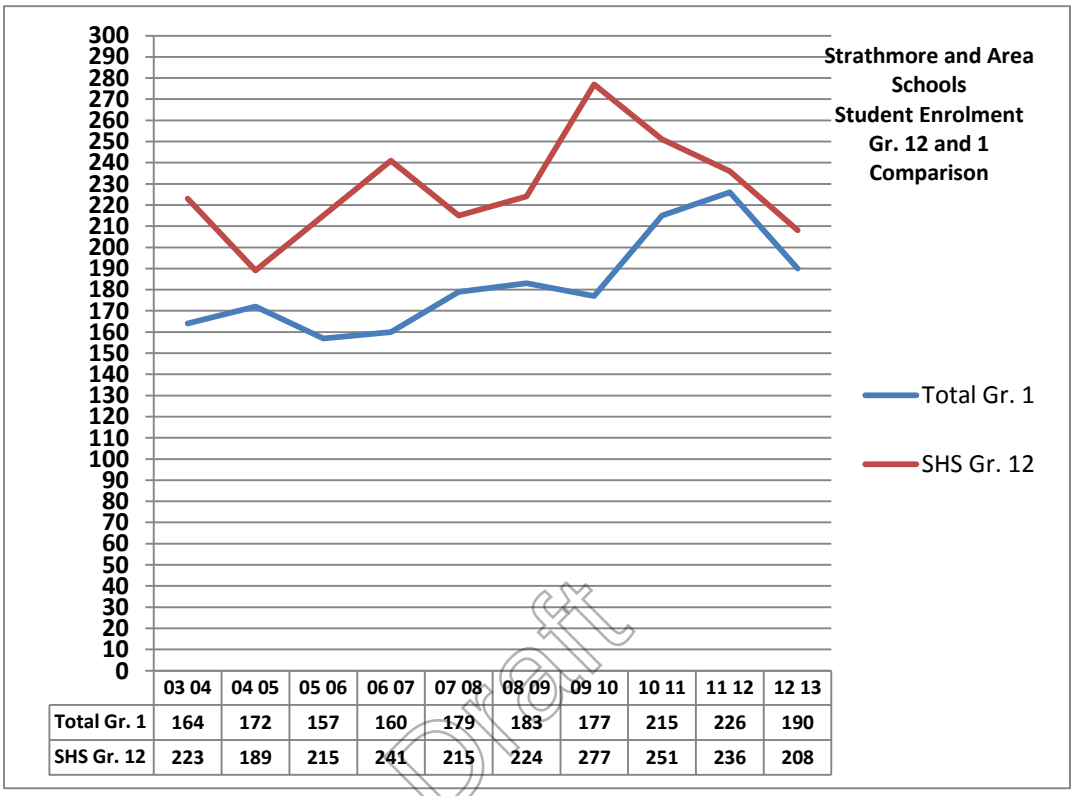
Draft

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Prairie Christian Academy)



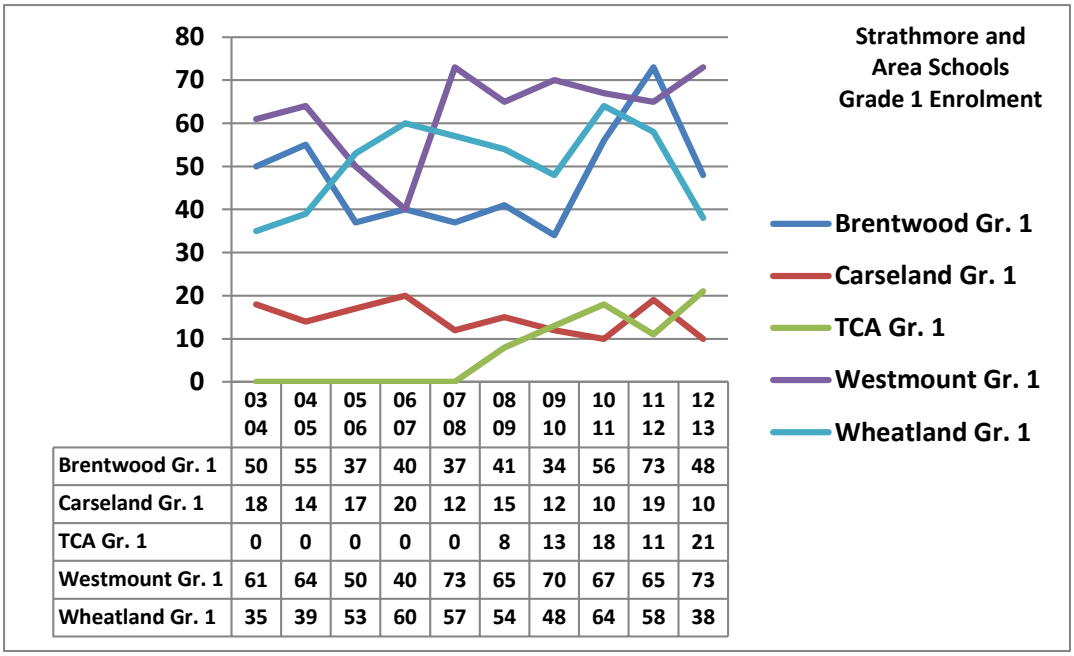
	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
PCA Gr. 1	21	18	20	23	21	12	16	17	18
PCA Gr. 12	62	56	49	59	59	55	53	51	30

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Strathmore Schools)



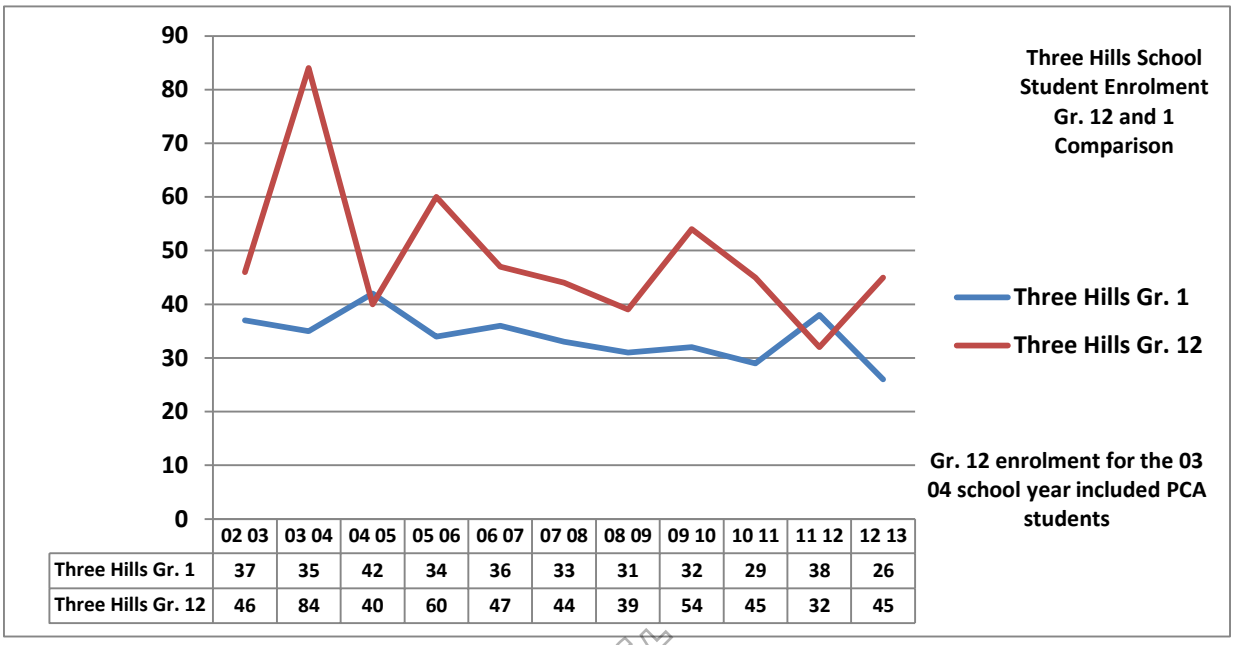
	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Total Gr. 1	164	172	157	160	179	183	177	215	226	190
SHS Gr. 12	223	189	215	241	215	224	277	251	236	208

Draft



	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Brentwood Gr. 1	50	55	37	40	37	41	34	56	73	48
Carseland Gr. 1	18	14	17	20	12	15	12	10	19	10
TCA Gr. 1	0	0	0	0	0	8	13	18	11	21
Westmount Gr. 1	61	64	50	40	73	65	70	67	65	73
Wheatland Gr. 1	35	39	53	60	57	54	48	64	58	38

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Three Hills School)



	02 03	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Three Hills Gr. 1	37	35	42	34	36	33	31	32	29	38	26
Three Hills Gr. 12	46	84	40	60	47	44	39	54	45	32	45

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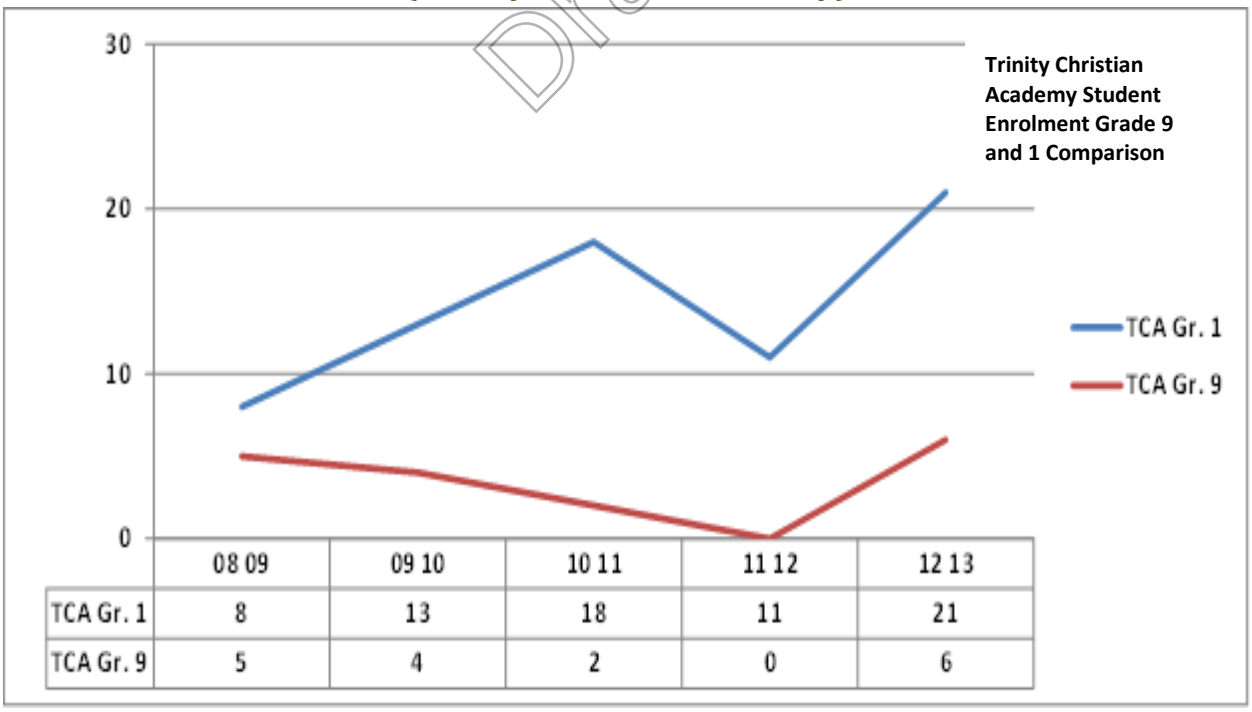
GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Trinity Christian Academy)



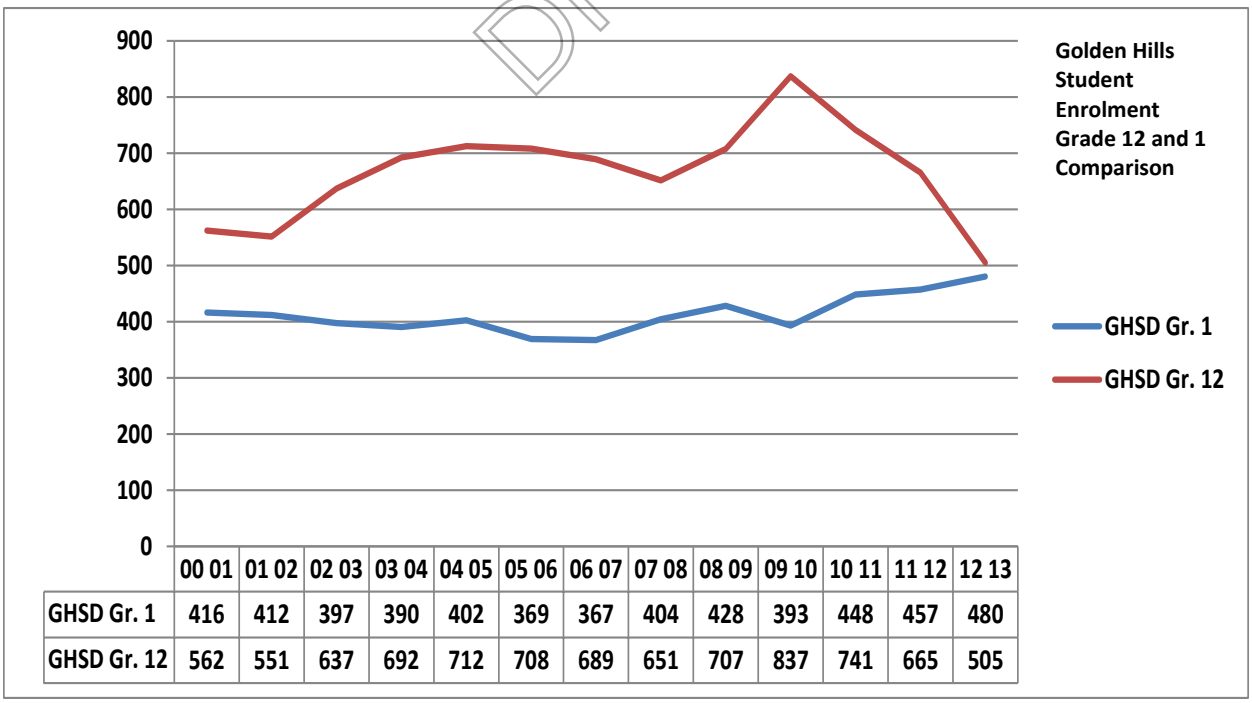
	08 09	09 10	10 11	11 12	12 13
TCA Gr. 1	8	13	18	11	21
TCA Gr. 9	5	4	2	0	6

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Trochu Valley Schools)

	00 01	01 02	02 03	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
Pontmain/Trochu Gr. 1	42	36	33	37	38	30	26	31	35	26	29	31	24
Trochu Gr. 12	38	38	36	26	27	30	20	12	33	27	25	36	26

Draft

GAP ANALYSIS ON ENROLMENT BETWEEN Grades 1 and 12 (Golden Hills School Division Schools)



	00 01	01 02	02 03	03 04	04 05	05 06	06 07	07 08	08 09	09 10	10 11	11 12	12 13
GHSD Gr. 1	416	412	397	390	402	369	367	404	428	393	448	457	480
GHSD Gr. 12	562	551	637	692	712	708	689	651	707	837	741	665	505

FIELD TRIP STUDIES/STUDENT EXCURSION
Prairie Christian Academy

"Inspiring confident, connected, caring citizens of the world"

December 11, 2012

Background:

Prairie Christian Academy also requests permission, in accordance with Administrative Procedure 260 and Board Policy 2, for a proposed hockey trip to Eston, Saskatchewan from January 3-6, 2013.

The administration will complete a risk assessment as required by Administration Procedure 260- *Field Studies/ Student Excursions.* The risk assessment process will ensure that all the requirements of Procedure 260 are fully completed before departure.

Recommendation:

That the Board of Trustees receives for information and the record.

Draft

Bevan Daverne
Superintendent of Schools

Dr. Kandace Jordan
Associate Superintendent of Schools