



Golden Hills Individualized Support Plan

This document is designed for students whose diverse learning needs require specialized accommodations in order for them to be successful in their enrolled grade level curriculum using prescribed grade level resources (e.g., students who are vision or hearing impaired, or who have significant fine motor difficulties or a specific learning disorder in reading fluency and decoding).

General Information:	
Student: Date of Birth: Age: School: Grade:	Special Education Code: Parent(s)/Guardian(s): ISP Created By: Implementation Date:
Program Description:	
Parental Input and Involvement:	

Strengths:	Challenges:
Medical Conditions That Impact Schooling:	Coordinated Support Services:

Most Recent Assessment Data:		
Date	Type	Findings

Specialized Accommodations:		
Type:		Required for:
	Reader/Audio	
	Text-to-Speech	
	Scribe/Transcriber of Recorded Responses	
	Speech-to-Text	
	Frequent Breaks	
	Braille	
	Covered Paper and Overlays	
	Ambient Noise	
	Large Print	
	Sign Language Interpreter	
	10 x 10 Multiplication Table	
	Unique Accommodations (please list):	

Essential Universal Accommodations:

Signatures:

I understand and agree with the information contained in this Individualized Support Plan.

Parent(s)/Guardian(s)

Date:

Teacher

Date:

Principal

Date:

Year-End Summary:

Transition Plan: