

# Education Plan and Annual Education Results Report



**Connect!** 



# About Carbon School

Carbon School is a Pre-K through Grade 9 school with an enrollment of 58 students and a pre-K class operated by our supportive Parent Association.

We are a part of the Tri-Campus Schools, which includes Acme School, Dr. Elliott School and Carbon School. We actively plan activities and professional development to make connections between students and staff as we grow as a Tri-Campus. Although we have class configurations that are double and even triple-graded for specific grades, we pride ourselves on having welcoming and encouraging homeroom settings where students achieve academically and find support for their overall well-being. An example is our school lunch program, where students receive a free lunch every school day. This has guaranteed that students are filled and fueled for learning throughout the day.

Staff members are dedicated to creating innovative and engaging learning activities that are multileveled and differentiated. An example of this is a combined grade 3-6 reading and writing Language Arts program that has each student working at their level with multiple teachers and educational assistance supporting in that environment. Junior High students have the opportunity to work on their core subjects in the morning at Carbon School and collaborate with the students from Dr. Elliott for their option classes in the afternoon.

Although our enrollment is low, we acknowledge that handling multiple curricula in a single classroom is taxing. We cycle courses where possible to allow for dedicated instruction of a single curriculum in a combined classroom.

We work with our supportive Parent Advisory Council to initiate and support programming that supports academic and social programs and extracurricular activities. We connect with community groups and businesses to provide opportunities for students.

#### **Carbon School**

Box 250 240 Caradoc Avenue Carbon, Alberta TOM 0L0 <u>carbon.ghsd75.ca</u>





# Foundation Statements

#### Mission

Inspiring personal success by developing a culture of learning through educational experiences fostered in a safe and supportive community.

#### Vision

To develop lifelong learners that are inspired to achieve personal excellence.

#### Values

Integrity, Cooperation, Perseverance, Empathy, and Personal Excellence.

# Accountability Statement

The school education plan for the three years commencing September 5, 2023, was prepared under the direction of the Board of Trustees in accordance with responsibilities under the Education Act and the Fiscal Planning and Transparency Act.

This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.



# Carbon School Parent Association and Carbon School Council

The Carbon School Parent Association serves as a dedicated fundraising group within the school community. Committed to enhancing the educational experience at Carbon School, the association focuses on supporting various programs and initiatives. Notably, they take pride in overseeing the operations of Carbon Preschool, ensuring a nurturing environment for the school's youngest learners.

The Carbon School Council, another integral part of the school community, provides a vital platform for collaboration among parents, community members, administrators, staff, and students. Their collective efforts are directed towards fostering the well-being and effectiveness of the school community, aiming to create a better educational environment for everyone involved.



# Alberta Education Assurance Measures **Overall Summary**

Assurance Domain	Measure	Carbon School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	60.4	65.7	65.7	84.4	85.1	85.1
	Citizenship	63.1	67.7	67.4	80.3	81.4	82.3
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2
	PAT: Acceptable	84.0	63.4	n/a	63.3	64.3	n/a
	PAT: Excellence	20.0	9.8	n/a	16.0	17.7	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a
Teaching & Leading	Education Quality	68.6	71.2	71.2	84.7	89.0	89.7
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	68.8	71.2	71.2	84.7	86.1	86.1
	Access to Supports and Services	62.9	67.2	67.2	80.6	81.6	81.6
Goverance	Parental Involvement	47.5	52.7	58.8	79.1	78.8	80.3





\*\*\*Students at Carbon School continue to perform as well, or better on most PAT exams.



#### **Grade 9 PAT Results**



# At Carbon School, we aim to provide students with the support, services, and environment that fosters success for each student.

#### Strategies:

- Connect to our Education Consultant to access support for students through OT, SLP, Connections, and PUF.
- Support from our Family Wellness Worker to connect students with strategies and resources for mental health, family support, conflict resolution, and peer support.
- Connect teachers to professional development opportunities to ensure best practices to support student learning.
- Focus on student mental health, wellness, and growth mindset through deliberate literature and focus lessons.
- Junior High participates in career exploration, entrepreneurship, home economy, shopping, and tourism through this year's option classes. These electives are based on real-world experiences.



#### Stratagies Continued:

- Provide technology in meaningful ways to increase student engagement and achievement.
- Provide access to assistive technology to support student achievement.
- Access support from GHSD Instructional Coaches to develop instructional and assessment practices and differentiation to support powerful learning for students.
- Students will look at career possibilities, create resumes, identify strengths using My Blueprint and participate in projects with real-world implications.



#### **Education Quality**









#### Citzenship 2021 2022 2023 100 80 60 40 20 20 0 School GHSD Alberta

#### **Stratagies Continued:**

- Create a safe and positive culture for students and staff. Mental wellness has been and will continue to be a priority at Carbon School.
- Develop a common language from Pre-K to grade nine to support messaging continuity and promote a growth mindset.
- Foster relationships between staff and students.
- Providing the opportunity for staff, students, and the community to come together and celebrate, have fun, and share experiences.
- Work to resolve student issues in a timely and equitable manner.





#### Welcoming, Caring, Respectful and Safe Learning Environment



In order to engage parents with our school community, we work to provide multiple opportunities for families to give input and connect to our school, administration, and teachers.

- Weekly updates are sent to each family by email.
- Updates are provided through social media, the school website, and the monthly newsletter.
- Parent volunteers are encouraged and welcome.
- Continue the close working relationship with our parent advisory council.
- Involve parents in collaborative decision-making.
- Constant communication with parents regarding students' Individual Program Plans.









We are working to foster citizenship in our students by having them participate in our morning routines of playing O' Canada, announcements, and our daily motivational "Believe in You" messages. Students will participate in our annual Terry Fox Run, Remembrance Day ceremony, town clean up, Gifts for Grandparents and other community events. Each year, our school hosts a Sr. Tea. Additionally, our Students help with the daily clean-up process for our school lunch program.

We constantly promote a positive school culture by connecting students from different grades to work collaboratively to complete projects. This connection will benefit all students by fostering leadership and creating a safe environment where younger students can reach out to the older ones. We often refer to our core values (Empathy, Perseverance, Cooperation, Integrity and Personal Excellence.) These values help guide all of us in developing resilience and keeping us physically and emotionally healthy. Teachers dedicate time in their day to promote mindfulness, positive self-talk and growth mindset.

We will continue to increase parental communication through the website, Facebook, Instagram, open houses, and presentations of what we do. We will encourage students to get involved in their school and community.



## **Goal 2** First Nations, Metis and Inuit Students are Successful

Carbon School aims to provide an inclusive and safe space for all students. Our teachers embed First Nations, Metis and Inuit culture within our curricular areas and the school environment to increase awareness, knowledge and understanding of Indigenous culture. Our teachers engage in professional development opportunities to expand our foundational knowledge of First Nations, Metis and Inuit culture.





## **Goal 3** Literacy and Numeracy Success for all Learners



Access to Supports and Services 2021 2022 2023 100 80 60 40



# At Carbon School, we aim to provide students with the support, services, and environment that fosters success for each student.

#### Strategies:

- Careful planning and increased instructional time have allowed us to maintain split grades throughout K-6.
- Our Gr. 7-9 core subjects remain triple-graded, but we cycle our Social Studies and Math programming, so it operates like a split grade.
- Junior High students travel to Dr. Elliott School each afternoon to participate in a broad range of CTF and option courses, connect with peers and participate on sports teams.
- We provide a licensed preschool that operates within our school building and provides continuity of programming for our students.



#### **Strategies:**

- We provide a free daily lunch program for K-9 students, ensuring students are nourished and ready to learn throughout the day. This program is possible due to continual community support.
- Our programs focus on developing the characteristics of successful learners and lifelong learning. These are reinforced and modelled through our diverse programming.
- Our teachers can access division-wide professional development regarding Powerful Learning and the new provincial curriculum.
- We encourage parents to stay connected to their child's learning through involvement on our Parent Council, through PowerSchool, by attending Parent Teacher Interviews and by inviting parents to attend school events such as our pancake breakfast, Remembrance Day, Terry Fox Run, and Christmas celebrations.
- Our Elementary students can participate in mini-raiders and swimming lessons to learn the basics of school sports and have fun.
- We encourage parents to volunteer in the school to connect with our teachers and students' excellent work and collaboration.
- We celebrate student success and highlight diverse, collaborative, community-based education on our website through social media and school newsletters.
- We develop citizenship, cross-graded collaboration and leadership opportunities in our programming to establish a positive and caring community.



# <figure>

# Facilities and Capital Plan

We continue to allocate our resources to best support our students. We focus on having as many trained staff and educational assistants working with our students as possible. We are continually grateful to access nutrition grants from the Alberta Government and donations from our community supporters for our lunch program for K-9 students.



