2023-2024 Acme School



Education Plan and Annual Education Results Report



About Acme School

Acme and Dr. Elliott Schools and the communities of Linden and Acme have operated as a Bi-Campus since the 1979-1980 school year. Forty-three years of cooperation! In 2011, Carbon School joined our team and we became a Tri-Campus. Junior High students from Acme attend Dr. Elliott for the full day, and Carbon junior high students attend Dr. Elliott for the afternoon, to participate in option and CTF courses. All students from Acme, Carbon, and Linden attend Acme for high school.

Acme School is Gr. K-6, and Gr. 10-12 school with approximately 211 students and 20 staff. It has a deeply rooted history of innovation and excellence, producing proud, engaged citizens. We believe that creative thinking, critical inquiry, collaborative group processes, and navigating dynamic work environments are the foundational skills of a prosperous community.

Through strong community partnerships with local businesses and organizations, our students engage in authentic, real-world, meaningful experiences. We work to foster a strong community that is healthy, reciprocal, and collaborative which positively impacts the success of our students.

We work with our Parent Advisory Council to initiate and support programming that provides support for academic and social programs as well as extracurricular and fine arts.



Mrs. Joan Boles

Acme School 610 Walsh Ave. Acme, Alberta <u>website</u>



Foundation Statements

Mission

Committed to Powerful Learning in our community-based schools.

Vision

To continue to be the exemplary model for community-based education in Canada.

Accountability Statement

The Acme School education plan for the 2023-2024 school year, was prepared in accordance with the requirements of Alberta Education and Golden Hills School Division. The school is committed to using this report to improve achievement for students.

Results are used to develop effective strategies for our Three Year Education Plan ensuring that all Acme School students acquire the knowledge, skills, and attitudes they need to be connected, responsible, caring, and contributing members of society.



Tri-Campus Initiatives

Our Tri-Campus Schools strive to work together to provide continuity and connection for our staff and students. Here are a few of our initiatives:

- Kneehill County Peace Officer serves all three schools with common messaging.
- Tri-Campus Teacher Collaboration provides opportunities for staff to share and learn together.
- Combined Jr. High option classes for Dr. Elliott and Carbon Gr. 7-9
- Tri-Campus Parent Advisory Council meetings are held three times per year to share ideas and stay connected.
- TAKE 20 Reading program is active in Acme, Dr. Elliott, and Carbon Schools. This program promotes reading 20 minutes of reading at home daily.

Acme School Parent Council

We are very lucky at Acme School to have a dedicated and supportive Parent Council that works collaboratively with us to better meet the broad needs of our school. We meet monthly on the third Wednesday of every month. The school council members volunteer their time to organize our school's Read-a-thon, which is their main fundraiser for the year. They also support us through organizing and volunteering at fun events such as the color run, Halloween dance, and bike roadeo. They also invest in our school to provide students with experiences such as skiing, karate, field trips, and other school activities. We are very appreciative of their continued support.



Alberta Education Assurance Measures **Overall Summary**

Assurance Domain	Measure	Acme School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	84.2	81.5	81.5	84.4	85.1	85.1
	Citizenship	78.1	78.2	72.9	80.3	81.4	82.3
	3-year High School Completion	85.7	79.6	87.9	80.7	83.2	82.3
	5-year High School Completion	93.0	97.1	90.1	88.6	87.1	86.2
	PAT: Acceptable	44.4	n/a	n/a	63.3	64.3	n/a
	PAT: Excellence	3.7	n/a	n/a	16.0	17.7	n/a
	Diploma: Acceptable	71.4	78.4	n/a	80.3	75.2	n/a
	Diploma: Excellence	13.2	9.8	n/a	21.2	18.2	n/a
Teaching & Leading	Education Quality	84.3	85.4	83.3	88.1	89.0	89.7
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.7	83.7	83.7	84.7	86.1	86.1
	Access to Supports and Services	77.4	75.8	75.8	80.6	81.6	81.6
Goverance	Parental Involvement	73.9	80.1	71.9	79.1	78.8	80.3

At Acme School, our goal is to provide students with support, services, and an environment that fosters the success of each student.









Our priorities to support student achievement:

- Focus on diverse learning opportunities including CTS courses (Cosmetology, Shop, Photography, Horticulture, Art)
- Provide opportunities for Dual Credit, Work Experience, and RAP programs
- Develop strong community partnerships to provide opportunities for students to make real-world connections to their learning
- Provide student access to our Career Counselor for post-secondary and career planning
- Continued PAT and Diploma Exam analysis
- Providing support for English Language Learners
- Provide increased access to assistive technology to support student learning
- Continue work within collaborative groups within our Tri-Campus and GHSD
- Continue to work collaboratively with our Family Wellness Worker to support student well-being

Student Learning Engagement





Education Quality





Parental Involvement







Citzenship



High School Completion Rates



Welcoming, Caring, Respectful and Safe Learning Environment











Program Access

Our Results

At Acme School, we are committed to using high-impact instructional practices to support student learning and achievement.

Our commitment to fostering a rich and inclusive educational environment is unwavering. We believe in providing students with diverse experiences that not only connect them with real-world opportunities but also cultivate an atmosphere of collaboration and teamwork. Through carefully designed programs, we aim to impart essential life skills that will support students beyond the classroom.

Recognizing the importance of community input, we actively consult with our Parent Council, seeking their suggestions and recommendations to continuously improve and innovate our educational approaches. We are dedicated to enhancing parent communication through various channels, including social media, open houses, parent-teacher interviews, awards ceremonies, assemblies, and alumni tournaments. By actively engaging parents in these meaningful ways, we aim to create a holistic educational experience that not only educates but also nurtures the overall development of our students.



Goal 2 First Nations, Metis and Inuit Students are Successful

Our Strategies

At Acme School, our goal is to provide an inclusive and safe space for all students. Our teachers embed First Nations, Metis, and Inuit culture within our curricular outcomes to increase awareness, knowledge, and understanding of Indigenous culture.

Our teachers engage in professional development opportunities to expand our foundational knowledge of First Nations, Metis, and Inuit culture.

We have connected the Seven Grandfather Teachings of Love, Respect, Bravery, Truth, Honesty, Humility, and Wisdom to our monthly student citizenship awards. Students are learning about each of the character traits and strive to follow the Teachings.









Goal 3 Literacy and Numeracy Success for all Learners

Our priorities to support literacy and numeracy success include:

- To continue targeted Literacy and Numeracy support across all grades through Early Literacy Intervention, Early Numeracy Intervention, and Levelled Literacy Intervention
- Connect to our Education Consultant to access support for students through classroom strategies, Occupational Therapy, Speech Therapy, the Connections Program and PUF
- Focus on balanced assessment to support student achievement
- Provide technology in meaningful ways to increase student engagement and achievement





Our Results

At Acme School, our commitment to academic excellence is evident through our targeted programs supporting over 40 students. Our Educational Consultant works closely with families to offer personalized support to students with diverse learning and emotional needs. Our dedicated staff provides in-class support and implements research-based practices, fostering an environment where effective literacy and numeracy skills can flourish. Through this collaborative approach, we strive to ensure that each student receives the individualized attention and resources they need to thrive academically.



Facilities and Capital Plan

A priority at Acme School is to ensure that we are being fiscally responsible by utilizing our budget in a student-centered way. This is reflected in the percentage of dollars going directly to students through staffing. We believe in carefully choosing how our dollars are spent and in choosing programming and resources to support student learning and our school environment.

We are very excited about our new school! Construction is set to begin in the Spring of 2024 with a projected move-in date for the Fall of 2025.







School Highlights

At Acme School, our commitment to preparing students for the future extends beyond the classroom. We actively collaborate with our community partners and engage in the Innovative Partnerships Education Program to provide students with meaningful realworld connections. By immersing our students in the dynamic landscape of innovation and technology within our own community, we open doors to possibilities. These experiences not only broaden their horizons but also ignite their curiosity, offering them a chance to explore, learn, and actively participate. Through these initiatives, we aim to inspire and equip our students with the knowledge and skills they need to navigate and contribute to the ever-evolving world around them.















