## **Golden Hills Individualized Program Plan (Adapted Program)**



This document is designed for students who require outcomes or grade level resources <u>outside of their expected grade</u> <u>level curriculum</u>. Individualized goals are designed to support the student's growth in areas outside of the Program of Studies. Specialized accommodations may also be used to support their learning.

General Information:		
Student:	Special Education Code:	
Date of Birth:	Parent(s)/Guardian(s):	
Age:	IPP Created By:	
School:	Implementation Date:	
Grade:		
Program Description:		
Parental Input and Involvement:		

Strengths:		Challenges:	
Medical Conditions That Impact So	hooling:	Coordinated	d Support Services:
		1	
Most Recent Assessment Data:			
Date	Туре		Findings

Current Level of Curriculum-Based Achievement:	Progress:

Specialized Accommodations:		
Туре:		Required for:
	Reader/Audio	
	Text-to-Speech	
	Scribe/Transcriber of Recorded Responses	
	Speech-to-Text	
	Frequent Breaks	
	Braille	
	Covered Paper and Overlays	
	Ambient Noise	
	Large Print	
	Sign Language Interpreter	
	10 x 10 Multiplication Table	
	Unique Accommodations (please list):	
Essential Universal Accommodations:		

Goal:			
Short-Term Objectives	Assessment Procedures	Progress Review	

Year-End Summary:	
Transition Plan:	

Initial:			
I understand and agree with the information contained in this Individualized Program Plan.			
Parent(s)/Guardian(s)	Date:		
Teacher	Date:		
Principal Principal	Date:		
Mid-Year:			
I understand and agree with the information conta	iined in this Individualized Program I	Plan.	
Parent(s)/Guardian(s)	Date:		
Teacher	Date:		
Principal	Date:		
Year-End:			
I understand and agree with the information contained in this Individualized Program Plan.			
Parent(s)/Guardian(s)	Date:		
Teacher	Date:		
Principal	Date:		